

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 26 - As part of this consultation we would like to take this opportunity to ask you if you have any thoughts or ideas on how to improve the Post-16 and Post-18 provision in the Berwick area? Please provide any ideas you have or state 'None'. - Please provide comments or state 'None'.	Question 27 - The Council believes that currently there is sufficient quantity of Early Years provision in the Berwick area. If you have any comments on the quantity or quality of Early Years provision in schools or other providers, please provide them here or state 'None'. - Please provide comments here or state 'None'.	Question 28 - Finally, do you have any further comments you would like to express in relation to this Phase 2 Consultation? - Please provide comments or state 'None'.
Parent/Carer of a pupil currently attending Berwick Middle	Fund more sixth form courses and provide more educational chances post 16 and 18	None	None
Governor of St Cuthbert's RC First	None	None	None
Parent/Carer of a pupil currently attending Berwick Academy	Improve the academy as it has been the main reason pupils head out of the town.	None	You're an absolute disgrace. Pushing your two tier system to line your own pockets. Teachers will have no jobs and it's all to protect a failing school.
Staff Member in another School in Northumberland	None as yet	Early Years is well supported	No I have said enough
Staff Member of Glendale Middle	None.	None.	Glendale Middle School has been the heart of the community of Wooler for many years, finding out that this school was closing in a document that we found shared on facebook online was the most disheartening thing that has ever happened. The move to 2 tier in Alnwick sealed our fate and ever since we have been in the hands of the council. We are devastated to close and it should be acknowledged and praise the hard work that has been put into the school when each year we've faced problems such as this. Is the name of Wooler Primary definite or will we get a vote on that? Why not Glendale and Wooler Primary school to acknowledge the hard work that has come before it.
Staff Member of Berwick Middle	Access funding from the NOTCA budget and use this to provide post 16 education in Berwick but not at Berwick Academy	None	I was disappointed to see that the statistical outcomes of the Phase 1 consultation were not accurately published. There was never an 'even split' Such inaccuracies are unprofessional and unhelpful
Parent/Carer of a pupil currently attending Tweedmouth Middle	better college facilities/ more courses offered		three tier systems work! do not close these schools
Parent/Carer of a pupil currently attending St Cuthbert's RC First	Preferably it would be beneficial for us to have a college - even if it was small - so students didn't have to travel so far. Currently it's very difficult, especially with train strikes etc. Even adult education - we could do with a lot more!	I agree.	People of Berwick are very stuck in their ways and will not like change. But overall this change is good and needs to be done.
Parent/Carer of a pupil currently attending Tweedmouth Middle	None	None	None
Governor of Holy Isalnd First	None	None i	If we keep Three Tier we will continue to loose pupils to Two Tier Schools outside the Berwick Partnership
Staff Member of St Cuthbert's RC First	None	None	None
Parent/Carer of a pupil currently attending Tweedmouth West First	Fire literally everyone who works at the Academy and start again. They have an intake of pupils performing well and in a few short years have turned them into disaffected underachiving school leavers. I do know know what is wrong with the Academy, but the safest option would seem to be a fresh start in terms of staff.	I am currently chair of the Red Balloon Pre-School committee. The pre-school is based inside Tweedmouth West first school. It would be nice if some consideration were given to its future in the planning.	None
Staff Member of Scremerston First	New location for the college which provides the same opportunities as Ashington.	Berwick has great opportunities for early years most of which are provided through schools or private providers which are on schools grounds. If some schools close you will be taking away some of these	I believe the 3 tier system is the best way forward as it already works. The closure of schools in the area makes people nervous and unhappy about the uncertainty. I believe Scremerston school

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		early years provisions and therefore other providers won't have capacity for all children to attend. It would be a shame for providers to close if they have no reason to.	provides good opportunities and education for our children and don't deserve to shut. The middle schools help to nurture and prepare children between first and high school which is important for their learning and development holistically.
Resident/member of the community living in the Berwick Partnership	None	None	Please keep the 3 tier structure. Proven to work in Berwick upon tweed for years and years
Parent/Carer of pupil/student in another school in Northumberland	College Campus for north Northumberland	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle			None
Councillor of Shoreswood Parish Council	provide transport support to other institutions	None	None
Resident/member of the community living in the Berwick Partnership	None	None	None
Other – please state			
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	.	.	.
Parent/Carer of a pupil currently attending Scremerston First	As it stands my children will be going to Newcastle college post 16 what's on offer in berwick is appalling	My children both attended lucky ducks in scremerston school a fantastic place more nursery's that are located on school grounds with great transition are needed	Explain why you would close scremerston and norham also the reason for tweedmouth west taking over prior park only fair on the staff parents and children of these schools
Parent/Carer of a pupil currently attending St Mary's CE First	Invest money into more opportunities for apprenticeships. Make it more lucrative for businesses to be involved. This provides more options for young people who may not want to go to University or College.	NONE.	NONE.
Staff Member of Belford Primary	None	None	None
Councillor of Doddington Parish Council	none	none	the decision makers need to understand that some pupils have long distances to travel to their nearest school, and with some of the proposed changes would put some children currently attending berwick partnership schools outside the school transport catchment areas,
Parent/Carer of a pupil currently attending Holy Trinity CE First	Berwick Academy to be government lead, revoking its Academy status	I do not believe the quality of early years is sufficient and this should be looked at further.	None
Parent/Carer of a pupil currently attending Berwick Middle	Given the isolated location of Berwick the provision of post 16 education at the high school is key to keeping older children attending the high school. If the provision is poor, or they're required to go out of area you are guaranteed to lose more able student to Alnwick or Scottish Borders	None	None

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Parent/Carer of a pupil currently attending Berwick Middle	Children wishing to undertake A'Levels could do so at Alnwick.	None	There are not enough pupils to continue with a 3-teir structure, this restricts funding per school and negatively impacts on the facilities and education in the Berwick area.
Parent/Carer of a pupil currently attending Hugh Joicey CE First	Working with the Northumberland skills service to not double up on course through Northumberland college but work together to offer a wider range. Also work with companies that offer apprenticeships for those who are skilled in manual tasks but not academically	During term time there is a lot to offer. But think there is a lack during holidays and a need for childminders.	No
Resident/member of the community living in the Berwick Partnership	investment in the Academy to provide more staff who in turn can offer a greater range of subjects and courses would be attractive for post 16 education. High profile and advertising campaign on benefits of further education would help post 18	none	Improving facilities and options at the Academy will raise its status among the community and stem the leakage of pupils to schools elsewhere. With an improved Academy the 3 tier system will thrive and the pupils will be incentivised to thrive with it
Staff Member of St Cuthbert's RC First	If the 2 tier model is adopted I believe that recruitment of specialist teachers will improve and this should in turn lead to a greater opportunity of post 16 /18 training and academic offers for children of these ages	I feel there is sufficient good quality provision	I know consulaton is a process and it needs to give people time but I feel that it is too long a process and is at the expense of the children in our town and decisions would have been better made more quickly for families and staff.
Parent/Carer of a pupil currently attending St Cuthbert's RC First	None	None	None
Resident/member of the community living in the Berwick Partnership	None	None	None
Parent/Carer of a pupil currently attending Tweedmouth West First	None	None	None
Parent/Carer of a pupil currently attending Holy Trinity CE First	I suspect that this will not improve until the Academy shows significant improvement as pupils are leaving the area to study elsewhere due to this.	None	I believe that, as for the first consultation, the consultation documents and survey have been made longer and more complicated than necessary which will deter most people from responding. It has taken me a very long time to read and respond to this consultation. As a result, I suspect the findings may not be representative and other media such as the local save our schools petitions etc should also be factored in. It would be very disappointing to find that the outcome of the proposals is based on land development/sale value rather than what is best for our children and community.
Parent/Carer of a pupil currently attending Glendale Middle	None	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	I believe we should be offering more vocational courses		I think it needs noted in education every child should be treated as an individual and in this so should every towns educational system
Parent/Carer of a pupil currently attending Tweedmouth Middle	Berwick academy to go back to LA to be run as a school NOT a business.	None	REMAIN THREE TIER
Other – please state	My child will need to travel to Alnwick to attend college after the are finished at the grove Personal I feel that it's disgusting that our children have nothing after school as we have no option for them in Berwick	None	We need to combine prior a west and make them Tweedmouth primary. We need to save our middle schools they are amazing and provide our children with so many opportunities and we need to build a brand new SEN school for the amazing staff and pupils of the grove school and give them a school with outdoor space that they so desperately need and deserve so that more children with needs don't need to trace 40-60 miles to school and back daily as that would be a way to save some money.

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Staff Member of Berwick Academy	Courses offered at the Secondary school, also supported by Northumberland College.	There are no childcare facilities in the Wooler area below 2 years of age.	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	None	I think schools should offer more accommodating hours for working parents when children use nursery schools.	During phase one, I did fill this out in favour of staying with a 3-tier system, but after much research and looking at the wider picture I thinm2 tier is the best option for the education of our children. Berwick hasn't known any different and I believe people fear change, the unknown is hard to understand and decide. Yes, I think it's sad to have come to this but in the best interest of the education system, this seems to be the only way.
Parent/Carer of a pupil currently attending Berwick Middle	None	None	Leave things as they are - it works!
Staff Member of The Grove	none	none	none
Parent/Carer of a pupil currently attending Berwick Academy	Have more courses available with specialised teachers to stop students travelling to Newcastle, etc.	None	None
Resident/member of the community living in the Berwick Partnership	Put Academy into Special Measures and bring in a whole new Senior Management Twsm.	None	Save the Middle Schools and try and get Academy. even remotely close to their standard by putting the Academy in Special Measures. Leave all the successful Schools alone and fix the failing one at last. We have waited over 20 years to have Academy sorted , do it please!
Parent/Carer of a pupil currently attending Tweedmouth Middle	More vocational courses.	None	
Student/Pupil of Tweedmouth West First	We need to be able to offer a wider range and more vocational courses	Yes	
Parent/Carer of pupil/student in another school in Northumberland	We need to offer a wider range of courses		Has there been any thought to one larger Middle school for Tweedmouth and Berwick to join forces
Governor of Spittal First	None		None
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	None	None	Primary schools extremely important providing children with key knowledge and skills to prepare them to access education. To disrupt this at young ages is worrying. Children need to be provided with safe and secure environments where they can learn without enforcing huge change on such young minds. The 2 tier proposal works best as their is less disruption to education and can be achieved seamlessly. Numbers of pupils are reducing so in a few years time middle schools will face the same low numbers and we don't need both schools- this could result in further consultation. Beginning the 2 tier system now will ensure the Berwick schools are more successful and sustainable.
Parent/Carer of pupil/student in another school in Northumberland	Offer more apprenticeship based courses for jobs relevant in the area to improve chances of work. To include employability into post 16 education.	Agree	We took the decision to move our child to an independent School in the area and are now paying fees of almost £5000 a term. This is a huge commitment for us financially and will impact us until he finished his education but we believe it was the only option we had. Previously, in Middle School, the teaching quality was not there. Teaching assistants taking core subject classes, unable to answer

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			questions or mark homework because they didn't know the answers. They were put in an unfair situation. Accumulate this with disruption in class due to lack of support for those needing it and there was very little learning happening.
Staff Member of Berwick Middle	I dont think there is much more that can be done to be honest, all my children have had to travel to Newcastle and beyond to further there education which i think is the only option they have for the choices they want.	None	I think this needs to be made more public for the community to understand, i do find however after filling in the last consultation you have made it more understandable and we are able to express our views more so thank you
Parent/Carer of a pupil currently attending Tweedmouth West First	Have a purpose built college within the newly built academy	None	Don't close good schools and put more pupils into schools which have a long history of under performing. The amount of children who are high school age that go across the border is testimony to the problems at berwick academy
Parent/Carer of a pupil currently attending Glendale Middle	None	None	Yes, it is taking far too long. A decision should have been made by now so everyone knew what they were working towards. This whole situation has dragged on for far too long and it is unfair on the staff and pupils at middle schools. We were told years ago (8+) that a new Berwick High/Academy would be built and completed by 2020/21. Also you should be allowed to choose more than 1 option at the beginning, I'm a parent of children at Berwick Academy and GMS.
Governor of St Cuthbert's RC First	This will probably take a long time but with good funding and improved facilities, high calibre staff and good results it will happen. There is probably no quick fix but success breeds success and reputation is vital. Outreach into schools and the wider community is also key.	None	The pace of this whole process is glacial. Once the decision has been made there seems to be another year long wait planned before the changes are made. This will be extremely disruptive for everyone involved
Parent/Carer of a pupil currently attending Glendale Middle	None	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	Again convert academy back to high school under local authority. Perhaps it might improve.....	None	This should be available to complete on paper for those families who do not have access to online facilities. Also don't speak in jargon. Simplify it all for the less educated to be able to understand and take part in this survey.
Staff Member of Scremerston First	Have a better collage with more courses my daughter had to travel every day in Newcastle College getting the train and we had to pay for that which was very expensive	None	
Parent/Carer of a pupil currently attending Berwick Middle	A better collage with more courses would be much better	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	None	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	Apprenticeships, skills for young people.	None	None
Resident/member of the community living in the Berwick Partnership	More availability of courses in Berwick. Instead of travelling to Ashington(our nearest college) or transport to be provided from Berwick to other colleges. My son had to pay for his own trains/buses to attend college in Ashington	There are lots of quality early years provision in Berwick	None
Other – please state	I believe there needs to be more for children who leave the grove. My son doesn't have very many options that would be viable to him! More college courses would be ideal that would be suited to them	None	I really believe that everyone needs to be heard but in regards to closures its just unjustified. Especially scremerston first school and again the grove really need a better building to accommodate more children insteaf of having to travel out of the area. I

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Parent/Carer of a pupil currently attending Tweedmouth Middle	Letting all the children take their exams and not be excluded from doing so because they may get low grades or fail which will effect the schools statistics	The provision seems to be good	Leave the system as it is
Parent/Carer of a pupil currently attending Spittal First	None	None	None
Staff Member of Berwick Academy	The Academy and the local authority are best placed to form a post 16 offer together.	None	None
Staff Member of Berwick Middle	None	None	If Berwick Academy are to be part of this process and in any way benefit from new buildings/money, they should be back under local authority control.
Parent/Carer of pupil/student in another school in Northumberland	post 16 should still be offered at high school, but also less academic provision also being offered. There is no provision for students who will not follow an academic pathway like Brightside - students still haveing to travel vast distances.	none	there are too many transitions in the 3 tier system, which can skew academic results. There could be better links between schools as only one transition. There must be more SEND training in schools to pick up issues early and transfer knowledge accurately.
Staff Member of Berwick Academy	More link-ups with local businesses to offer trades at post-16 and post-18	None	2-tier has to be the way forward in the 21st Century for reasons outlined above. That way, Berwick pupils are on a level playing field with everyone else in England
Resident/member of the community living in the Berwick Partnership	None	None	None
Parent/Carer of pupil/student in another school in Northumberland	My child isn't there yet but possibly something for children with ASD or SEHM needs to make sure that once their secondary school journey ends they still are supported.	There is no early years provision for children with SEHM needs or ASD.	I truly believe that to waste any money on the above, especially when the neurotypical children and families of Berwick are happy is crazy and a waste. Please do not build hubs in schools that don't know how to handle children with additional needs. If you want to know what I'm talking about, ask me about what happened my son Jack Walsh who was physically restrained by the headteacher from infancy yet denied support in reaching a diagnosis. These hubs are made out to be the life line desperate families need when their kids aren't coping in mainstream but in reality they are more unnecessary disruption to our vulnerable children. Please do not waste this incredible sum of money on something damaging or on messing with schools that are fine the way they are. Spend the money on a provision for the children having to travel 120 miles a day in a taxi down a dangerous road because the north of the county has nothing for them. I want my voice to be heard loud and clear. No hubs, no changing things that don't need to be changed, give the money to the vulnerable, give the north Northumberland sen families somewhere their kids can go where the friendships they make can be nurtured outside of school. You have the power. How this hasn't even been considered is beyond me when their are so many provisions in the south of the county. My son will begin secondary school in September and the only one that can meet his needs and help him to continue to THRIVE something no mainstream Berwick school could do, is in Blyth, this needs to change.
Staff Member of Berwick Academy	Good post 16/18 opportunities sounds good, it can keep people in the area and reduce travel. It will enable availability of more courses	None	

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	which I hope includes academic and vocational courses leading to students getting skills that are needed in the area.		
Resident/member of the community living outside of the Berwick Partnership	A dedicated space.	NONE	NONE
Parent/Carer of a pupil currently attending Holy Trinity CE First	Access to move courses through Northumberland college.	None	None
Parent/Carer of a pupil currently attending Berwick Middle	Due to Berwick location most post 16 education takes place over 50 miles away some pupils can't afford to travel, more emphasis on vocational qualifications and training is needed with a better post 16 faculty. The standard of Teaching in the Academy needs to improve	None	None
Other – please state	Berwick children deserve more options at this stage in their education that can be accessed locally. There is not enough options currently to suit all learners and children often have to travel huge distances in order to access the courses they want, often at great personal expense. Could there be partnerships with universities and employers?	We believe all early years provision from age 3+ should be teacher led as this does help to improve educational outcomes. With the current falling birth rate in Berwick there are too many early years providers in the town. School nurseries need to be allowed more flexibility to support working parents and therefore putting them on a level playing field with private and voluntary providers.	The consultation process has caused a lot of anxiety and stress for employees, impacting on their mental health. At our school's consultation briefing with Sue Aviston we were given a non negotiable rearranged date without union representation being present and we feel let down by this. We hope that this is a genuine consultation and not a referendum.
Staff Member of Berwick Academy	More provision of vocational learning / apprenticeships at berwick academy in partnership with college and local employers.	None	
Resident/member of the community living in the Berwick Partnership	Berwick Academy should have more vocational education preparing students for industry and manufacturing working more closely with local employers	None	None
Staff Member of Berwick Middle	If Berwick Middle School were to close the site could be used for Post 16 & 18 provision. A wider range of subjects and interests need to be catered for and liaison with Northumberland and Newcastle Colleges and businesses.	None	None
Parent/Carer of a pupil currently attending Berwick Middle			
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None
Staff Member of Berwick Academy	There is a significant opportunity to develop post-16 and post-18 provision in Berwick with a move to a two-tier system. The opportunity, in part from new buildings, would be to offer a wide range of evening and weekend education beyond the current offer available in the community. This could be incredibly exciting, for those participating and in terms of opportunities for local people and businesses to be involved in the delivery of courses.	None	We cannot let this opportunity to improve our education system pass us by. We must make decisions based on evidence, guided by expertise and best practice, and not emotion. There is no educationally sound or morally justifiable argument for maintaining a three-tier structure and we have a responsibility to get this right for current and future generations of Berwick students.
Staff Member of Berwick Middle	NONE	NONE	NONE
Parent/Carer of a pupil currently attending Berwick Middle	Expansion of subjects available at Berwick Academy	None	None
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None

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Parent/Carer of a pupil currently attending Glendale Middle	None	None	Coming from Wooler and have 2 children 1 of which is coming to the age for high school and who desperately wants to go to Berwick Academy I find it hard that her choice might be taken away from her and she might end up having to go to a school she doesn't want to go to and doesn't like as she's had an elder sibling to go both Berwick and Alnwick and prefers Berwick. I do believe Wooler has been in Berwick Partnership for quite some years and I as a parent would much prefer to stay within Berwick Partnership. If the choice is taken away from my children and they haven't go to Alnwick, I as a parent will be very upset as will my children.
Parent/Carer of a pupil currently attending Berwick Middle	None	None	Retain Middle Schools because they improve outcomes for pupils. Do not place any additional pupils/year groups in any school which is less than 'good'.
Parent/Carer of a pupil currently attending Berwick Middle	This is where the money should be spent. Improve the academy, change the public perception, retain pupils by offering varied and interesting post-16 curriculum.	None.	I think this whole process has felt a little tone-deaf and ill-timed. The people making the decisions should be at the heart of the community and know the area well.
Staff Member of Berwick Academy	none	none	none
Resident/member of the community living in the Berwick Partnership	none	none	none
Resident/member of the community living in the Berwick Partnership	Better link -ups with local employers and offer apprenticeships with these that include some 6th Form learning too	None	The move to a 2-tier system must happen ASAP to stop future generations of pupils in this area being held back and educationally punished under the current 3-tier system
Parent/Carer of a pupil currently attending Hugh Joicey CE First	More specific centres providing a wider range of choice	None	None
Parent/Carer of a pupil currently attending Glendale Middle	More stability, better school building and resources, better access to a wider choice of subjects	Eyfs provision in berwick is good	I believe it is time to embrace change and put the needs of the children first
Councillor of Lowick Parish Council	None	None	As a former High School teacher at the Academy, and at the High School before it, I am saddened at the poor provision for pupils at secondary school age. The High School is not fit for purpose as a collection of buildings, and was not when I arrived to take up a senior post in 1991. A new school, to match the superb provisions in the Borders Region, and in the South and Middle of Northumberland is 30 years overdue. Naturally, middle school teachers love and speak highly of their work, but with poor continuity of provision into Y9 and KS4, this represents a broken model of provision, where relationships with children has to to rebuilt, often at a time when it is too late. I would like to add that a 3 tier system is merely tinkering and will not result in world class education - and further leakage of students will continue, to Scotland, Longridge Towers and Alnwick. Provision of key public buildings is poor here, and indicates the lack of priority for Education in Berwick. We have had THREE SPORTS CENTRES since 1991, and a perfectly satisfactory THEATRE COMPLEX is to be rebuilt, when it meets our needs. Our HIGH SCHOOL has received no attention in this time, and the present proposal does little to say what could replace it. Where are the visionary plans that could inspire local people to choose them? What evidence is there

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			that Berwick Academy is on board with a 2 tier system, and puts its weight behind it. For staff in schools affected, why can there not be more supportive structures proposed?
Parent/Carer of a pupil currently attending Berwick Middle	None	None	Overall, students must receive reassurances that they will have the resources and access to a decent Education at this stage
Representative of a Group or Forum e.g. – please state	None	A higher rate of pay for early years staff and a higher rate of government funding to help working parents	sort out local provisions for neurodiverse children and help sort out the Academy
Representative of a Group or Forum e.g. – please state	None	Increase wages for early years staff and increase the rate of government funding to help working parents.	Leave first and middle schools as they are and spend the money where it's needed: the academy and provision for neurodiverse children
Staff Member of Berwick Middle	The Post 16 and Post 18 provision in Berwick is not meeting the needs of the young people in the area. We need to have a bespoke 6th form centre providing a range of vocational/ apprenticeships and a level courses so that youngsters are not having to travel to Newcastle to have their educational needs met	None	I struggle to understand the thinking behind this consultation - Berwick Academy is not meeting the needs of pupils in the area - all other schools are - we need more SEND provision in the area - better support from the LA -
Staff Member of Berwick Academy	Strategic partnerships with the LEA and other providers to widen curriculum offer.	None	None.
Staff Member of Berwick Academy	Offer more subjects	None	None
Other – please state	None	There is sufficient Early Years provisions in the area, but due to the low birth rate it is affecting some of the settings with their numbers.	I would like nothing to change with the schools, just major improvements made to Berwick Academy as this seems to be the problem that keeps coming up. The talk of schools closing is having a knock on affect with parents not wanting to send their children to a school which is earmarked to close in a couple of years time. I work in a Early Years setting which is situated in the grounds of a school which is earmarked for closure and we feel it is affecting us as parents don't want to send their children to a setting which could close.
Staff Member of Berwick Academy	none	none	none
Staff Member of St Cuthbert's RC First	More opportunities opportunities for further learning without having to travel to Newcastle daily.	Lack of child minders - what could you do to encourage more?	It's a shame that the last intake to middle school if going 2 tier will be the children who lost out to the first year of education due to Covid in their reception year. This has impacted greatly and I am not sure what sort of education they would receive in a middle school where staff are leaving and looking for jobs else where. Could children return to their first schools to complete year 6?
Parent/Carer of a pupil currently attending St Cuthbert's RC First	None	None	None
Parent/Carer of a pupil currently attending Berwick Academy	none	none	none
Governor of Holy Island First	None	None	None
Parent/Carer of pupil/student in another school in Northumberland			

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Parent/Carer of a pupil currently attending St Cuthbert's RC First	<p>In 2018 I worked as a Children and Families Social Worker for Northumberland Council, based in the Berwick Office. Having come from a post as Children and Families Social Worker in Edinburgh City Council, I was shocked at the lack of resources in Berwick, particularly for young people who were not engaging well at Berwick Academy. In Edinburgh many young people who struggled at school had part time time tables at school, with afternoon or day release through the week to complete college courses in practical skills such as hair dressing or Mechanics. This was for young people between the ages of 14 and 16. In my post in Berwick I worked with a young man who was in Berwick Academy, who was not interested in school and spent his time there mainly skiving or causing trouble through disruptive behaviour. I was shocked to learn that the school had no local college course to send him on, and there were no local voluntary agencies or companies providing work experience. Eventually this young man was permanently excluded and was given a place (with taxi provision) at a specialist school in Amble where he would hopefully gain a couple of GCSE's. I left my post in 2019 so I do not know what his outcomes were, and whether there are now local alternatives for training or work experience. However, I believe that the young people aged 14-16 who are not doing well academically and are not engaged in education should be offered work experience alongside part-time time tables, or go on college courses that are practical and delivered in Berwick. This would help them to go onto further education, training or employment. Further, it is my understanding that many young people leave the Academy to travel on the train to colleges in Newcastle or Edinburgh to study their A-Levels. I want my children to reach their academic potential up to age 18 in Berwick, without having to travel for hours each day. We would not be able to afford train fares for our girls, and it shocks me that Berwick young people do not have opportunities for great quality teaching, choice and facilities for A Levels that surely Berwick Academy should already provide. Surely it should not be too much to ask or expect that Berwick Academy should have fantastic teaching and resources in it's only school, for young people up to the age of 18.</p>	<p>I am concerend that reducing quantity is short sighted. I hear on the ground that parents are unable to secure Early Years places at present due to the post COVID baby boom. I am also concerend that any reducation in Early Years placements could backfire in coming years. I believe one of the key reasons for Berwick's population decline is the failre of Berwick Academy. Once that is rectified, I believe Berwick's population will grow substantially. We need to be ready for this or we will prevent families staying/coming here.</p>	<p>I am very frustrated by this process. Our daughter Miriam is in year 3 at St Cuthbert' First School. We had hoped that a possible change to tier 2 model would mean that she would be able to stay at St Cutherbert's until the end of year 6. We understand from the documents and conversations at the consultation event we attended, that she would have to go to Middle School for 2 years, whilst our younger daughter, Deborah, who is in year 2, would stay at St Cuthbert's until end year 6. Mrs Clare McGregor, Head Teacher at St Cuthbert's Frist School is in support of keeping pupils there until the end of year 6. Why is it not possible for Miriam and her year 3 classmates at St Cuthbert's, to stay there for year 5 and 6, as the school has got the classroom ready and is in support of keeping the pupils there? We are frustrated that this consultaiton process has taken so long. Why could the Council not have made the decision last year? Your decision to continue the consultation for another year appears futile (as I doubt many people will change their minds from round 1 of consultation process), and has left the year 3's in this predicament. We despearately want Berwick Academy to succeed so that we can send our girls to a great local school. However, with the instability that 2 years at Middle School may cause our daughter, we may look at applying for a place at a Scottish primary school followed by trying to get a place at Eyemouth High, on the basis that that may be the 'lesser of 2 evils' as Eyemouth is reputed to be a better school. However, we feel caught between a rock and a hard place. Also, have the children in the schools had any consultation or advice from the Council regarding the changes? We brought our daughters to the consultaiton at Berwick Academy on 21.1.23, and it was at that event that we were informed that Miriam would have to go to Middle School for 2 years. Consequently Miriam overheard this news at the event, and as soon as we walked out, she burst into tears. Her comments like "Why can't they keep year 3 in St Cuthbert's?" and "I want them to listen to what the children say", and "It's not fair, Deborah (her younger sister who is in year 2), will be able to stay at St Cuthbert's but I've got to go to Middle School; I don't want to be split up from her," were heart breaking. I am consequently going to help the girls fill out one of these forms in the hope that you might hear and listen to the voices of the children on the ground who will be affected by the changes. In conclusion, we believe it the the Council's duty to make decisions based on evidence, not on public opinion, and that these decision should already have been made and carried out. There was no need for phase 2 consultation. The only people who will be adverseley impacted by this delay are the children themselves. It is our belief that it is the job of local government to make the best decisions regarding education for the children in the area. It is not for local governemnt to act only if the public agree. Berwick's education system has not been working for generations. Unfortunately, many people who have grown up in this system cannot envisage change, or do not think it's necessary as they went through it themselves. However, personal experiences</p>

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			vary and whilst it may have worked for some, it clearly is not working for the majority; just look at the statistics. We sincerely hope that decisions will be made and implemented quickly for the sake of the children and the future of Berwick. Lastly, please could you visit the first schools before any changes are made, and explain to the children what is to happen, and talk them through the process so that they are supported in it. Thank you for all your hard work and for trying to make changes. However, if radical change does not happen, we fear it will be sticking plaster, or simply tinkering around the edges, and will not deliver the outcomes desired. We lead Waypoint Church, and we are meeting Tracy Hush, Head Teacher of Berwick Academy on 9.2.23 to offer the support of Churches Together Berwick to the Academy. We would like to help in any way we can to change the culture of low expectations in Berwick, and to empower the children and young people here to lead the way towards a culture of excellence in education, training, hope and aspiration for Berwick.
Other – please state	None	Scremerston offers this provision which would be lost for us within our own village, leading to car journeys to alternatives which is at odds with carbon reduction plans.	None
Resident/member of the community living in the Berwick Partnership	None	None	None
Other – please state	None	None	None
Staff Member of Berwick Academy	More specialist A level teachers	None	None
Staff Member of Hugh Joicey CE First	None	None	As I have previously stated, I understand reasons both for and against both proposals. Although my professional judgement for sustaining the financial viability of education in the Berwick Partnership understands that a 2-tier model would be the best choice, my own experiences of the education system suggest the 3-tier model may be more beneficial. In other words, my head says 2 tier, my heart says 3 tier. But all that said, whatever the outcome may be, I will work tirelessly to make the transition as smooth as possible for the children, and to improve the outcomes for all children as best I can.
Resident/member of the community living in the Berwick Partnership	None	None	None
Resident/member of the community living in the Berwick Partnership	Extend choices of further education better provision links with businesses	None	The sooner this is decided and resolved the better for the children of the area
Parent/Carer of a pupil currently attending St Cuthbert's RC First	None	None	It helps kids to continue their education in one school
Staff Member of Berwick Academy	Post-16 and Post 18 provisions should be incorporated into the Secondary school proposed within the 2-tier structure.	None	I strongly believe a 2-tier education system is the best way forward for pupils in the Berwick partnership, enabling them to achieve the

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			best they can in a system with minimal changes and disruption throughout their whole school career.
Parent/Carer of a pupil currently attending Belford Primary	Post-16 and Post 18 provisions should be incorporated into the Secondary school proposed within the 2-tier structure.	None	I strongly believe a 2-tier education system is the best way forward for pupils in the Berwick partnership, enabling them to achieve the best they can in a system with minimal changes and disruption throughout their whole school career.
Resident/member of the community living in the Berwick Partnership	None	None	No
Resident/member of the community living in the Berwick Partnership	Team up with Longridge Towers . Teacher / pupil contact between state and independent.	None	This is a very long document and you need stamina to get through it . Not user friendly
Staff Member of Berwick Academy	NONE	NONE	NONE
Resident/member of the community living in the Berwick Partnership	Continue providing post 16 at Berwick academy and allow for post 18 vocational courses to be pursued in conjunction with local trades and businesses.	None	
Staff Member of Berwick Academy	NOne	None	NOne
Staff Member of Berwick Academy	more links with businesses for vocational	none	
Staff Member of Berwick Academy	Offer a wider range of vocational courses	None	None
Staff Member of Berwick Academy	none	none	none
Parent/Carer of a pupil currently attending Berwick Academy	none	none	none
Staff Member of Berwick Academy	More apprenticeships and training programs.	None	None
Staff Member of Berwick Academy	None	None	None
Staff Member of Berwick Academy	Within a new build for Berwick Academy the provision for college places could be considered - pupils already travel from Berwick to Newcastle daily on the train to access Newcastle College, so closer provision should be considered. Vocational training could be part of this, paving the way for apprenticeships in the local community, providing a boost to the local economy.	None	None
Staff Member of Berwick Academy	None	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	none	none	none
Staff Member of Berwick Academy	None	None	None

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Staff Member of Berwick Academy	Improved post 18 provision as currently students/members of the community have to travel outside of the area to access provision. Integrated post 18 delivered in conjunction with the Academy, working in conjunction with local businesses and trades to provide vocational courses.	None	None
Staff Member of Berwick Academy	None	None	None
Staff Member of Berwick Academy	I would like to see increased funding for Post-16 students in the Berwick area a number of students after GCSE go to Newcastle college or even Northumberland college as we are unable to provide the course they would like to study. Students then find a lack of support in their new setting and find travel difficult, some do excel but a number return to Berwick Academy after a few weeks as they struggle with travel and lack of support. There are also a number that give up on their education at this point.	none	none
Resident/member of the community living in the Berwick Partnership	None	None	I believe the loss of local schools in rural areas would occur under the three tier system and think the two tier system gives better opportunities for local schools.
Staff Member of Berwick Academy	More vocational courses to be offered in conjunction with external bodies.	None.	None.
Representative of a Group or Forum e.g. – please state	Having had two sons go through the system, both of whom received A Level teaching from poorly qualified and organised supply teachers, I would hope that Berwick could offer more incentives to get the best practitioners.	None	None
Resident/member of the community living outside of the Berwick Partnership	None	None	34 years of teaching in Berwick proved in no doubt the Three Tier System provides the best outcomes for children aged 9-13 years.
Staff Member of Berwick Middle	None	None	3 tier system is best for children's welfare, nurturing, education. The current middle schools are good schools and therefore we would lose two good schools if we got rid of the 3 tier.
Parent/Carer of a pupil currently attending Berwick Middle	Berwick lacks enough choices for children post 16 and 18. Alternatively support with transport costs towards Newcastle would help.	None	I feel like nobody is listening to what the parents and teacher are feeling about the proposals. Each proposal and questionnaire has been very misleading and worded to make the reader answer they was the council wants the answer to be. It has also been absolutely disgusting to hear how so many staff members have found out about school closures and potential job loses. It does not say a lot about Northumberland county council as an employer.
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	None	There is insufficient affordable childcare for pre school children	None
Staff Member of Holy Trinity CE First	More vocational opportunities are needed for post 16 to allow all students the opportunity to thrive.	none	none
Staff Member of Berwick Middle	Offer a wider range of subjects - invest in the facilities and current buildings.		I cannot emphasize enough the importance of keeping the three tier system. We have two excellent Middle Schools with 'Good' Ofsted rating. For too long lack of investment in the infrastructure has let our schools down. Please invest in our facilities as a three tier system and continue to see our students thrive.

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Representative of a Group or Forum e.g. – please state	none	As manager of Lucky Ducks pre-school we would object strongly to the closure of Scremerston school as this would impact on our provision as we are housed in the school. This would mean there would not be the close relationship with a feeder school that we have now. Parents state that the close relationship we have with the school and our excellent transition arrangements are one of the reasons they choose our pre school.	none
Staff Member of Scremerston First	I think instead of spending vast amounts of money changing First School provision in Berwick, the First schools should be left to continue their good work and the money available should be spent on improving Berwick Academy. More courses should be available at Post 16 without them being dependant on pupil numbers. Pupils who would rather have Post 16 education in a college instead of the Academy should be helped to do so and should be given free train travel to that college, as happened in the past. Free travel should be given for every course, even if it is offered at the Academy.	As I work at Lucky Ducks nursery I think we offer an excellent start for young children, and that the other nurseries in the area do too. Parents should have choice in where to send their children. Parents often choose our nursery as they want their child to go to Scremerston First School and know that we have excellent transition arrangements.	I have worked at Lucky Ducks pre school for 18 years, after my 2 daughters both attended. Now my granddaughter is at Lucky Ducks and due to start at Scremerston School in September 2023. My daughter would not think of sending her to a different school as she herself was so happy there. My granddaughter has medical needs and we know she will benefit from being in a small 'family' school, where she will get the care she needs but also the encouragement to grow in independence. The teachers at Scremerston know every pupil in their school, not just in their class, which is what makes it like a 'family.' A lot of these children would just be 'lost in the crowd' in a bigger school. It is hard to understand why the council has decided Scremerston First School and Lucky Ducks nursery should be earmarked for closure. They seem to think it is a problem that parents drive past other schools to get to ours...well that's because they choose Scremerston - a rural school where they know their children will flourish. In fact the only rural first school which is not a Church school - some parents prefer this for their child. Scremerston only has the Church and the School left in the village and it has vital links to the community - events/clubs take part in the school and the community is invited to a wide range of things. Many of the children are the third or fourth generation in their school to attend. So I write this as a parent, a grand parent and an employee - we want our brilliant school to stay open so that future generations can benefit and grow up in a safe, happy 'family' surrounded by people who care about them and will strive to help them achieve their best .t f
Representative of a Group or Forum e.g. – please state	If more students attended post 16 in Berwick the subject choices could be expanded as well as vocational options. Working more with local businesses and more as a community. Careers advice should be relevant to each individual and looked at from a very early age .	There is sufficient quantity but feel the quality could be improved by multi agency intervention to improve early identification, which is vital and can improve outcomes later on, preventing crisis point.	Need to keep improving the confidence that parents and students have in the improving Academy. There needs to be a triad of working together between school, parents and students. Do need another specialist provision for example at Belford Middle site, too many SEND students not managing mainstream.
Governor of Scremerston First	Post 16 could be enhanced by the growth of the Academy into an 11-18 school - enabling greater staffing and choice of subjects.	Under these proposals with the closure of Scremerston I do not believe there will be adequate provision. Already nurseries are full, and the removal of a village facility, without any likelihood of a new venue, would seriously damage the wellbeing of pre schoolers and their families.	I am wholeheartedly, as the local Vicar of Scremerston, and a former teacher, against the closure of such a well valued, well used and popular village school which serves a wide area to the south of Berwick. I believe the Local Authority should provide a choice of non religious education for primary children and this must be a factor in the decision being made. As a Governor I believe Scremerston remains in a strong position to meet the challenges of either 2 or 3 tier, but I personally see the benefits of 2 tier - having helped other schools make this transition in the past in another area of the country. y
Parent/Carer of a pupil currently attending Scremerston First	Changing the schools system and closures will be very disruptive. Putting the budget to more longterm beneficial use like more	None	I really believe with out scremerston first school my son will not manage the changes ahead he is at the age where he will start

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	support for SEND students would be the most important improvement and be extremely worthwhile.		middle School next year. Should the 2 tier take place he will then be required to move again to a primary school with a much larger capacity of children and a bigger age range. He struggles most days as it is, the high chance of his anxiety and regression increasing so significantly it will completely destroy all progress and support recieved from scremerston first school and likely be irreversible.
Parent/Carer of a pupil currently attending Scremerston First	None	Nine	None
Parent/Carer of a pupil currently attending Scremerston First	None	Scremerston	This is going to lead to larger classes less time for teachers. More travel for rural children. Construction of new schools in an already cramped town. It will lead to more congestion at school times. If it isn't viable to sustain a small village school how can it be justifiable to up those expenses by having one big primary
Parent/Carer of a pupil currently attending Scremerston First	More apprenticeship opportunities, and better availability or advertising of the courses. Facilitating young people to be able to easily travel to higher education.	If scremerston first school closes then scremerston will lose lucky ducks, the only early years provision in the village	I would like to see progress, with our children at the heart of the decision making. Do not make choices for the children or the parents based solely on numbers. Look at the bigger picture. If you close scremerston, young families will move from the area. Many children will be forced to travel in the opposite direction to their parents commute via a taxi or bus. That's a long day for a 4 year old. It also increases pollution. 1.7 miles to prior park might not be far. But would you walk a four year old along that road? Will they qualify for school transport? Who will fund that?
Parent/Carer of a pupil currently attending Scremerston First			
Staff Member of Berwick Academy		None	None.
Parent/Carer of a pupil currently attending Wooler First	none	none	none
Parent/Carer of a pupil currently attending Glendale Middle	None	None	None
Parent/Carer of a pupil currently attending Glendale Middle	None	None	None
Parent/Carer of a pupil currently attending Wooler First	none	none	none
Parent/Carer of a pupil currently attending Wooler First	None	None	None
Resident/member of the community living in the Berwick Partnership	none	If Scremerston First School closes their early years provision - Lucky Ducks - would also close.	Scremerston First School is an excellent school and it would be a pity to close it. It has always been very well run, using its resources wisely and its staff are long established and dedicated. The children are well-behaved, happy and contented. Happy children must be more cost effective to educate, because as a consequence they just love attending school. If all schools were as efficiently run as Scremerston First there would probably be far less juvenile delinquency and its inevitable repercussions into adulthood, which is a constant drain on the country's resources.

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Parent/Carer of a pupil currently attending Scremerston First	none	if scremerston first school close lucky ducks would close this leading to a reduced number of rural early years provision	our school is amazing the ofsted are brilliant the fact that it was printed in black and white that our school would close regardless of the system being changed with two or staying three tier when the consultation hadn't been completed surely that is illegal. This then making parents very reluctant to enrol their children in the pre school and reception in fear of it closing due to this scare mongering. our children have had huge disruption due to covid and are about to potentially be dragged through this disruption further effecting their education. Regarding this form and filling it in i found very confusing i think some of the questions are very misleading putting people off even attempting to complete it.
Other – please state	None	If Scremerston First School closes the Lucky Ducks pre school will also close thus reducing the amount of Early Years provison in the Berwick area. Lucky Ducks is very valuable and important.vi	Scremerston First School is an amazing school, the staff are ALL so caring and the children thrive as a result. Our granddaughters work so well, love their teachers and friends.It was very wrong that result of the first consultation was printed online before the staff were informed then lady from County denied school would close although it was written down. There is so much space at Scremerston for the school to expand to accommodate extra classes. PLEASE do NOT close this wonderful, unique school, it would be a huge mistake. wen
Parent/Carer of a pupil currently attending Scremerston First	none	If scremerston closed lucky ducks pre school would close therefore leading to the reduced number of rural early years provisions.	Scremerston has a good ofstead report and this hasn't been taken into consideration. The fact that it was put in black and white that the school will close regardless of the outcome making parent scared to enrolle new intakes in pre school and reception. ifeel this consultation form if very confusing to fill in. the children have already had enough disruption due to covid and i believe this would be even more disruptive in their education
Parent/Carer of a pupil currently attending Tweedmouth West First	None.	None.	None.
Other – please state		Closure of Scremerston closes the ONLY nursery in the village	
Parent/Carer of a pupil currently attending Holy Trinity CE First	Stop thinking life ends at Alnwick. More and more kids in Berwick aren't getting the right additional support or good enough schools in this area which means more travelling for them. The Berwick academy is disgraceful in its teaching and how the children get treated. Removing a 3 tier system will not get rid of the problems. There should be additional support for children anyway especially in Berwick. What additional support is there that's actually in Berwick and doesn't require the children to have to get in a car and go down the a1. The children of Berwick have been let down by the education system. My child will not be attending Berwick academy and will be going to school in Scotland where their education system actually gives a damn about the kids and not just care about cutting corners so they can pocket more money.	None	
Parent/Carer of a pupil currently attending Hugh Joicey CE First	Decent sixth form college	None	Each smaller area Belford Wooler Ford etc needs a primary school that's easy but there needs to be better provision for those 11 year olds moving to both the Duchess & Berwick Academy. The schools are both a disgrace and I'm dreading sending my children to either.

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Parent/Carer of a pupil currently attending Scremerston First	None	If you close scremerston and tweedmouth west there would not be sufficient quantity of early years provisions as they both would close on these sites as they can't stand alone without the schools. The transition from preschool to school is essential and both my children were not faded by attending school as they attended the site from age 2&1/2 , fantastic service, structure, learning from an early age the expectations and learning new thing on every visit. The village of scremerston would loose a vital structure in the up bringing of the future children of the village.	Please keep scremerston first school open for future generations and it is a fantastic place for children to learn and feel comfortable in. The teachers are fantastic and make sure the children are learning as much as they can. The facilities they have are truly amazing for the village of scremerston. It will be a awful loss if the school closes and will increase the other schools classroom capacity's which then also impacts on the childrens learning as the teachers are more stressed as larger groups will be more difficult to make sure all the children are getting there individual needs met. Please don't close scremerston it's a great school with so much potential.
Student/Pupil of Scremerston First	Make it easier to get to college	Don't close lucky ducks	
Parent/Carer of a pupil currently attending Scremerston First	None	None	It is important that the closure of Scremerston is revised. It is an integral part of the community and offers an excellent education to many families who choose to attend.
Staff Member of Berwick Academy	The college is pretty poor and could move to join the old high s hool	Excellent at spittal first school	None
Parent/Carer of a pupil currently attending St Mary's CE First	None	None	None
Councillor of Cornhill on Tweed Parish Council	None	None	None
Parent/Carer of a pupil currently attending Scremerston First	None	If Scremerston First School were to close then Lucky Ducks Preschool would also close meaning once less EY provider in the Berwick Partnership.	I feel that the questions in this consultation process are too difficult to understand and that they are phrased in such a way that makes them difficult to answer. Also when you want to write a lot in the boxes they don't expand making it difficult to read back what you have written. With Scremerston First School being named for closure under both models I felt it was unfair that we found out with the rest of the partnership. It was a massive shock and we were unprepared to field questions from parents, other professionals and members of our community. During this process we have found that because Scremerston First School's position (closure in both models) some other providers have used this to their advantage to secure their own viability against our own. For example some parents have commented that other EY providers have said "I wouldn't put your child in Lucky Ducks because Scremerston is going to close." I feel as though through this process the school's financial viability regarding pupil numbers may have been detrimentally impacted because of other providers using the report to better their own pupil numbers. It didn't help that the timing of the report is around the time when parents are going to have to submit their reception places.
Staff Member of Tweedmouth West First	None	None	None
Staff Member of Holy Trinity CE First	Better provision, teachers	Good provision.	None

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Staff Member of Scremerston First	None	Lucky ducks would close and it is the best in this area	
Parent/Carer of a pupil currently attending Holy Trinity CE First	None	None	I don't believe this questionnaire is suitable because if I think the three tier system is the best, I have to agreed to school closures and I don't think I should really answer questions about Wooler and Belford.
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	None	None	None
Staff Member of Berwick Academy	none	none	none
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	None	None	I have never seen the benefit of a 3 tier structure for schooling and feel it causes a lot more problems for children with mental health and education. A 2 tier structure is much more child friendly and allows teachers to build strong relationships with their students and help to their fullest potential
Parent/Carer of a pupil currently attending The Grove	There needs to be more accessible courses for leavers of the grove!	If scremerston was to close then that would be another early years provision closed? Lucky ducks is on the grounds too!	I as a parent of 5 children have children in the grove, academy, berwick middle and scremerston. I have 5 HAPPY children who love school and would tell you that. But to uproute everyone is just not fair. ALL children have been through enough with covid etc. So to decide that closing schools and not improving on the current schools is obsurd to me! The grove need a bigger school there is children travelling miles every day when they could be in their home town! Scremerston closure just isn't an option. Even if we go two tier and scremerston was to stay open i feel alot of parents myself included would be happy. I travel everyday albeit a couple miles but if i lived elsewhere i would travel. I drove past a school on my old street to go to scremerston. Does this not tell you something? Its a wonderful school and would be an absolute sin to close it. Also back to the grove they are an amazing group of teachers who dont get enough recognition. They need a bigger school but i fully believe if you were to invest some money into building a new school for them it would be the best decision allround!
Other – please state	We have nothing in Berwick most courses get cancelled and our child are let down or need to travel 60miles	I agree	The academy is shocking how no one has went in is beyond me. They are failing our children on so many levels. The grove school are being let down by yourselves you're not listening to penny and she knows what they need. Please please please listen to the parents of these children
Parent/Carer of a pupil currently attending Belford Primary	None as yet	Excellent early years provision at Belford Primary	None
Parent/Carer of a pupil currently attending Belford Primary	none	Their is little places to support the demand on stuggling familys.	none
Staff Member of Berwick Middle	None	None	We have excellent middle school and they should stay open. Berwick needs the employment and the business which they bring to the town. we cannot look at education in isolation. Why are we looking

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			to make yet more people redundant by closing schools. If it is simply a money saving exercise then the cost to the LA in the long run will be huge. Children grow up far too quickly now. In a middle school they stay as children for an extra, vital, couple of years. With all the pressures and stresses which children face now, surely this is something which should be preserved?
Parent/Carer of a pupil currently attending Tweedmouth West First	None	None	None
Resident/member of the community living outside of the Berwick Partnership	A purpose built 6th form college supported by, both financially & students of local employers along the lines of the 1960 Technical college model where courses were design to fit in with local employer needs as well as being an academic centre for those who require it. This would necessitate removal of the 6th form provision from both Berwick & Alnwick senior schools.	none	none
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None
Parent/Carer of a pupil currently attending St Cuthbert's RC First	None	None	None
Resident/member of the community living in the Berwick Partnership	Services should be included for post 16 and 18. Years when they still need structure and guidance	None	I hope a fair and rational decision will be made that takes childrens education uppermost in priority and not a budget and cost decision
Other – please state	None	None	I believe that the current Education in the Berwick partnership works very well as it is now apart from the lack of special needs provision within the partnership so improvise a Special needs unit should be built with the money you have promised to invest suitable for all children with all their individual need met.
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	I strongly believe, based on personal experience, that a 2-tier system provides the most economic sense in the longer term and provides consistency.	None	None
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	At the minute I feel that's a whole other conversation	None	None
Parent/Carer of a pupil currently attending Holy Trinity CE First	None	None	None
Parent/Carer of a pupil currently attending Berwick Middle	None. I want the system to remain as it is.	There is not enough, there is always a waiting list.	Leave the system as it is
Staff Member of Berwick Academy	none	none	none
Staff Member of Belford Primary	None	None	None
Staff Member of Belford Primary	None	None	None
Staff Member of Belford Primary	None	None	Transportation from belford catchment area to Alnwick high school needs to be a priority for the current and future pupils of the belford catchment area.

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Parent/Carer of a pupil currently attending Belford Primary	None	None	None
Staff Member of Berwick Academy	It is vital that we are able to extended the range of Post 16 courses on offer for the young people of Berwick. Students are keen to study a wider range of vocational courses than are presently on offer, and this could be achieved by ensuring that appropriate facilities are built as part of the new campus for Berwick Academy. This could also potentially allow for Post 18 and adult learning courses using the same facilities, subject to staffing capacity. There is also a need for additional places for SEND students Post 16 and 18 to study Level 1/2 and skills based courses, which requires additional staffing capacity, this would be very difficult to staff under the current 3 tier model.	None	None
Student/Pupil of Berwick Middle	None	None	None
Staff Member of Belford Primary	None	None	None
Other – please state	None	In Wooler, there is minimal childcare options particularly for babies. This makes it really difficult for working mothers as there is no choice once again unless you are prepared to travel (and you drive of course!)	Hopefully a decision will be made from this phase 2 consultation and the future path for our children will become clearer!
Parent/Carer of a pupil currently attending Tweedmouth West First	None	None	None
Staff Member of Belford Primary	None	None	None
Governor of Hugh Joicey CE First	None	None	None
Parent/Carer of a pupil currently attending Berwick Middle	More opportunities to study closer to home	There is a lot of provision provided on one side of town and only after age 3	None
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None
Staff Member of Belford Primary	None	None	None
Parent/Carer of a pupil currently attending Berwick Middle	None	Need more childcare providers for under 3	Do not change something that doesnt need fixed. My child loves going to berwick middle. It gives them a chance to grow at their own pace. Children going to high school at a young age get easily influenced by older children. Only known and seen due to child getting on bus with all ages. Children follow what others do
Staff Member of Wooler First	None	None	I am concerned as to how Wooler First school can stay in the same building as the building is not fit for purpose for a Primary School.
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	None	None	None

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Parent/Carer of pupil/student in another school in Northumberland	None	None	None
Governor of Tweedmouth Prior Park First	None, but I would like it to happen.	None	There is an urgent need to implement the move to two-tier education to improve educational outcomes in financially viable schools.
Parent/Carer of a pupil currently attending Holy Trinity CE First	None	None	Save our middle schools . Keep 3 tier system
Staff Member of Wooler First			
Parent/Carer of a pupil currently attending Glendale Middle	None	None	None
Parent/Carer of a pupil currently attending Glendale Middle	None	None	None
Parent/Carer of a pupil currently attending Belford Primary	all apprenticeship courses to be taught in the area to cut down on travel costs, the college to provide more courses, schools to stop telling pupils the 6th form and university are the only way forward.	none	what is the earliest date that the changes will be implimented, parents in belford are concerned by the cost aspect of the secondary education in the area, also will proper safeguarding or the bus service be implimented eg not dropping kids off half an hour early for school on the side of the road and not making puplis wait an hour after school to get a buss home which sometimes does not turn up or does not go past the school.
Parent/Carer of a pupil currently attending Berwick Middle	Provide better options at Berwick academy. Eyemouth high school have fantastic options, a good reputation for happy students and staff, great facilities. I don't know why berwick academy has such a bad reputation but I am genuinely worried to send my child there. The one time I visited my main take was that the staff were noticeably stressed and overworked, and the site was like a prison, with high fences and not a welcoming or friendly atmosphere	None	This form was very difficult to fill in and the proposal was hard to read. I'm a single parent struggling with various issues and reading a long proposal was taxing! I wish the form was easier!
Governor of Hugh Joicey CE First	Any provision that can be implemented to improve skills based training linked to local need is to be welcomed....it would ensure that students leave with a vocational qualification	Agreed	It is important to ensure that there is parental choice within the resultant 2 tier structure to ensure that Rural provision remains.
Parent/Carer of a pupil currently attending Spittal First	None	N9ne	None
Staff Member of Berwick Middle	Money needs to be invested in teaching at the Academy to encourage more pupils to want to stay. More courses need to made available. Many students in our area have interests in vocational courses and apprenticeships - there needs to be more choice. The Academy does not have the best reputation - it struggles to retain staff and students. By closing two 'good' middle schools, losing many of the excellent staff in those schools from the area or education and putting the year 7 and 8 pupils into a struggling 'high' school is NOT going to solve the issues of the Academy - it will potentially make it even worse.	None	I feel that the Berwick area is unique in terms of its geographical location - the outer most reaches of the county and the country, its proximity to alternate choice over the border in Scotland and its vast area, remoteness and small, rural communities. Families need to be encouraged to stay in this area, they need to feel that their children are well looked after and provided for as individuals with very individual needs. I do not see how taking pupils from the protective, caring, enriching and 'good' education (Ofsted) of the middle schools and dropping them into a large, anonymous and impersonal high school environment (with less favourable educational provision) is beneficial. Nor do I see how this will suddenly improve the Academies educational record - at the end of the day the children will suffer (or move over the border/to private schools). Money is

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			best invested in strengthening the current provision by combining the middle schools, not destroying them.
Parent/Carer of a pupil currently attending St Cuthbert's RC First	Greater links with local businesses to offer apprenticeships would be good.	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	A fully functioning secondary school with a 6th form & college provision where courses can be provided in Berwick rather than children travelling down to Newcastle is needed. In a 2 tier model might it be possible to dedicate the current Berwick Middle School buildings to a 6th form college campus?	The closure of Scremerston school would result in a loss of early years provision in the area as Lucky Ducks Pre School would also need to close.	We must not reduce the provision of education for children aged 4-11 in order to fund a new high school. Children in Berwick should be able to continue to access quality education with smaller class sizes and rural environments. They should have a choice of church and non church schools and it is vital that they are not disrupted further by school closures that are unnecessary. The Middle Schools will have to close causing disruption enough to those pupils so as much as possible should be done to ensure that the status quo is maintained for the younger children in the partnership.
Parent/Carer of a pupil currently attending Tweedmouth Middle	A 6th form college could be provided in the current Berwick Middle School buildings.	The closure of Scremerston school would result in the loss of Lucky Ducks Preschool and thus mean a loss of early years provision across the partnership.	The standard of education for first school children must not be sacrificed for the provision of a new high school. The High School needs a new building and revitalising but there needs to be some element of control exerted over what is provided there to ensure that the new structure also provides increased standards for high school education.
Governor of Scremerston First	A fully functioning secondary school with a 6th form & college provision where courses can be provided in Berwick rather than children travelling down to Newcastle is needed. In a 2 tier model might it be possible to dedicate the current Berwick Middle School buildings to a 6th form college campus?	The closure of Scremerston school would result in a loss of early years provision in the area as Lucky Ducks Pre School would also need to close.	We must not reduce the provision of education for children aged 4-11 in order to fund a new high school. Children in Berwick should be able to continue to access quality education with smaller class sizes and rural environments. They should have a choice of church and non church schools and it is vital that they are not disrupted further by school closures that are unnecessary. The Middle Schools will have to close causing disruption enough to those pupils so as much as possible should be done to ensure that the status quo is maintained for the younger children in the partnership.
Resident/member of the community living in the Berwick Partnership	None	My Grandchildren both went to Lucky Ducks pre school and loved their experience there. I would not want to see this close as part of the proposal for Scremerston first school closure as it would be a huge loss to pre school provision in the area.	I support the proposal to make Berwick a 2 tier system and would like to see Lucky Ducks Pre School and Scremerston First School remain open.
Resident/member of the community living in the Berwick Partnership	None	My Grandchildren both went to Lucky Ducks pre school and loved their experience there. I would not want to see this close as part of the proposal for Scremerston first school closure as it would be a huge loss to pre school provision in the area.	I support the proposal to make Berwick a 2 tier system and would like to see Lucky Ducks Pre School and Scremerston First School remain open.
Staff Member of Belford Primary	None	Belford Primary has a well resourced large indoor and outdoor Early Years provision.	None
Student/Pupil of Tweedmouth Middle	None	I went to Lucky Ducks and it was great. We had fun and joined in at school so it wasn't scary when I went to first school.	I really want to be able to keep things the same but with a better high school. I do not want to go to Berwick Academy and have asked my mum to apply to Eyemouth because I think it is a better option where I will learn more and have more options of what to study.
Representative of a Group or Forum e.g. – please state	None	We feel that there is sufficient Early Years provision in our area. At Belford, we have a large well resourced and effective Early Years provision. We also allow parents and babies/toddlers to make use of our smaller nursery room two mornings each week.	None

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Resident/member of the community living in the Berwick Partnership	I think this aspect should be developed with Northumberland College and proposal brought forward	None	None
Staff Member of Scremerston First	A closer and more coordinated relationship with the Northumberland College, providing more courses in Berwick would be an attractive alternative for young people rather than having to travel to the south of the county or to Newcastle to further their education.	As stated above the closure of Scremerston first School would mean the inevitable closure of Lucky Ducks nursery with the loss of 15 EY places per session.	The inclusion in all scenarios of the closure of Scremerston First School, in black and white is enormously misleading, if the decision has not yet been made on what the eventual school estate in berwick will look like. If, however, the decision has been made to close this school I question the legality of the proposal since the consultation is only about 2 or 3 tier and not about the closure of specific schools. The consultation document and questionnaire are worded at a level that is difficult for the majority of people to understand or feel confident to make a response; fearing that they will make mistakes or be unable to put their point fully. To have a questionnaire which is designed to be completed online is a very exclusive process which denies those who do not have access to or confidence in the use of computers the opportunity to give their views, the level of literacy required to make sense of the document is too high for many and many believe there is no point is responding since they feel the decisions have been made already. The information about the possible level of funding available for capital projects has been shared too soon as many people are concerned mainly about the amount of monies "available" rather than the educational outcomes for young people in Berwick. It feels to many that the education of our young people is not the driver for reorganisation but that finances are the priority.e
Parent/Carer of a pupil currently attending Berwick Middle	None		None
Governor of Belford Primary	none	none	none
Parent/Carer of a pupil currently attending Tweedmouth Middle	Following my conversation with a council employee at the drop in session at Berwick Middle School on 9th February, I was upset and angry to discover just how few young people are educated beyond GCSE level in Berwick. The individual, a former Berwick Academy trustee, told me proudly that the number of young people taking A-levels in the school has risen from "6 or 7" to "about a dozen". This seems a desperately small percentage of young people, when compared with the figure of 232 displayed as the number of young people in the current Year 10 cohort living in the Berwick Academy catchment area. I knew that many pupils left the town to access education, I had not realised how limited the post-16 offering is in Northumberland. It compares very poorly to my experience as a pupil and teacher in the Scottish Borders - towns smaller than Berwick provide education from 3-18 and pupils in rural areas are provided with school transport free of charge throughout their primary and secondary education to the age of 18. The council employee I spoke to talked of pupils attending Edinburgh boarding schools, Newcastle colleges and secondary school in Alnwick - all had huge cost in terms of time and money, all outwith Berwick where young people seem to be left with a choice between leaving and	None	I was told by a council employee at the drop in session at Berwick Middle on 9th February that there was some concern that responses to this consultation were low and that there was a feeling of 'malaise'. Please do not take a low number of responses as an indication that local residents do not care about the choices that are made. Quite the opposite is true. Many of us are incredibly conflicted as this consultation pitches schools against each other. Do I want my son's current school, Tweedmouth Middle, to close, or the First school where he thrived, Tweedmouth West? How can I make that choice when we have had positive experiences in both of these highly respected schools? I think many people in the town have similar feelings - the two models have pros and cons but neither feels like a good option. The key issues with education in Berwick are with Berwick Academy - the condition of the building, the number of young people choosing education outwith the town and the lack of post-16 education - but this consultation proposes upheaval of First and Middle schools that are highly valued. It feels like the entire town is being asked to take a leap of faith - support one of these options for massive change and trust us that Berwick Academy will improve at some point in the future. That is back to front and it feels

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	achieving or staying in their own community with limited qualifications and opportunities. I left the conversation with a much clearer understanding of why so many young people travel from Berwick to Eyemouth High School, and why it might be best to make this decision early in my child's secondary school years rather than waiting for him to reach 16. I would greatly welcome expansion and investment in post-16 education to allow all young people in the Berwick catchment area to take part in both vocational and academic courses within Berwick Academy, and to get free transport to attend school there until the age of 18 if they live outwith the town.		deeply unfair. There is also growing concern that the £40 million offer will not cover the costs of this project - Berwick Academy requires considerable investment but so would amalgamating Tweedmouth West and Prior Park, or expanding First schools to allow them to become Primaries. Neither two tier or three tier is an inherently better model of education - excellent school staff, great staff training, well resourced schools, suitable buildings all contribute far more than merely whether a child goes through Primary and Secondary or a three tier model. It would be great to see Northumberland County Council lead positive change in Berwick - but at the moment the area is being asked to sacrifice a lot.
Other – please state	None	None	The parish council is concerned about the poor provision for pupils at secondary school age. The High School is not fit for purpose as a collection of buildings, and has not been for many years. A new school, to match the superb provisions in the Borders Region, and in the South and Middle of Northumberland is 30 years overdue. Naturally, middle school teachers love and speak highly of their work, but with poor continuity of provision into Y9 and KS4, this represents a broken model of provision, where relationships with children has to be rebuilt, often at a time when it is too late. A 3 tier system is merely tinkering and will not result in world class education - and further leakage of students will continue, to Scotland, Longridge Towers and Alnwick. Provision of key public buildings is poor here, and indicates the lack of priority for Education in Berwick. We have had THREE SPORTS CENTRES since 1991, and a perfectly satisfactory THEATRE COMPLEX is to be rebuilt, when it meets our needs. Our HIGH SCHOOL has received no attention in this time, and the present proposal does little to say what could replace it. Where are the visionary plans that could inspire local people to choose them? What evidence is there that Berwick Academy is on board with a 2 tier system, and puts its weight behind it. For staff in schools affected, why can there not be more supportive structures proposed? Finally, the Parish Council knows that Northumberland's preferred option is the two tier system. We believe the Council should stand up for this publicly, and spell out in detail what its proposals actually are. What is needed is vision and leadership.
Parent/Carer of a pupil currently attending Berwick Academy	None	None	None
Parent/Carer of a pupil currently attending Tweedmouth West First	None	None	Stop trying to close schools with good or above ratings to send the children to schools with worse ratings. It doesn't make any educational sense. I want my child to have the best education possible in this area.
Parent/Carer of a pupil currently attending St Mary's CE First	Use current middle school sites as 2 separate high schools, and then use the high school as a post 16/18 community teaching hub.	None	Berwick doesn't like change, but it needs to happen. Sometimes we need to do something "unpopular " to do the right thing. Please make 2 year happen, it will brighten the futures of all the children in the area,

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Staff Member of Berwick Academy	none	none	none
Resident/member of the community living in the Berwick Partnership	None	None	None
Governor of Berwick Academy	More vocational provision and links with employers	None	None
Parent/Carer of a pupil currently attending Holy Trinity CE First	Extend Northumberland college to give more choice	Early year provision is great in Berwick as is first and middle schools. Do not change please something that gives the kids a good start in education. Change means huge upheaval to the children and their school work after all the disruption of lockdown. This is the worst time for change	Early year provision is great in Berwick as is first and middle schools. Do not change please something that gives the kids a good start in education. Change means huge upheaval to the children and their school work after all the disruption of lockdown. This is the worst time for change. Please keep things as they are - as three tier
Councillor of Ancroft Parish Council	A decent, new regional college in the Berwick area. It is crying out for one after decades of neglect.	yes thanks to the likes of Scremerston primary curently there are but without such schools then no.	This consultation timing and difficulty in completing online and misleading nature is a disgrace. How are the elderly, non computer users supposed to have their say? Why have NCC failed to post a letter with a paper version through every door in Scremerston? NCC are acting exlcusively in this process. Why do both proposals lead to the closure of Scremerston? is sounds like a pre done deal. There is no consideration to any aspect of the community relating to the school, or indeed the school's integration within the community.
Resident/member of the community living in the Berwick Partnership	Please build a technical college to provide courses for over 16's.	None	Extremely long winded and most totally unnecessary. Far too complicated for people to wade through. Would it not have been better to to have the Director of Education at a large meeting place to explain in layman's terms what is being proposed. Totally ridiculous the way this has been prepared. BUT that is probably the idea to put off people filling in the forms?
Parent/Carer of a pupil currently attending Berwick Middle	Not good enough at the moment - needs to change for all pupils - T courses - Btechs - more suitable courses for SEND pupils		You need to listen to the town and what the people of Berwick want - you don't come up here enough to see what works so you need to listen to those who say - keep the middle schools and sort out the Academy!
Councillor of Norham Parish Council	Improve Berwick Academy	None	This on-line consultation is onerous and will deter people from taking part
Resident/member of the community living in the Berwick Partnership	A sixth form college with cross border coordination.	None	Villages, such as Norham, losing their school is a huge loss. Families are reluctant to move & settle there & choose to live nearer towns. Villages become homes of the middle aged & elderly. Norham hopes to submit a planning application for new affordable housing (approx.25 houses) which will hopefully bring families to the village increasing numbers & making the school more viable. Please don't write us off just yet!
Resident/member of the community living in the Berwick Partnership	None	None	I hope all the schools in question were visited before these proposals were made.
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	I believe removing academy status from Berwick high school and returning to is original governance model would allow an improved and transparent education environment because at present it's not just failing the pupils it's failing the whole community.	None	If this is a true consultation all views will be truly received and acted on, even if it not the answer you are hoping for and cost doesn't influence any outcomes

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Staff Member of Scremerston First	None	If Scremerston were to close then so would the private run nursery "Lucky Ducks" again with a fantastic reputation. This would decrease early years provision by 20 places.	The publication of the phase 2 consultation left the staff at Scremerston in disbelief. 2 hours previous to the document being published staff were told that they were on a "list of possible closures". Much to our surprise we were the only school on the list to close under either model. With that we faced a barrage of questions from parents in which found difficult to answer giving that we have been given the same information as everyone else. Mental health is at an all time low at Scremerston, working tirelessly for our children, worrying about our future, attending meeting after meeting to save our school, writing responses and supporting parents, all on top of an already bursting work load! We worked tirelessly to ensure that we met the new Ofsted criteria when they visited only to be told that Ofsted reports, the body which judges schools, will not be taking into consideration when considering which schools should close. Ironic really! I am exhausted, the staff are exhausted, yet we will continue to fight for the viability of Scremerston in the future of Berwick's education.
Staff Member of Berwick Academy	None	None	None
Resident/member of the community living in the Berwick Partnership	None atm	None	I think children are better off being educated in their communities where educators are afforded time to get to know them and establish their needs. The children and school are the beating heart of a small village, they are all, our tomorrows and their welfare is vitally important to us. We want to support them in any way we can and be proud that we have given them a first class education, primarily in their home village. Every child deserves no less. i do believe the 2 tier system will support them best to deliver this.
Parent/Carer of a pupil currently attending Berwick Academy	None	A point which I would like to add, living just over the border in Scotland, I choose to send my son to the Academy and daughter to St Cuthbert's, my youngest child aged 3 however will have to go through the Scottish education system as the criteria based (3-5 year old) funded 15 hours we are unable to get, due to living in Scotland. This is one less child who would through choice have gone through the English system, yet Scotland allows the reverse. Not particularly surprising that there is no though by the DfE for those who live on the borders in the UK. Just a thought that early years can affect the long term choices people make.	I feel that the children in Berwick have had no investment in their education for years and deserve the same chances and opportunities as the rest of the UK and I believe the only way that can happen is through a two tier system; most definitely not through a remodelled three tier system which does not work as a partnership as it is now.
Resident/member of the community living in the Berwick Partnership	None	None	None
Resident/member of the community living in the Berwick Partnership			
Resident/member of the community living in the Berwick Partnership	None	None	None

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Resident/member of the community living in the Berwick Partnership	None	None	None
Resident/member of the community living in the Berwick Partnership	None	None	None
Resident/member of the community living in the Berwick Partnership	None	None	None
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None
Other – please state	None	None	It is time children went back to being children - and enjoying life and not being put under pressure from larger groups - village children especially are raised differently to town children and therefore in my view have a better quality of life
Resident/member of the community living in the Berwick Partnership	A Level Maths and Further Maths should be available.	None	It was stupid to change to 3 tier in 1976.A 2 tier system is common sense.
Resident/member of the community living in the Berwick Partnership	None	No e	No e
Staff Member of Berwick Academy	Increase opportunities for further/post-18 education on the site of Berwick Academy, delivering courses in evenings and at weekends. This would provide significant employment and training opportunities, allow us to build upon work done by schools to 'grow our own' talent in the area and minimise the numbers leaving North Northumberland for further education.	None	This is a unique opportunity for meaningful change and we must take it. The 3-tier structure cannot, in good conscience, continue.
Other – please state	Retain the three tier model at all cost for the sake of your children.	None	None
Parent/Carer of a pupil currently attending Berwick Academy	Return Berwick academy to the council. Create a sixth form college adjacent to the high school offering a more diverse range of courses for a modern day environment	The first schools in Berwick do an excellent job of as do the middle schools. It's Berwick academy that lets the town and surrounding area down !!	Return the academy to the county council control
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	Buses are the only thing I'd say. We pay £50 for my son to get to school but can only use the school bus even if he has just 1 lesson per day, he either needs to hang about or we pay more for him to get home.should be an agreement with companies for this	None	None
Other – please state	Growth in pupil numbers at Berwick Academy would provide the funding to naturally improve the sixth form as an improved staffing model would open up a range of further possibilities. Like most secondary schools, I suspect it is unlikely that Berwick Academy would have the resources, staff or connections to engage with the governments program of T-Levels. Is there a provider in the area? Is there a possibility for a specialist joint collage provision across Berwick/Alnwick to provide access to the T-levels for those post 16 students not suited to a traditional sixth form provision?	none	Public affection for the middle schools and resistance to change means it will require strong leadership from council to 'go against' poorly informed public opinion, but I really do hope this council is strong enough to do the right thing for the education of the children of Berwick and the surrounding area.
Staff Member of Berwick Middle	None	None	None

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Resident/member of the community living in the Berwick Partnership	None	None	Thank you for including the public in the consultations and allowing us to have a 'say'.
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	None	None	None
Resident/member of the community living in the Berwick Partnership	I dont understand this question	should be aiming high	The key to everything is ensuring that berwick Academy becomes an outstanding school. All areas of Berwick seem to have trouble attracting employees to the area. people will not move here if the education on offer is thought to be sub standard. It is imperative for the whole future of the area that the school's reputation improves.
Resident/member of the community living in the Belford catchment area	A much-improved offer Post-16 needs to expand access to a wider range of academic opportunities for able children at A-level, and to provide high-quality vocational training and apprenticeships for others. We need to raise the aspirations of our youngsters, and show them that anything is possible.	Excellent Early Years provision is key to ensuring successful outcomes for all children in the future, so it would make sense to ensure also that there is a joined-up approach by services in Education, Health and Social Care in all Early Years settings. Youngsters with SEND would be less likely to fall through the net, and early diagnosis followed up with appropriate interventions would lead to a much better SEND scenario than the one we are currently facing in the Berwick Partnership.e	Now, finally, the time has come to consider radical and creative solutions to the problems faced by the Berwick Partnership of Schools at present. One very large school on a single campus is not the answer. Large schools have undoubtedly caused a range of problems in the past, not least for pupils with SEND. Solving the problems which have beset Berwick High School for so long, is crucial to the success of any future plans for the Partnership, whether they include a 2-tier or a 3-tier system of school organisation. Expecting mainstream teachers across the Partnership to somehow "include" youngsters with increasingly complex needs in their classrooms, is unrealistic at best, disastrous at worst. No one wins - not the teacher, not the rest of the class, and certainly not the pupils with SEND.. You would not go to your GP with a pain in your chest, expect him/her to diagnose the exact nature of the problem, and then perform open heart surgery in his/her room at the Health Centre! Why, then, do we expect mainstream class teachers to do the equivalent?
Resident/member of the community living in the Berwick Partnership	I think that this discussion needs to be as part of a future consultation but is absolutely vital. More apprenticeships are crucial. cessary and vitally important.	There is currently sufficient quantity of Early Years provision BUT there will not be if Scremerston First school closes. Lucky Ducks is a well supported and much valued EY provision - where would these children go? How would they access provision that is outside the village?	I am very concerned about the proposal to close Scremerston First school for many reasons but access is significant. It is said to be 1.7 miles to the proposed alternative provision along a busy main road. Is this reasonable for young children? If they arrive by car it will significantly increase the already congested area around the proposed school. Why is it sensible to increase the number of people driving their children to school? Why is it deemed reasonable to increase the traffic within Berwick at school drop off/collection times? ? nt
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	None	None	None
Other – please state	None	None	As someone who has experienced education up to year 8 in this area and ended up travelling every day to Newcastle from year 9 to specialise in STEM a 2 tier system works and would be better, in my case as in my experience I was behind in my studies compared to everyone else in my year
Parent/Carer of a pupil currently attending Scremerston First	none.	If scremerston closes lucky ducks preschool will also close, this leading to a reduced number of rural early year provisions.	scremerston has a good ofsted report and no good reason for closure. children have had enough upheaval and disruption due to covid, closing the school will only cause more disruption and will affect education further. I find this form ridiculous, the questions are

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			confusing and also misleading. I also believe in announcing that scremerston was to close under the 2 tier or staying in the 3 tier caused parents to panic and have made them less reluctant to enrol their children into pre school and reception making intake numbers low.
Parent/Carer of a pupil currently attending Berwick Middle	none.	If scremerston closes lucky ducks preschool will also close, this leading to a reduced number of rural early year provisions.	Berwick middle school have a high standard of education, it has a good age range with good size classrooms which helps with the transition to high school, it has excellent facilities for learning its location is also good as it has plenty outside space to enable children to grow and learn. I feel that you will be closing the school for no good reason and will only cause upset and disruption to education. Scremerston has a good ofsted report and no good reason for closure. children have had enough upheaval and disruption due to covid, closing the school will only cause more disruption and will affect education further. I find this form ridiculous, the questions are confusing and also misleading. I also believe in announcing that scremerston was to close under the 2 tier or staying in the 3 tier caused parents to panic and have made them less reluctant to enrol their children into pre school and reception making intake numbers low.
Parent/Carer of a pupil currently attending Berwick Middle	none.	If scremerston closes lucky ducks preschool will also close, this leading to a reduced number of rural early year provisions.	Berwick middle school have a high standard of education, it has a good age range with good size classrooms which helps with the transition to high school, it has excellent facilities for learning its location is also good as it has plenty outside space to enable children to grow and learn. I feel that you will be closing the school for no good reason and will only cause upset and disruption to education. Scremerston has a good ofsted report and no good reason for closure. children have had enough upheaval and disruption due to covid, closing the school will only cause more disruption and will affect education further. I find this form ridiculous, the questions are confusing and also misleading. I also believe in announcing that scremerston was to close under the 2 tier or staying in the 3 tier caused parents to panic and have made them less reluctant to enrol their children into pre school and reception making intake numbers low.
Staff Member of Norham St Ceolwulfs CE First	None	None	None
Staff Member of Scremerston First	None	None	None
Representative of a Group or Forum e.g. – please state	Children should be able to study a wide range of subjects in their local school. Reorganisation may help with the recruitment of teaching staff.	None	None
Other – please state			
Parent/Carer of a pupil currently attending Berwick Academy	Post 16 & 18 provision in Berwick and surrounding areas is woeful - this is morally wrong. Our CYP are disadvantaged by living here so NCC must make more effort to provide community based education opportunities and work more closely with Northumberland College		The poor performance of Berwick Academy shapes the views of the majority of people in Berwick. CYP are disadvantaged by being educated there, families feel trapped and CYP are entrenched in a

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	to improve their poor offer. There is no academic offer post 18, only vocational. This must change as people are forced to move away. SEND support post 16 & 18 is woeful too, especially in the Academy sixth form, which is so poorly funded and has so few courses on offer. The Academy and Northumberland College do not work in collaboration, which is a missed opportunity.		negative and punitive school model. I cannot in good conscience support sending more (and younger) children to that place.
Parent/Carer of a pupil currently attending Holy Trinity CE First	Post 16 & 18 provision in Berwick and surrounding areas is woeful - this is morally wrong. Our CYP are disadvantaged by living here so NCC must make more effort to provide community based education opportunities and work more closely with Northumberland College to improve their poor offer. There is no academic offer post 18, only vocational. This must change as people are forced to move away. SEND support post 16 & 18 is woeful too, especially in the Academy sixth form, which is so poorly funded and has so few courses on offer. The Academy and Northumberland College do not work in collaboration, which is a missed opportunity.	Woeful SEND support in EYP also but mainstream provision is good albeit poor training of SEND impacts on children getting early intervention.	The poor performance of Berwick Academy shapes the views of the majority of people in Berwick. CYP are disadvantaged by being educated there, families feel trapped and CYP are entrenched in a negative and punitive school model. I cannot in good conscience support sending more (and younger) children to that place.
Parent/Carer of a pupil currently attending Berwick Academy	Post 16 (Academy to blame) & 18 provision in Berwick and surrounding areas is woeful - this is morally wrong. Our CYP are disadvantaged by living here so NCC must make more effort to provide community based education opportunities and work more closely with Northumberland College to improve their poor offer. There is no academic offer post 18, only vocational. This must change as people are forced to move away. SEND support post 16 & 18 is woeful too, especially in the Academy sixth form, which is so poorly funded and has so few courses on offer. The Academy and Northumberland College do not work in collaboration, which is a missed opportunity.	SEND support and training in EYP is poor, this must be improved and worked on.	The poor performance of Berwick Academy shapes the views of the majority of people in Berwick. CYP are disadvantaged by being educated there, families feel trapped and CYP are entrenched in a negative and punitive school model. I cannot in good conscience support sending more (and younger) children to that place.
Representative of a Group or Forum e.g. – please state	Berwick could be a thriving areas for Apprenticeships, Newcastle College Hub, Digital technology, Eco/Environmental learning, using the Sports Centre, Hospital, Docks/Tweed , Industrial companies, Agriculture, Trades, Childcare, Catering. Post 16 and Post 18 should include but also extend far beyond current limited and limiting options..	Ford Governors would prefer to incorporate the existing Ford Pre-school charity into the school, however, their committee prefers to stay an independent charity to enable them to access different budgets and grants. It is crucial that they are supported to stay as part of the Ford school site.	It has been very challenging to come to a consensus even as a small group as we all have different experiences of the 2-tier/3 tier system as parents, as pupils, as Governors, coming from different systems. Our priority as Governors is a thriving rural presence, to grow and sustain Ford school, to be able to say to our pupils and parents that Berwick Academy is the destination school (whether High or Secondary) and that it provides an excellent education, as good as the First/Primary schools in the area..
Resident/member of the community living in the Berwick Partnership	Bring a range of opportunities to the Academy	None	This is a golden opportunity to move things forward. Let's move on it !!
Resident/member of the community living in the Berwick Partnership	Try to build up a strong career department, with knowledge of apprenticeships in the area, plus knowledge and help to access info about all college and university courses available. Perhaps a database of apprenticeships could be set up with the help of local firms.	None	None
Parent/Carer of a pupil currently attending Scremerston First	There needs to be more links with local businesses to see what expertise and knowledge is required to get a job locally if desired.	Lucky Ducks Preschool at Scremerston is a fantastic Early Years provider. I would hope that they are able to continue to give first class care and learning to young children in their rural area. Many parents choose to send their children there even if they have closer provision in town.	This has felt like an incredibly difficult consultation to complete, and has taken a long time to fill in. I hope that parents have not been put off filling out the consultation by how daunting the task seems.

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Governor of Tweedmouth Prior Park First	The correct courses need to be made available locally to allow Post-16 students to study locally	None	The Berwick Partnership needs to move to 2-tier to provide an education provision delivered locally to meet the needs of all children now and for the future. Children have only one chance of an education so let's make sure we give them the best start and opportunity to do well in live
Parent/Carer of a pupil currently attending Berwick Middle	none	none	None
Parent/Carer of a pupil currently attending Berwick Academy	Too many children leave Berwick to study at college, more investment and links to actual relevant business and industry need to be put in place. Young people need direction and real life experience to develop confidence in choosing what they want to do later in life.	None	Investment in teaching and learning to meet the needs of ALL children needs to be at the forefront of any decision making. Whilst I feel that the 2 tier system would provide this I am aware of the falling role in many schools, hence the amalgamation and school closures. Our provision in this area must include the ability to support children with Mental health issues, which has significantly increased. The ability to create and enable the environment is of great importance and the primary system is a glowing example of how this can be achieved. Transparent communication between colleagues with support plans and curriculums that are developing progression from the early years through to key stage 2 are examples of this from across the nation. As a parent all I want for my child, and the other children and young people of this area, is the best opportunity for them to learn, thrive and become positive future citizens.
Resident/member of the community living in the Berwick Partnership	I would like to see the Academy concentrate on bringing local Businesses on board to provide apprenice training.We are having a new hospital built and I think it would be goog to dicuss with Northumbria Healthcare about the possibility of providing accredited courses for home carers who are carrying out nursing auxiliary type work within people's homes. They have a lot of responsibilities and unlike in hospitals they are not supervised. They could perhaps be called community auxiliaries and do some training such as moving and handling and other tasks on the wards as well as theory. It would help with the ward work and also might encourage mor people do do the job and enable patients to get home from hospital. At present the carers don't get the respect they deserve because people class them as home helps and don't appreciate the type of tasks they do.This good be a separate job from those doing shopping laundry etc.	none	Only that it be taken seriousl and not just done as"lip service" with the decision already taken
Parent/Carer of a pupil currently attending Berwick Middle	I'm not really aware of any post-18 opportunities and understand that post-16 provision is limited. It would be great to see NCC invest in a hub of some sort to provide more opportunities for young people post-16 and beyond who don't want to stay in formal education. Could there be an opportunity to link up to the new STEM centre at Blyth, for example?	None.	None.
Representative of a Group or Forum e.g. – please state			Can we thank Sue Aviston and Deborah Anderson for attending the school on the 13th of February in order to consult with us on the reorganisation of the Berwick Partnership. It is this Governing Body's belief that it is not for us to comment upon the relative strengths and weaknesses of the reorganisation of another school's catchment area and then debate hypothetical advantages and disadvantages

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			<p>for our own school, as where one school gains students, ultimately another school loses students. We do feel that we are in a position to make a comment on the effect of this reorganisation on the families of students that currently attend the Duchess's Community High School. At the moment there are 143 students in years 7-11 for whom Berwick is their official catchment school. Reorganising the catchment area of Berwick and assimilating Belford and Glendale into our catchment would be a positive move for these families. Moving Belford and Glendale into our catchment officially would mean free, county provided transport to and from school, and the end to families paying for private transport, bus passes and daily Arriva tickets. This can only be a good thing for these families within the current cost of living crisis. Whilst it is clear in the consultation that regardless of the outcome, Belford is officially moved into our catchment, it is less clear what the future will hold for Glendale. Option A (Berwick staying 3-tier) involves Glendale closing to years 7-8 and moving into our catchment, Option B (Berwick moving to a 2 tier system) involves Glendale closing to years 7-8 and staying in Berwick's catchment. We feel strongly that Option A is the best option for the families who currently attend DCHS, as this will allow for the free provision of transport for our students. What frustrates us with the consultation is in having to choose between option A/B it may appear that we approve/disapprove of a particular structure. We do not have a view either way on how Berwick should be organised, this is an opinion based on what is best for our current students here. We would like to see all schools thrive in North Northumberland, and we hope that the voices of all stakeholders are heard through this NCC consultation in order to build a better, fairer and more certain future for all involved. The Duchess's Community High School Governing Body</p>
Resident/member of the community living in the Berwick Partnership	Increased provision of post 16 training in this area is needed	reasonable provision already on place	I think it is crucial that the council makes a positive decision on this occasion and does not waste another opportunity to improve the educational provision in the Berwick partnership
Staff Member of Scremerston First	The council should explore other funding avenues to provide a wider range of course and qualifications within the berwick area. Young people should not be having to travel 3 hours plus per day to access education. Transport should be provided if young people are travelling to sites from Berwick for post 16 education.	If Scremerston School closes this will also mean the closure of Lucky Ducks pre school. This will mean the number of places will be lowered and will therefore be insufficient.	Keep Scremerston open. The closure of a 'good' Ofsted rated rural school where pupils and families are happy and thriving is not acceptable.
Staff Member of Scremerston First	none	If Scremerston were to close this would course the closure of our on site nursery (lucky ducks) which takes children from 2 and a half. Both lucky ducks and our reception class are rated as good.	I believe this process has been a very challenging and unclear time for our school staff. Having been made aware of the consultation at the same time as the public during the school day we found to be biased. We had parents asking us questions before we had the chance to read it ourselves, never mind the fact that we were on both the proposals to close. Staff did not get the chance to comprehend this and were left in limbo for another of weeks/months before members from county came out to answer our questions. After this meeting we were left feeling disheartened and with little of our questions being answered.

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Staff Member of Scremerston First	none	There is sufficient early years provisions in but if the proposals go ahead and schools close it means some provisions may have to close therefore resulting in less provisions.	I believe the closure of scremerston is wrong as it provides opportunities for children, people clearly choose this school for a reason over others in Berwick. The closure would mean a loss for a village and the school can offer for both 2 and 3 tier options in the future.
Staff Member of Scremerston First	None	If Scremerston First School were to close then Lucky Ducks Preschool would also close meaning a loss of early years provision in Berwick. Currently there are 16 children on roll there including some 2 year old places. This has been an Ofsted-rated good or outstanding EY provision for years and it's closure would be a great loss to the Berwick partnership.	I feel that the questions in this consultation process are too difficult to understand and that they are phrased in such a way that makes them difficult to answer. Also when you want to write a lot in the boxes they don't expand making it difficult to read back what you have written. With Scremerston First School being named for closure under both models I felt it was unfair that we found out with the rest of the partnership. It was a massive shock and we were unprepared to field questions from parents, other professionals and members of our community. During this process we have found that because Scremerston First School's position (closure in both models) some other providers have used this to their advantage to secure their own viability against our own. For example some parents have commented that other EY providers have said "I wouldn't put your child in Lucky Ducks because Scremerston is going to close." I feel as though through this process the school's financial viability regarding pupil numbers may have been detrimentally impacted because of other providers using the report to better their own pupil numbers. It didn't help that the timing of the report is around the time when parents are going to have to submit their reception places.
Governor of Scremerston First	I don't feel as though I know enough about the current provision to be able to comment on improvements. I suppose with the build of the new hospital and sports facilities it would be good to offer pathways for young people to get jobs there. I hope that young people are able to access this consultation to be able to provide their ideas about what they would like.	If Scremerston First School were to close then Lucky Ducks Preschool would also close meaning a loss of early years provision in Berwick. Currently there are 16 children on roll there including some 2 year old places. This has been an Ofsted-rated good or outstanding EY provision for years and it's closure would be a great loss to the Berwick partnership.	I feel that the questions in this consultation process are too difficult to understand and that they are phrased in such a way that makes them difficult to answer. Also when you want to write a lot in the boxes they don't expand making it difficult to read back what you have written. With Scremerston First School being named for closure under both models I felt it was unfair that we found out with the rest of the partnership. It was a massive shock and we were unprepared to field questions from parents, other professionals and members of our community. During this process we have found that because Scremerston First School's position (closure in both models) some other providers have used this to their advantage to secure their own viability against our own. For example some parents have commented that other EY providers have said "I wouldn't put your child in Lucky Ducks because Scremerston is going to close." I feel as though through this process the school's financial viability regarding pupil numbers may have been detrimentally impacted because of other providers using the report to better their own pupil numbers. It didn't help that the timing of the report is around the time when parents are going to have to submit their reception places.
Staff Member of Berwick Academy	Post16 and 18 need a larger provision in the Berwick area. It makes more sense for students to study on their doorstep rather than having to travel to a major city. Berwick would be more likely to keep their homegrown talent that would otherwise migrate from the already dwindling young population.	None	As Berwick is on the backfoot of progress as it is, the town needs to take this opportunity to bring our children's education up to speed with the majority of the rest of the country and become 2 tier. An already sleepy town has an education system to match. Going 2 tier would give our education system the "wake up shake up" it so needs and deserves. 2 tier would secure our town for the future.

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Parent/Carer of a pupil currently attending Tweedmouth Middle	Berwick should take this opportunity to nurture our post16 & 18 students by giving them opportunities here in Berwick to help keep our own talent pool.	None	This is a fantastic opportunity for Berwick to bring the education system up to date with the rest of the area. Going by the number of students attending Eyemouth, Alnwick, Duns can we conclude it is because they are all 2 tier schools with modern facilities?
Representative of a Group or Forum e.g. – please state	Do away with the Academy and bring back proper higher education controlled by Northumberland County Council. The Academy is a failure and has been since its conception, proved by its inadequate Ofsted results and the vast numbers of students choosing schools in Scotland or elsewhere in the county.	None	None
Resident/member of the community living in the Berwick Partnership	Improvement of provision would allow students to fulfil their aspirations and potential rather than being limited by difficulties of travel	the provision seems to be ok at the moment	I think that the decision about the future of Berwick partnership must be taken and not put off any longer. The lack of a plan is disruptive to the children.
Parent/Carer of a pupil currently attending Glendale Middle	None	None	None
Resident/member of the community living in the Wooler/Glendale catchment area	None	None	Wooler to be in Alnwick partnership
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None
Parent/Carer of a pupil currently attending St Cuthbert's RC First	None	None	None
Resident/member of the community living in the Berwick Partnership	None	None	Do not close Scremerston First School
Resident/member of the community living in the Berwick Partnership	None	None	None
Resident/member of the community living in the Berwick Partnership	None	none	
Parent/Carer of a pupil currently attending Scremerston First	None	Not with the closure of Lucky Ducks, that would be a decrease of 20 spaces and also a decrease in the offer for parents who choose rural locations for their childcare.	The community at Scremerston have been utterly blindsided by the unfair proposals. The state of Berwick education lies from Year 9 onwards so do not punish the schools as they are already providing a fantastic quality of education for our children. Spend time looking in to ways to improve post Year 8 education and leave the good schools to keep doing a good job.
Parent/Carer of a pupil currently attending Berwick Middle	I do think we need to provide opportunities for this age when leaving school, collages or YTS options would be good for our children instead of them having to move so far away. And some parents can't afford this.	None	This may cause more problems for our children as they have more chance of getting lost in the system in a two tier system. Children may feel more intimidated as they are mixing with a lot older children you may also find there is a bigger chance of them getting influenced by the older children and their behaviour will be worse in and out of school. Older children may use the younger ones to do things for them as the younger ones may do it as they are scared. The system we have now works it helps our children grow and feel safe in the school they are in, they have good relationships with teachers and staff and engage well in school. At the moment the academy is working hard to improve itself and I think that should carry on. It is

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			doing well but something need to be sorted as some teachers are not as understanding and helpful with the young adults at the moment and can sometimes be very over the top strict like not letting them in School at break times or detention for the little thing not having the stuff for lessons even the correct trouser if they haven't got a button. Things like this will be scary for our younger children and for the parents as Berwick isn't the best place to get the uniform and some people can't afford to travel for it. In the three tier system our children out looked after and are achieving we have just got out of covid this alone has had a massive impact on the children's health and social development. This change could make things worse as some children already are nervous and scared at school. Please consider keeping the three tier and look at rearranging our town first School as we have a lot in town.
Staff Member of Tweedmouth West First	More courses available to post children to stop them having to access this at Newcastle College	Yes, but feel the Red Balloon and Laughing Ducks Nurseries need to be included in these plans	None
Resident/member of the community living in the Berwick Partnership	Would urge for increased provision for skills training and further education at a variety of levels to enable youngsters to follow their hopes whilst staying local. This would also support the longer term sustainability of the Berwick area as regards work opportunities.	My feeling is that Early Years provision is reasonably good and less in need of support than post 16 years provision.	The need to agree and implement a plan for the Berwick Partnership is now urgent and should not be put off or avoided again.
Parent/Carer of a pupil currently attending Scremerston First	Yeah don't close the catchment school and force the kids to pick from 2 schools. One with limited numbers the other with a poor ofsted reporting.	Not for a ever growing population there ain't. Kids will be forced to go else where. Some kids may not go to school at all if you continue to force kids to go into bad schools which will result into poor education. Poor grades.	Keep scremerston first school open, but convert it to a primary.
Parent/Carer of a pupil currently attending Scremerston First	None	That's not 100% correct. Not all parents want to send their kids to catholic/Christian based schools which majority are.	Don't close Scremerston first school
Staff Member of Berwick Academy	Ultimately, a more sustainable model of education in the partnership would improve outcomes, which would retain a higher number of pupils at Berwick Academy. Financial stability would allow the school to invest in a broader range of post 16 options. Partnership working between employers and Berwick Academy, alongside better facilities could allow the creation of Post-18 provision at Berwick Academy.	None.	
Parent/Carer of a pupil currently attending Tweedmouth Middle	None	None	None
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	None	None	None
Staff Member of Berwick Academy	More courses need to be available, the college and the academy should be able to work together to plan and support courses	None	None
Resident/member of the community living in the Berwick Partnership	None	None	None
Parent/Carer of a pupil currently attending Glendale Middle	None	There isn't	Upgrade Berwick Academy and their building. Then people might be happier to send their kids there

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Resident/member of the community living in the Wooler/Glendale catchment area	None		None
Parent/Carer of a pupil currently attending Glendale Middle	None	None	None
Parent/Carer of a pupil currently attending Glendale Middle	None	None	None
Parent/Carer of a pupil currently attending Glendale Middle	None	None	None
Parent/Carer of pupil/student in another school in Northumberland	None	None	Wooler should be in the Alnwick partnership
Parent/Carer of a pupil currently attending Wooler First	None	None	None
Parent/Carer of a pupil currently attending Wooler First	None	Of wooler counts there is currently no 0-2 childcare on the area	None
Parent/Carer of a pupil currently attending St Cuthbert's RC First	More facilities to study at post 16 and 18, there are few opportunities for students to stay on and study in their home town students often leave for Newcastle or Edinburgh because courses or subjects are not fully catered for.	None	None
Staff Member of Berwick Academy	There is a desperate need for better facilities to allow students to stay and study at post 16 and 18, as a music teacher at Berwick Academy, our facilities are severely lacking to be able to teach students the skills they will need to prosper in our industry, I know many post 16 teachers feel the same. We lose a lot of students because of poor facilities and lack of opportunity.	None	I strongly believe in the 2 tier system from both the viewpoint of an educator and a parent, as someone who has worked across first schools, middle schools and the Academy and with family members working in first schools which will close I still believe that the best opportunities for our young people lies in two tier.
Parent/Carer of a pupil currently attending Glendale Middle	None	None	Please think about rural children as well as the masses in towns when closing our rural schools - 1.20+hr bus journey each way is not great for a 14 yo never mind an 11yo (when it takes 35 mins in a car). Although I think the 3 tier middle school option is ideal for the children I can't see how it is sustainable.
Resident/member of the community living outside of the Berwick Partnership	None	Yes there is	Don't ruin the school system completely fix the actual problem
Staff Member of Berwick Middle	in the campus model post 16 is catered for on the site with the opportunity for staff to feed in and help out with that group.	None	I really think that the 3 tier joined middle school is the correct option and joined thinking is the way forward. The academy is failing and will carry on failing. The town did not want an academy in the first place has never got behind it. It will continue to fail but if we don't go with the campus model it will start failing children sooner.
Parent/Carer of a pupil currently attending Wooler First	None	None	None
Parent/Carer of a pupil currently attending Tweedmouth West First	Build a better high school and build a bigger school for children with special needs	Agree	Build a better high school and build a bigger school for children with special needs
Councillor of Wooler Parish Council	Post16 education is essential in Berwick	Agree	None

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Resident/member of the community living in the Berwick Partnership	Listen to everyone and you will get the answer	The Council don't care what happens	No I don't
Parent/Carer of a pupil currently attending Glendale Middle	Better transport. A closer college that can offer more optiins	There are very limited childcare options for children under 5, especially in the glendale area	None
Staff Member of Glendale Middle	More apprenticeships to be made available locally. More vocational and technical qualifications t be made available through Northumberland College.	None	As a member of staff at Glendale Middle School I feel exceptionally proud to work in such a good school. Th close the school would be a huge error for the local community and sending children to Berwick Academy when it is a required improvement school will be a huge mistake. Middle Schools help keep some children in mainstream education longer than they would in a two tier system due to the nurturing environment and the great relationships staff are able to build in a smaller environment. Middle Schools can provide specialist facilities by specialist teachers to pupils from a younger age giving them an advantage later in their school life. Changing to a two tier system will not solve the problem to parents taking their children out of catchement. If anything the area will lose children earlier as parents will move them at the end of Y6 rather than y8. As a middle school teacher I have also witnessed parents moving there children to a two tier system for them only to return a few weeks later as they have preferred the middle school environment for their children.
Parent/Carer of a pupil currently attending Berwick Middle	None	Scremerston Lucky Ducks provides very good and thriving Early Years Provision, where would this go if Scremerston First School was closed?	None
Parent/Carer of a pupil currently attending Glendale Middle	offer more support for transport for those that need to travel further to find key opportunities for them.	Again support should be offered to all schools within the partnership not just those close to Morpeth.	none
Resident/member of the community living in the Wooler/Glendale catchment area	Could more industry focused education be provided, to encourage youn ger people to remain on the area. With particular "bent" towards tourism, farming and traditional crafts rather than purely academic qualifications.	None	None
Councillor of Wooler Parish Council	none	none	things need to move forward for the sustainability of the children's education
Staff Member of Glendale Middle	Improve the offer at Northumberland college and provide post 16 and post 18 provision in Berwick.		I believe that I have covered what I need to say in previous responses.
Governor of Scremerston First	None	Scremerston has a thriving early years provision within the school which would be lost and therefore is another reason for keeping the school open.	1. Please ensure that the process is completed as quickly as possible in order to minimise the impact on the wellbeing of the staff at all of the schools facing possible closure and the potential impact on pupil numbers caused by the uncertainty. 2. I have spoken to some people who were going to complete this consultation document and chose not to proceed in view of the complexity of the questions.
Parent/Carer of a pupil currently attending Tweedmouth Middle	Better choices of courses to support older pupils to minimise travelling to bigger cities for college	No	No
Parent/Carer of pupil/student in another school in Northumberland	None	None	As a parent in Alnwick Partnership, Duchess works well as it is.

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Staff Member of Scremerston First	I believe a post 16 college could be successful in the Berwick partnership and wonder if collaborative working with other colleges/further education specialists could be explored further enabling more options for Berwick children, reducing travel. It would be good to see the Academy offering good further education options to reduce the need to travel.	If Scremerston First School is to close, 15 Early Years places will be removed from the Berwick partnership as Lucky Ducks pre-school would be forced to close as they are situated within the school site. If Scremerston First School remains open and extends to a primary school with in house nursery, we can offer the EY provision currently available.	I think this consultation process has given Scremerston First School an unfair disadvantage in the appeal to remain open, as it was highlighted in both scenarios of 2 or 3 tier, that it would close. The consultation document was released before the application for reception places in Sept 2023 closed, therefore I believe this will have a negative impact on our admission numbers. I wonder if we have reduced intake, if this will reflect badly on the school as it could portray falling numbers, however we will never know who would have chosen Scremerston if closure hadn't been promoted publicly. I also think that this consultation response form should not solely be available online to enable everyone to fairly have their say. I also believe the consultation questions could have been much more accessible for everyone from our staff, parents, families to community members, as the questions are fairly misleading and not easily understood. Feedback from our parents has revealed that some of them have been worried about selecting an answer and it not truly revealing what they think about the models proposed, because the questions are not straight forward.
Resident/member of the community living in the Berwick Partnership	Do away with the Academy and bring higher education back within the confines of N.C.C. educational system. The Academy is a failure and has been since its inception proven by the number of students who have gone over the Border or elsewhere to continue their education. the pupils who couldn't move have been very badly let down. This has been proven in the dreadful Ofsted, including, inadequate reports .	None.	None.
Parent/Carer of a pupil currently attending Spittal First	College. Apprenticeships. Beehive cafe.	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	More emphasis on employment and local employer engagement	None	None
Parent/Carer of pupil/student in another school in Northumberland	None	None	None
Resident/member of the community living outside of the Berwick Partnership	Expand the three tier system	None	None
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None
Resident/member of the community living in the Berwick Partnership	As the only Secondary School in the area, Berwick Academy has to provide a much better range of subjects. Many students travel elsewhere to get the courses they want - schools over the border into Scotland, Duchess's High in Alnwick and even Newcastle College.	None	None
Parent/Carer of a pupil currently attending Berwick Middle	None	Yes	None
Parent/Carer of a pupil currently attending St Cuthbert's RC First	None	None	None

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Parent/Carer of a pupil currently attending Berwick Academy	I am concerned that Berwick Academy is unable to provide the range of subjects or specialist teachers. They currently provide a limited choice e at GCSE. The offer needs to be substantial, with the students best interests at the heart of any decision.	None	None
Councillor of Wooler Parish Council	None	None	None
Other – please state	Radical shake up - greater range of qualifications from formal academic to vocational but with no social stigma attached to choices and flexibility to jump between or combine.	Not my field of expertise - I am more Yrs 3-13. However, I am not hugely impressed by the outward appearance of some of the EYFSS parenting I see out and about: it is loving but not done with much knowlesge or understanding of child development (seen as a "mickey mouse" and "girls-only" subject by BA pupils. EY childcare FAR too expensive for working parents here. Colleagues really struggling financially.	Please think outside the box and proactively. Berwick generally has declined so much in the 20 years I've been away. It is shameful. Under NO circumstances lose 3 tier or small village education. Invest and the long-term benefits will come.
Resident/member of the community living in the Berwick Partnership	a 6th form college would be an asset to the Town	none	Please consider the inclusive model proposed by Tweedmouth and Berwick middle Schools
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	I would like to see a more diverse course selection for these students. whether by adding specialist units to the secondary schools or developing a learning hub.	I strongly disagree, its very difficult to find early years providers that take younger children (0-3) within the area. The early year provisions within the schools do not cater for these younger children and parents, e.g. naps, opening hours, separate areas from older children (no baby rooms).	Why doesn't the council implement a schools trust scheme, where new housing and retail development within the area pay a percentage of the total build cost into school development fund. Creating a funding for better/continuing educational development.
Parent/Carer of a pupil currently attending St Cuthbert's RC First	None	None	As proven in the rest of the country, I believe that a 2 tier system works better for the children.
Parent/Carer of a pupil currently attending Tweedmouth Middle	More/better transport links to other education sites	None	None
Resident/member of the community living in the Berwick Partnership	none	none	none
Parent/Carer of a pupil currently attending Belford Primary	None	Belfords a Nursery for families with children under 3 there's currently one childminder turning away lots of families who then have to travel to seahouses Berwick or Alnwick. The school offer half days for two year olds abs full days 9-3 for 3 year olds working families need more!	None
Councillor of Duddo Parish Council	None	None	None
Staff Member of Tweedmouth Middle	Under a revised 3-tier system (Option C – An Inclusive Model), post-16/18 provision is included in the new proposed model, as is closer working with local businesses and careers initiatives.	Agreed	Restructuring an entire Partnership with so many good and outstanding schools into a new system is a terrible idea. There is no evidence to suggest that the pupils who would be at the heart of this restructure will see any benefit, no evidence to support improved outcomes and no evidence to suggest it matches the 'Vision for Change' criteria. Closing good schools is a very big mistake.
Parent/Carer of a pupil currently attending Wooler First	None	None	None

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Other – please state	more collaboration between school/college/employers to educate/train and retain students within Berwick (not having to travel to Newcastle etc)	none	none
Parent/Carer of a pupil currently attending Glendale Middle	None	None	None
Parent/Carer of a pupil currently attending Wooler First	None	There absolutely needs to be provision for under 2 care	None
Staff Member of Berwick Academy	More vocational post 16 courses to be offered. No performing Arts courses currently offered at all in Berwick.	Early years provision in area seems to be proficient	NONE.
Parent/Carer of a pupil currently attending Berwick Academy	Add more apprenticeships to the area, add more opportunities for the children. My oldest is currently in his gcse year and hasn't been told much about what to do post GCSE's.	None	Just keep the middle schools open and the Grove school needs a new bigger building away from noise and potential bullying from older children.
Staff Member of Berwick Academy	More partnership working with other training providers including Northumberland Skills	None	None
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None
Staff Member of Berwick Academy	none	none	it needs to happen
Staff Member of Tweedmouth West First	None	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	Provide more courses! My son has taken Food Technology at GCSE, we live in a tourist area to which catering plays a massive part but no provision at the college/sixth form. Newcastle is the only viable option however finances and train strikes means this could be impossible too. These could be offered through E-Learning at the berwick site with Transport 1 day a week for physical lessons within the Northumberland college group and would work for many areas of study.	none	none
Parent/Carer of a pupil currently attending Berwick Middle	Berwick academy and Northumberland college to work together shared facilities	None	None
Parent/Carer of a pupil currently attending Wooler First	a better college facility where they can further educate if they do not want to stop on in 6th form so they do not have to travel so far	none	as someone that lives quite away from both Alnwick and Berwick the traveling is an issue for my children, I currently have a daughter who attends Berwick academy who is picked up at 7:25 am and does not return till 4:40 pm in the evening this is an hour and a half before and after school of travelling time. This concerns me for the future for my youngest daughter who is currently a year 3 wooler first school pupil that at age 11 she will be subjected to a 3 hour long extra day with travelling which under the transport rules primary age should be no longer than 45 minutes.
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None
Governor of Norham St Ceolwulfs CE First	Give more support and encouragement	More support	None

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Staff Member of Tweedmouth West First	Need further skills	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	More teaching provision for Post 16 to ensure a greater uptake and to ensure that local students remain local to the area for all their career needs.	None	The sooner this changes the better. I am not greatly encouraged with the lack of homework or learning that Y7 & 8 receive when they could be progressing towards their subject choices in Y9. It seems there is an uphill struggle to get the new Y9 intake to conform to the learning and homework required to reach their perceived targets from KS3 data. Middle schools are severely disadvantaging our children because of this!
Parent/Carer of a pupil currently attending Scremerston First	None	Nine	None
Staff Member of Berwick Academy	None	None	None
Resident/member of the community living in the Berwick Partnership	None	None	None
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None
Parent/Carer of a pupil currently attending Hugh Joicey CE First	None	None	It must be understood that due to the large rural area that this area covers that there are certain challenges that need to be addressed regarding the provision of school transport for ALL pupils and it must be made certain that within these changes all pupils will be entitled to transport and not stuck in some grey area where transport is unavailable even though the child will be living within the new catchment areas
Staff Member of Berwick Academy	New school with better facilities for Post-16 Post-18 under one roof	None	New school is needed better for children in the area
Parent/Carer of a pupil currently attending Berwick Academy	None	None	None
Councillor of Wooler Parish Council	Further education	Wooler lacks childcare provision for under 2yo	This has been a very difficult decision to make. I have found the consultation very complex.
Staff Member of Tweedmouth Middle	none	none	I believe that the 2-tier system will benefit the children less than the current 3-tier system.
Resident/member of the community living in the Berwick Partnership	Under a revised 3 tier system, option c, post 16/18 provision is included in the new proposed model.	Agree	There is no reason for restructuring an entire partnership with so many good and outstanding schools. There is also no evidence that this will benefit any of the children in the area. It would be a huge mistake to close very good schools and would impact the whole community.
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	Under a revised 3 tier system, option c, post 16/18 provision is included in the new proposed model.	Agree	There is no reason for restructuring an entire partnership with so many good and outstanding schools. There is also no evidence that this will benefit any of the children in the area. It would be a huge mistake to close very good schools and would impact the whole community.
Parent/Carer of a pupil currently attending Scremerston First	None	While there may be sufficient Early Years provision at the minute, this will not be the case if Scremerston First School closes under	Once again, all I can say is that it would be a travesty to lose Scremerston First School. Parental choice matters and it is appalling

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		either model. Along with the school closure, Lucky Ducks Pre School which operates on site would also likely close, this losing Early Years places in the area. I can also comment that this is a fantastic pre school and it would be a tragic loss were it to close.	that it is being taken away. The consultation states that no decisions will be made until after this period however it seems for Scremerston this is not the case. It seems as though you have already made up your mind on Scremerston without even asking the community's opinion. Why is it the only school set for closure under both proposals? Can it be legal that this decision has seemingly been made even before the end of the consultation process? We want more rural schools, not less, and we certainly want the option of a non church one.
Staff Member of Tweedmouth Middle	Under a revised 3 tier system, option c, post 16/18 provision is included in the new proposed model.	Agree	There is no reason for restructuring an entire partnership with so many good and outstanding schools. There is also no evidence that this will benefit any of the children in the area. It would be a huge mistake to close very good schools and would impact the whole community.
Staff Member of Tweedmouth Middle	Option C- An inclusive model	None	Please consider Option C- I truly believe it is the best option for the children of Berwick and their futures.
Resident/member of the community living in the Berwick Partnership	Currently the Post-16 and Post-18 provision for pupils is woefully inadequate, meaning pupils having to travel as far as Newcastle to be able to access the provision they require. Northumberland college, Berwick Academy and local employers need to work together to ensure more vocational courses can be offered in the partnership and that these courses meet the needs of perspective local employers. In the proposed (option C an inclusive model) a new post 16 and 18 provision would form part of a campus model.	Agree	Closing good schools with good outcomes will not address the problems with outcomes at Key Stage 4 and certainly does not fit with the vision for change agreed at the beginning of this process. The way to embed positive change where it is needed is the sharing of teaching expertise across the whole partnership. Option C - an inclusive model proposes exactly that, where schools are able to support each other, share expert teaching and most importantly meet the needs of all pupils in the partnership. A multi-agency Governance and Oversight Board would ensure the entire community is engaged and importantly would ensure a high degree of accountability in all phases.
Staff Member of Berwick Middle	See https://www.berwickmiddleschool.org.uk/	None	See https://www.berwickmiddleschool.org.uk/
Parent/Carer of a pupil currently attending Berwick Academy	See https://www.berwickmiddleschool.org.uk/	None	See https://www.berwickmiddleschool.org.uk/
Staff Member of Tweedmouth Middle	Option C - would make firm links with local businesses and promote future careers.	Agree	A restructure would not guarantee a better education for the children of Berwick. There has been no evidence to suggest this. Our children should not be made to suffer this. We have been told time and again to 'think of the next 30 years for Berwick' - those years will not exist if 2 tier fails and there are no children in the partnership.
Staff Member of Tweedmouth Middle	Option C (An Inclusive Model) provides opportunities for post 16/18 to work closely with local businesses and career initiatives in the local area.	Agree.	I am genuinely concerned that restructuring the entire partnership in Berwick would have a negative impact upon the lives of children. Again there is no evidence nor can it be guaranteed that this restructure would improve outcomes and achieve the 'Vision for Change' criteria. Why would you want to close GOOD schools? A terrible mistake.
Staff Member of Tweedmouth Middle	Option C would include provisions for pupils and staff to work more closely with local businesses.	Agree	Moving to and restructuring a whole school system, with good and outstanding school would be harmful to pupil outcomes and confuse a future generation of pupils. No consultation meeting has provided clear evidence that pupil's futures have been considered and are the most important thing, which they are. If the two tier system fails, there will be no future for Berwick.

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Staff Member of Tweedmouth Middle	Under the already mentioned Option C post 16/18 provides opportunities for pupils to work with businesses within the community.	Agree	Restructuring the entire partnership with an abundance of good and outstanding schools is a ridiculous and foolish idea. There is no evidence that there will be any benefit to the pupils involved. There would be a lost generation in learning in Berwick due to the short sightedness of changing the current three tier model in Berwick.
Staff Member of Tweedmouth Middle	More technical training opportunities.	None	None
Parent/Carer of a pupil currently attending Berwick Academy	Under Option C - an inclusive model, post 16/18 provision is included in the new model which would encourage closer working with local businesses and career initiatives.	Yes I agree with this statement.	The people in this community need a future proof education system where pupils needs and views are foremost. Parents need to feel that their children will be safe and secure and given all the opportunities currently offered under the 3 tier system. I feel Model C gives them that security and confidence and feel that the Vision for Change criteria is matched under Option C.
Student/Pupil of St Cuthbert's RC First	None.	I liked going to Sure Start and Red Balloon nurseries.	If you decide to change to primary and secondary schools, I do not want to go to Middle School for two year (I am in year 3 now.) Please can I stay at St Cuthbert's until I go to Berwick Academy. Thank you.
Student/Pupil of St Cuthbert's RC First	None.	I thought Sure Start and Red Balloon nursery, and St Cuthbert's nursery were really good and they know so much.	I don't think you should take me and my sister Miriam to Middle School.
Staff Member of Berwick Middle	None	None	None
Representative of a Group or Forum e.g. – please state	none	none	The success of either structure very much depends on the ongoing improvement of the educational ambitions and the reputation of Berwick Academy
Parent/Carer of a pupil currently attending Hugh Joicey CE First	None	We need more early years provision in the wooler area!	None
Staff Member of Tweedmouth Middle	closer collaboration is required with local businesses & careers initiatives should be more widely available	agree	If something ain't broke there's no need to fix it! the proposed restructure is a bad idea - there is no evidence that children will see any benefit, no proof that outcomes for the youngsters will improve. Closing good schools will be a terrible mistake!
Staff Member of Tweedmouth Middle	Under a revised 3 tier model option C, post 16/18 provision is included in the new proposal model, as is closer working with local business and careers initiatives	Agree	Restructuring so many good and outstanding schools is a bad idea. There is no evidence to suggest that the pupils will see any benefits or improved outcomes .closing good schools is a bad idea.
Staff Member of Tweedmouth Middle	The revised 3 tier model (Option C - An Inclusive Model) covers post 16 and post 18 provision, there will be links to local businesses and career initiatives.	Agree	There are many GOOD and OUTSTANDING schools in this partnership - why would you CLOSE good schools and restructure a partnership into something new. I do not see any evidence that pupils will benefit from this, that their outcomes will improve. This will not fulfil Vision for Change.
Parent/Carer of a pupil currently attending Berwick Middle		Agree	Closing "good" schools with national average or better results in order to save money and send children to a less than adequate setting with extremely poor results is incomprehensible. It makes me feel sick to the stomach to think that my children will be caught up in all this restructuring and still see no benefit to their education. I already have extreme concerns about their educational future at the Academy in its current state. The thought of children being sent there earlier and for longer is absolutely terrifying. The children that this restricting will impact most are children who have already had

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			their education impacted by school closures during COVID. The children of Berwick deserve the best that we can offer them and I do not believe that this will come about by closing the best performing schools in the town.
Staff Member of Tweedmouth Middle	Option Can inclusive model begins to address this.	Agree	Closing "good" schools with national average or better results in order to save money and send children to a less than adequate setting with extremely poor results is incomprehensible. It makes me feel sick to the stomach to think that my children will be caught up in all this restructuring and still see no benefit to their education. I already have extreme concerns about their educational future at the Academy in its current state. The thought of children being sent there earlier and for longer is absolutely terrifying. The children that this restricting will impact most are children who have already had their education impacted by school closures during COVID. The children of Berwick deserve the best that we can offer them and I do not believe that this will come about by closing the best performing schools in the town.
Parent/Carer of a pupil currently attending Berwick Middle		agree	Now is not the time to change systems now is the time to improve educational outcomes at the Academy to attract children back into the catchment. This will not be achieved by a 2-tier restrcture it will be achieved by maintaining the good education in Berwick and using it to support the poorly performing school.
Parent/Carer of a pupil currently attending Scremerston First	None	None	None
Staff Member of Tweedmouth Middle	None	None	None
Resident/member of the community living in the Berwick Partnership	i am not familiar with the provision in Berwick but the Borders schools have a great provision so would be worth looking at them	agree	none
Parent/Carer of a pupil currently attending Wooler First	None	Early years provision at Wooler first school is great but as they take 2 year olds there is often not enough capacity due to staffing. More funding/staffing support would be great.	None
Staff Member of Tweedmouth West First	None	None	None
Resident/member of the community living in the Berwick Partnership	None	Lucky Ducks old-school at Scremerston is an excellent facility which would be sadly missed if it were to close .	None
Staff Member of Tweedmouth West First	State of the art build to attract staff and keep students in Berwick.	None	Prioritise The Grove Special School, Prioritise The Academy, Consider the proposed inclusive model devised by our Middle School colleagues. If amalgamation of Tweedmouth West and Tweedmouth Prior Park is the way forward - select a more suitable site to accommodate all of the children, staff and families.
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	None	None	None

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Staff Member of Tweedmouth Middle	Post 16/18 provision is included in the the revised 3-tier system option C - An Inclusive Model and this includes working with local businesses to enhance the community.	I agree.	It would be detrimental for Berwick if a 2-tier model was introduced with so many 'good' and 'outstanding' school in the area. There is no evidence that the children of Berwick have actually been considered in this restructure as there is no evidence that supports improved pupil outcomes. e
Staff Member of Tweedmouth West First	Have links with Newcastle college and a hub in Berwick	None	Why change something that is working!!!
Other – please state	This option has been addressed in the Inclusive model proposed by Tweedmouth and Berwick Middle School. Which promotes the link to local employers and businesses. I believe whatever option taken a wider range of subjects, pathways and apprenticeships needs provided as currently there are too many students having to travel elsewhere due to the lack of opportunity within Berwick. This is completely unacceptable. A simple thing like not being able to take a specific Science A-Level limits students to enter medical careers and therefore decreases their potential to achieve and attain. This ultimately is resulting in some of our higher achievers leaving Berwick and overall losing Berwick potential growth.	If the 2 tier model was to go ahead this could potentially also close some excellent Early Years Educators which would be a detrimental start to some of our childrens education.	There has not been enough evidence to support the complete restructuring of the partnership into a two tier system. Especially when it involves shutting good schools whilst poorer attaining schools remain open. This I feel is a massive risk to our children's education, wellbeing and future prospects. Especially when the proposed system does not meet the consultations own criteria of "Vision for Change".
Resident/member of the community living in the Berwick Partnership	It's being able to encourage and support fully students at this age range to make them ambitious and prepared to aim high. Help them recognise the importance of further education	None	None
Parent/Carer of a pupil currently attending Berwick Middle	None	None	I firmly believe that a 2 tier system is a bad move, its terrifying for the younger ones and seeing and hearing things they shouldn't from older children, let them be children without extra pressure pf older peers
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	More options	Nurseries linked to schools provide excellent transition and education	None
Parent/Carer of a pupil currently attending Glendale Middle	More options available that are interesting and relevant to our children's future achievements.	There is a severe lack of 3 and under provisions in the wooler area!	None
Parent/Carer of a pupil currently attending Tweedmouth Middle			
Resident/member of the community living in the Berwick Partnership	Develop something at the Academy as a hub for the community.	None	This is a once in a generation chance for the council to make a significant positive change to education in our area. Don't waste it by sticking with the nostalgia vote about how things used to be or what we remember from when we were kids.
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None
Staff Member of Tweedmouth Middle	Again - support for the revised 3 tier system - post 16/18 provision would be included in the new proposed model, closer working with local businesses , careers initiatives along with the Academy.	I'd agree there is sufficient early years provision in the Berwick Area - but again there are opportunities for these providers to work more collaboratively with one another .	Closing 'good' schools is ridiculous - taking away parental choice - the young people of Berwick deserve more and when ALL schools are in a position to provide quality teaching and learning - and outcomes improve - particularly at GCSE then restructuring the partnership would be al then 3 tier is the more favourable option for future success of pupils in the Partnership.Closing 'good' schools is ridiculous - taking away parental choice - the you people of Berwick deserve more and when ALL schools are in a position to provide

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			quality teaching and learning - and outcomes improve then restructuring and turning the whole Partnership upside down
Parent/Carer of a pupil currently attending Holy Trinity CE First	Under a revised 3 tier system - Option C An inclusive Model - post 16/18 provision is included and this option could be a viable option to see closer working relationships with local businesses and career initiatives.	I would agree Early Years provision is adequate	Closing 'good' schools is ridiculous - taking away parental choice - the young people of Berwick deserve more and when ALL schools are in a position to provide quality teaching and learning - and outcomes improve - particularly at GCSE then restructuring the partnership would be a viable option but until then 3 tier is the more favourable option for future success of pupils in the Partnership.
Parent/Carer of a pupil currently attending Berwick Academy	Under a revised 3 tier system - Option C An inclusive Model - post 16/18 provision is included and this option could be a viable option to see closer working relationships with local businesses and career initiatives	I would agree Early Years provision is adequate	Closing 'good' schools is ridiculous - taking away parental choice - the young people of Berwick deserve more and when ALL schools are in a position to provide quality teaching and learning - and outcomes improve - particularly at GCSE then restructuring the partnership would be al then 3 tier is the more favourable option for future success of pupils in the Partnership.Closing 'good' schools is ridiculous - taking away parental choice - the you people of Berwick deserve more and when ALL schools are in a position to provide quality teaching and learning - and outcomes improve then restructuring and turning the whole Parntership upside down
Parent/Carer of a pupil currently attending Tweedmouth Middle	None	None	None
Parent/Carer of a pupil currently attending Spittal First	None	None	None
Other – please state	Closer links with employers, further and higher education facilities	None	None
Resident/member of the community living in the Berwick Partnership	None	None	None
Resident/member of the community living in the Berwick Partnership			None
Resident/member of the community living in the Berwick Partnership	Option 3 provides a better offer for post 16/18	None	None
Parent/Carer of a pupil currently attending Belford Primary	None	None	None
Staff Member of Tweedmouth Middle	Option C provides provision for post 16/18 in the model.	Agree	Restructuring an entire partnership that has good and outstanding grade is an awful idea. there is no evidence to suggest that this will benefit pupils outcomes or benefit them at all. Closing these schools is a mistake.
Governor of Tweedmouth Middle	Currently the Post-16 and Post-18 provision for pupils is woefully inadequate, meaning pupils having to travel as far as Newcastle to be able to access the provision they require. Northumberland college, Berwick Academy and local employers need to work together to ensure more vocational courses can be offered in the partnership and that these courses meet the needs of perspective local employers. In the proposed (option C an inclusive model) a new post 16 and 18 provision would form part of a campus model.	Agree	Closing good schools with good outcomes will not address the problems with outcomes at Key Stage 4 and certainly does not fit with the vision for change agreed at the beginning of this process. The way to embed positive change where it is needed is the sharing of teaching expertise across the whole partnership. Option C - an inclusive model proposes exactly that, where schools are able to support each other, share expert teaching and most importantly meet the needs of all pupils in the partnership. A multi-agency

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			Governance and Oversight Board would ensure the entire community is engaged and importantly would ensure a high degree of accountability in all phases.
Resident/member of the community living in the Berwick Partnership	Currently the Post-16 and Post-18 provision for pupils is woefully inadequate, meaning pupils having to travel as far as Newcastle to be able to access the provision they require. Northumberland college, Berwick Academy and local employers need to work together to ensure more vocational courses can be offered in the partnership and that these courses meet the needs of perspective local employers. In the proposed (option C an inclusive model) a new post 16 and 18 provision would form part of a campus model.	I agree	Closing good schools with good outcomes will not address the problems with outcomes at Key Stage 4 and certainly does not fit with the vision for change agreed at the beginning of this process. The way to embed positive change where it is needed is the sharing of teaching expertise across the whole partnership. Option C - an inclusive model proposes exactly that, where schools are able to support each other, share expert teaching and most importantly meet the needs of all pupils in the partnership. A multi-agency Governance and Oversight Board would ensure the entire community is engaged and importantly would ensure a high degree of accountability in all phases.
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	Option C gives a proposed provision.	agree	Closing good schools is a really big mistake. I believe it will have a negative affect on the children's education and i worry that not enough is being said and done about the Academy who under a two tier model would be accommodating more children many with complex needs.
Staff Member of Berwick Middle	The inclusive model includes a specialist provision for post-16, incorporating a central support hub, parental support partner, education welfare and SEMH provision. In addition to this, pupils will be supported by local businesses and local employers.	I am very happy with the early years provision provided by Holy Trinity First School.	none
Parent/Carer of a pupil currently attending Berwick Academy	Option C gives a proposed provision.	agree	Closing good schools is a really big mistake. I believe it will have a negative affect on the children's education and i worry that not enough is being said and done about the Academy who under a two tier model would be accommodating more children many with complex needs.
Parent/Carer of a pupil currently attending Glendale Middle	None	None	None
Parent/Carer of a pupil currently attending Berwick Academy	None	None	None
Staff Member of Tweedmouth Middle	Option C gives a proposed provision.	agree	Closing good schools is a really big mistake. I believe it will have a negative affect on the children's education and i worry that not enough is being said and done about the Academy who under a two tier model would be accommodating more children many with complex needs.
Resident/member of the community living in the Berwick Partnership	Option C gives a proposed provision.	agree	Closing good schools is a really big mistake. I believe it will have a negative affect on the children's education and i worry that not enough is being said and done about the Academy who under a two tier model would be accommodating more children many with complex needs.
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	None	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	None at present. I feel we need to fix the academy first	There is early years provision but I would not agree that there is enough, high quality, provision for early years education in the Berwick area	Listen to those that understand the education system. Listen to the heads of Berwick and Tweedmouth middle schools. They obviously

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			know what they are doing, as they get such good results. Educators know best. Listen to them please.
Resident/member of the community living in the Berwick Partnership	None	Lucky Ducks old-school at Scremerston is an excellent facility which would be sadly missed if it were to close .	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	Under option C post 16/18 provision is included and a closure working provision with businesses and careers initiatives.	Agree	I feel that restructuring an entire partnership with so many outstanding schools that offer a fantastic nurturing environment for our children to grow into wonderful human beings. Given that it is called "Vision for Change" - closing these schools would be an awful mistake.
Parent/Carer of a pupil currently attending Glendale Middle	More information on opportunities and especially apprenticeship and learning a "trade" post school.	Need better progression from smaller schools to larger "secondary" schools.	none
Resident/member of the community living in the Belford catchment area	Bea able to offer a mixture of face to face and online tuition with businesses locally that could possibly offer apprenticeships, saving time on expensive and time consuming travel.	Early years provision in a high quality environment, is key. Where and how that is provided is less important, as long as all families have access and the locations are practical.	Just that , as someone who has experienced 3 tier education as a Key Stage 2 retired teacher who worked in Berwick, I hope our views are considered seriously.
Governor of Tweedmouth Middle	Option C –will provide, post-16/18 provision as well as working with local businesses and careers initiatives.	None	It is a shame that this consultation has had to happen, that excellent teachers have been put under scrutiny, that so much disruption and upheaval seems to be the only option. Berwick is unique, with so much to offer and we needed support, not threat! However, the consultation does help us make the best of a bad situation- Option C, will genuinely improve our already good schools and offer support to those ones who need it. It will enhance the education, provide better facilities and improve the links and cohesion between the schools, whilst also causing minimal disruption to the children.
Resident/member of the community living in the Berwick Partnership	Option C –will provide, post-16/18 provision as well as working with local businesses and careers initiatives.	None	It is a shame that this consultation has had to happen, that excellent teachers have been put under scrutiny, that so much disruption and upheaval seems to be the only option. Berwick is unique, with so much to offer and we needed support, not threat! However, the consultation does help us make the best of a bad situation- Option C, will genuinely improve our already good schools and offer support to those ones who need it. It will enhance the education, provide better facilities and improve the links and cohesion between the schools, whilst also causing minimal disruption to the children.
Governor of Scremerston First	I believe a post 16 college could be successful in the Berwick partnership and wonder if collaborative working with other colleges/further education specialists could be explored further enabling more options for Berwick children, reducing travel. It would be good to see the Academy offering good further education options to reduce the need to travel.	If Scremerston First School is to close, 15 Early Years places will be removed from the Berwick partnership as Lucky Ducks pre-school would be forced to close as they are situated within the school site. If Scremerston First School remains open and extends to a primary school with in house nursery, we can offer the EY provision currently available and potentially enhance the offering.	I think this consultation process has given Scremerston First School an unfair disadvantage in the appeal to remain open, as it was highlighted in both scenarios of 2 or 3 tier, that it would close. The consultation document was released before the application for reception places in Sept 2023 closed, therefore I believe this will have a negative impact on our admission numbers. I wonder if we have reduced intake, if this will reflect badly on the school as it could portray falling numbers, however we will never know who would have chosen Scremerston if closure hadn't been promoted publicly. I also think that this consultation response form should not solely be available online to enable everyone to fairly have their say. I also believe the consultation questions could have been much more accessible for everyone from our staff, parents, families to community members, as the questions are fairly misleading and not

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			easily understood. Feedback from our parents has revealed that some of them have been worried a
Parent/Carer of a pupil currently attending Tweedmouth Middle	I believe a post 16 college could be successful in the Berwick partnership and wonder if collaborative working with other colleges/further education specialists could be explored further enabling more options for Berwick children, reducing travel.	I believe that the closure of Scremerston First School would result in the closure of Lucky Ducks Pre-School, reducing the amount of EY places in the Berwick partnership.	As a parent I feel that the consultation process, document and questionnaire has been pitched at too high a level for most parents to access. I feel the questions are misleading and this has put people off completing it, therefore potentially reducing the support to some schools and also reducing the amount of people who feel confident enough to 'have their say'.
Resident/member of the community living in the Berwick Partnership	Option C –will provide further education, which is sorely needed.	None	3 tier works for Berwick, and Option C, proposed by the middle school, will help us to retain this, as well and improving Special Needs teaching and providing newer and better resources. Option C is what Berwick needs.
Resident/member of the community living in the Berwick Partnership	I believe a post 16 college could be successful in the Berwick partnership and wonder if collaborative working with other colleges/further education specialists could be explored further enabling more options for Berwick children, reducing travel. It would be good to see the Academy offering good further education options to reduce the need to travel.	I believe that the closure of Scremerston First School would result in the closure of Lucky Ducks Pre-School, reducing the amount of EY places in the Berwick partnership.	As a resident in the Berwick community I feel that the consultation process, document and questionnaire has been pitched at too high a level for most people to access. I feel the questions are misleading and this has put people off completing it, therefore potentially reducing the support to some schools and also reducing the amount of people who feel confident enough to 'have their say'.
Resident/member of the community living in the Berwick Partnership	As I have stated in question 15 the performance of Berwick Academy over almost a decade has been appalling which has led to a large number of pupils voting with their feet and choosing to travel outside of the Berwick partnership in order to access a decent Post 16/18 offer. This is again completely unacceptable for this to have been allowed to happen for so long. There needs to be a Post 16/18 offer which is attractive to pupils meaning they do not have to travel huge distances to receive a standard of education which they are entitled to. Northumberland College, local employers and a High School all need to be	The early years provision seems to be good	The performance of Berwick Academy over almost a decade has been appalling - these have clearly been no accountability. The school should be closed and the local authority should build a new local authority controlled high school as part of the campus model in Option C an inclusive model. The local authority and Multi-Agency Governance and Oversight board would then be able to hold all schools in the Berwick partnership to account. Thus ensuring the standard of education for all pupils in Berwick is as it should be
Resident/member of the community living in the Berwick Partnership	Option C –will provide further education, which is sorely needed.	None	3 tier works for Berwick, and Option C, proposed by the middle school, will help us to retain this, as well and improving Special Needs teaching and providing newer and better resources. Option C is what Berwick needs.
Resident/member of the community living in the Berwick Partnership	Option C –will provide further education, which is sorely needed.	None	3 tier works for Berwick, and Option C, proposed by the middle school, will help us to retain this, as well and improving Special Needs teaching and providing newer and better resources. Option C is what Berwick needs.
Resident/member of the community living outside of the Berwick Partnership	Option C –will provide further education, which is sorely needed.	None	3 tier works for Berwick, and Option C, proposed by the middle school, will help us to retain this, as well and improving Special Needs teaching and providing newer and better resources. Option C is what Berwick needs.
Resident/member of the community living in the Berwick Partnership	Option C –will provide further education, which is sorely needed.	None	3 tier works for Berwick, and Option C, proposed by the middle school, will help us to retain this, as well and improving Special Needs teaching and providing newer and better resources. Option C is what Berwick needs.
Resident/member of the community living in the Berwick Partnership	Option C –will provide further education, which is sorely needed.	None	3 tier works for Berwick, and Option C, proposed by the middle school, will help us to retain this, as well and improving Special Needs teaching and providing newer and better resources. Option C is what Berwick needs.

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Staff Member of Tweedmouth Middle	Keep it local - allowing for careers/apprenticeships for our pupils without them having to travel elsewhere.	True	Don't fix what essentially isn't broken. Yes it requires some thought and tweaking but there is not evidence to suggest that the pupils will benefit from this restructure.
Other – please state	Option C –will provide further education, which is sorely needed.	None	3 tier works for Berwick, and Option C, proposed by the middles school, will help us to retain this, as well and improving Special Needs teaching and providing newer and better resources. Option C is what Berwick needs.
Other – please state	none	none	It is essential that the educational outcomes and ambitions of Berwick Academy continue to improve and are seen to be improving. The existence of an outstanding secondary school in berwick would make a very big difference to its attraction as a place where people want to come to live and work.
Other – please state	Option C –will provide further education, which is needed.	None	Option C is what we need!
Parent/Carer of a pupil currently attending Scremerston First	Under option C post 16/18 provision is included and a closure working provision with businesses and careers initiatives.	agree	I feel that restructuring an entire partnership with so many outstanding schools that offer a fantastic nurturing environment for our children to grow into wonderful human beings. Given that it is called “Vision for Change” - closing these schools would be an awful mistake.
Parent/Carer of a pupil currently attending Scremerston First	Under option C post 16/18 provision is included and a closure working provision with businesses and careers initiatives.	agree	I feel that restructuring an entire partnership with so many outstanding schools that offer a fantastic nurturing environment for our children to grow into wonderful human beings. Given that it is called “Vision for Change” - closing these schools would be an awful mistake.
Parent/Carer of a pupil currently attending Holy Trinity CE First	More technical and vocational courses need to be in offer in this area, perhaps through Northumberland college.	None	
Other – please state	Option C –will provide further education, which is sorely needed.	None	3 tier works for Berwick, and Option C, proposed by the middles school, will help us to retain this, as well and improving Special Needs teaching and providing newer and better resources. Option C is what Berwick needs.
Parent/Carer of a pupil currently attending Tweedmouth West First	None	None	None
Staff Member of Tweedmouth Middle	Under option C post 16/18 provision is included and a closure working provision with businesses and careers initiatives.	agree	I feel that restructuring an entire partnership with so many outstanding schools that offer a fantastic nurturing environment for our children to grow into wonderful human beings. Given that it is called “Vision for Change” - closing these schools would be an awful mistake.
Other – please state	Option C –will provide further education, which is needed.	None	Option C as long as it gives us the SEND provision it promises!
Resident/member of the community living in the Berwick Partnership	Under option C post 16/18 provision is included and a closure working provision with businesses and careers initiatives.	agree	I feel that restructuring an entire partnership with so many outstanding schools that offer a fantastic nurturing environment for our children to grow into wonderful human beings. Given that it is called “Vision for Change” - closing these schools would be an awful mistake.

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Parent/Carer of a pupil currently attending Tweedmouth West First	None	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	Under option C post 16/18 provision is included and a closure working provision with businesses and careers initiatives.	agree	I feel that restructuring an entire partnership with so many outstanding schools that offer a fantastic nurturing environment for our children to grow into wonderful human beings. Given that it is called "Vision for Change" - closing these schools would be an awful mistake.
Parent/Carer of a pupil currently attending Tweedmouth Middle	Under option C post 16/18 provision is included and a closure working provision with businesses and careers initiatives.	agree	I feel that restructuring an entire partnership with so many outstanding schools that offer a fantastic nurturing environment for our children to grow into wonderful human beings. Given that it is called "Vision for Change" - closing these schools would be an awful mistake.
Parent/Carer of a pupil currently attending Scremerston First	Under option C post 16/18 provision is included and a closure working provision with businesses and careers initiatives.	agree	I feel that restructuring an entire partnership with so many outstanding schools that offer a fantastic nurturing environment for our children to grow into wonderful human beings. Given that it is called "Vision for Change" - closing these schools would be an awful mistake.
Resident/member of the community living in the Berwick Partnership	in the campus model post 16 is catered for on the site with the opportunity for staff to feed in and help out with that group.	None	I really think that the 3 tier joined middle school in the correct option and joined thinking is the way forward. The academy is failing and will carry on failing. The town did not want an academy in the first place has never got behind it. It will continue to fail but if we don't go with the campus model it will start failing children sooner.
Parent/Carer of a pupil currently attending Tweedmouth Middle	Keep it local.	Agree	Why restructure everything when the schools not deemed good are the ones who should be improved.? Don't amalgamate good schools with bad.
Staff Member of Tweedmouth Middle	Under a revised 3-tier system (option C - An Inclusive model) post-18/18 provision is included in the new proposed model.	agree	Restructuring an entire partnership with so many good and outstanding schools into a new, different system is a bad idea.
Parent/Carer of a pupil currently attending Glendale Middle	Provide easy accessible transport.	None	All the staff are excellent at Wooler First and Glendale Middle, they are valued within our community.
Councillor of Norham Parish Council	None	None	Should the 2 Tier Structure be preferred resulting in Norham gaining students work needs to be undertaken to the sewage system as currently this is discharged into an open gully across the road from the school, which is a health hazard already and with more students this would only get worse. It is in fact illegal to discharge sewage in this way and should have been corrected since 2020.
Parent/Carer of a pupil currently attending Hugh Joicey CE First	Development of sixth form centre as part of the High School similar to King Edwards VI, Morpeth	There are a range of nurseries for young children in Berwick which seems to meet local needs.	Invest in a new High School - that is what is letting the education system in Berwick down and why it is developing such a poor reputation.
Parent/Carer of a pupil currently attending St Mary's CE First	Work on getting what the academy already provides and get that right, look at the reason we lose children post 16/18 to other colleges, etc and see if we can supply that offering.	There may be sufficient provision, but it is more about location, all current services are based south of the river, meaning parents need to travel and in some cases walk! It's not ideal.	For the sake of the children who have been hearing about this change and seen nothing happen, PLEASE. Make the necessary decisions and set a timescale for the change. Most schools planned to remain have the ability to house the additional children as they are, with little or no adjustment, so the change could be implemented from sept 2024 and staff interviewed and relocated to manage. My eldest is going to have to move, his anxiety is causing even more behavioural problems because of the process. I was thought in a 2 tier system, and it felt right, the right age and stage to

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			move, the right set up, teachers trained in primary and specialist for high school. Please just make the decision we need to move to 2 tier, but ensure the support and funding is there to support parents, children and teachers.
Staff Member of Berwick Academy	I strongly believe in working collaboratively with NCC and local providers to enhance opportunities for academic apprenticeships and feel Berwick Academy has begun to develop link within the community and with NCC to ensure this could happen.	None	I have a strong belief that moving to two tier will not only benefit young people but will enhance the community links within Berwick.
Staff Member of Scremerston First	More funding to allow more options for children post 16 and 18. There is not currently enough choice.	none	The way that this consultation has been handled in some ways are dreadful. Proposing to close a perfectly viable and thriving 'good' rural school in the area with no explanation as to why has caused stress to myself, colleagues, past and present pupils, parents and members of a fantastic community which would be lost should Scremerston close.
Parent/Carer of a pupil currently attending Spittal First	Expand on the apprenticeships. Have provisions at the academy. It seems that students have to travel to Newcastle college for apprenticeships. While talking about further learning. Include apprenticeships rather than university being the be all and end all. Although university is a fantastic option, It's not always suitable.	None	Again, the middle school's proposal is the best option for the area
Staff Member of Tweedmouth West First	None	Scremerston and Tweedmouth West (both schools in the proposals would close/leave the site) have good pre-school providers who are based within the school. If those schools were to close, there would not be sufficient EY provision.	Amalgamation of schools was never part of the initial discussion before the consultation took place. It was never given as an option, and could have been a much more positive option if presented earlier
Parent/Carer of a pupil currently attending Glendale Middle	None	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	None	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	None	None	I think it is a disgrace and our high school is old so a new high school would have to be built before I would consider changing my mind
Staff Member of Berwick Middle	Access funding from the NOTCA budget and use this to provide post 16 education in Berwick but not at Berwick Academy	None	I was disappointed to see that the statistical outcomes of the Phase 1 consultation were not accurately published. There was never an 'even split' Such inaccuracies are unprofessional and unhelpful
Pupil/Student in another School in Northumberland	None	None	Please keep the middle schools open! Keep the three tier system!
Resident/member of the community living in the Berwick Partnership	None	None	None
Student/Pupil of Holy Trinity CE First	None	None	Don't close the middle schools! I want to go to Berwick Middle School.
Parent/Carer of a pupil currently attending Berwick Academy		Agree	Closing good schools is a very big mistake.
Staff Member of Tweedmouth West First	Post 16 &18 provision is a concern as many children are easily expelled from the academy and due to the status of the academy there are many children who are educated elsewhere. My daughter included.		

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Parent/Carer of a pupil currently attending Berwick Academy	I believe that post 16 education can be improved in the area with a more community approach- using opportunities for the children to have access to local businesses and providing the children with a greater understanding of career opportunities.	I agree with this statement.	I do not believe that a complete restructure is required to make improvements in the quality of education that the children receive in Berwick. Middle schools provide the children with so much pastoral support and would be a total loss to the community. My children have both thrived in middle school and I support any opportunities to retain them with in our unique community.
Resident/member of the community living in the Berwick Partnership	With the implementation of Model C and its centre for the post 16/18 , young adult will have the guidance necessary to successfully access work opportunities such as apprenticeships.	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	I believe that post 16 education can be improved in the area with a more community approach- using opportunities for the children to have access to local businesses and providing the children with a greater understanding of career opportunities.	I agree with this statement.	I do not believe that a complete restructure is required to make improvements in the quality of education that the children receive in Berwick. Middle schools provide the children with so much pastoral support and would be a total loss to the community. My children have both thrived in middle school and I support any opportunities to retain them within our unique community.
Other – please state	None	None	None
Staff Member of Tweedmouth Middle	I believe that post 16 education can be improved in the area with a more community approach- using opportunities for the children to have access to local businesses and providing the children with a greater understanding of career opportunities.	I agree with this statement.	I do not believe that a complete restructure is required to make improvements in the quality of education that the children receive in Berwick. Middle schools provide the children with so much pastoral support and would be a total loss to the community. My children have both thrived in middle school and I support any opportunities to retain them within our unique community.
Staff Member of Tweedmouth Middle	Under Option C –AN inclusive model post 16/18 provision is included in this model ,careers and business initiatives will be worked with closer	agree	The Middle schools are not short of outstanding .Why would change benefit the children? Why would good schools be closed?Where is the evidence these children including SEN and more vulnerable would be nurtured to their full potential?I can not see it ,this is a disaster in the making involved ?It would be more depremental to the more vulnerable whole idea of closing good schools is a disaster waiting to happen ?
Staff Member of Hugh Joicey CE First	Provide more college courses to keep young adults in the area rather than travelling to Newcastle College.	None	None
Resident/member of the community living in the Berwick Partnership	I believe that post 16 education can be improved in the area with a more community approach- using opportunities for the children to have access to local businesses and providing the children with a greater understanding of career opportunities.	I agree with this statement.	I do not believe that a complete restructure is required to make improvements in the quality of education that the children receive in Berwick. Middle schools provide the children with so much pastoral support and would be a total loss to the community. My children have both thrived in middle school and I support any opportunities to retain them within our unique community.
Parent/Carer of a pupil currently attending Holy Trinity CE First	None	None	None
Parent/Carer of a pupil currently attending Berwick Middle	None	Yes. Very good provision	None
Resident/member of the community living in the Berwick Partnership	None	At this moment in time, yes, I would agree, but if proposed closures go ahead such as Scremerston school some early years provisions will be forced to close.	None
Staff Member of Spittal First	None	None	None

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Councillor of Wooler Parish Council	Yes better amount of 6th form choices in the area. Better support to get pupils to Ashington and Newcastle. Ensure changes to public travel does not effect children in 6th form or out of school activities	need 0 to 2 in Wooler	Wooler going 2 tier leaves us with a large secondary school. if this can be made fit for purpose this could be a huge opportunity for the community to have a community site with ideas like a family hub, gym, 0 to 2 years provision, office space, sure start, new location of Wooler football pitch freeing up an area that could be used for needed affordable rental housing.
Parent/Carer of a pupil currently attending Scremerston First	Help with travelling costs to access courses that are not offered locally	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	Option C - would make firm links with local businesses and promote future careers.	Agree	A restructure would not guarantee a better education for the children of Berwick. There has been no evidence to suggest this. Our children should not be made to suffer this. We have been told time and again to 'think of the next 30 years for Berwick' - those years will not exist if 2 tier fails and there are no children in the partnership
Parent/Carer of a pupil currently attending Tweedmouth Middle	More courses need to be available, vocational such as TA courses for example, to keep children in education in Berwick and not going to Newcastle or further afield.	None	None
Staff Member of Tweedmouth Middle	This option has been addressed in the Inclusive model proposed by Tweedmouth and Berwick Middle School. Which promotes the link to local employers and businesses. I believe whatever option taken a wider range of subjects, pathways and apprenticeships needs provided as currently there are too many students having to travel elsewhere due to the lack of opportunity within Berwick. This is completely unacceptable. A simple thing like not being able to take a specific Science A-Level limits students to enter medical careers and therefore decreases their potential to achieve and attain. This ultimately is resulting in some of our higher achievers leaving Berwick and overall losing Berwick potential growth.	If the 2 tier model was to go ahead this could potentially also close some excellent Early Years Educators which would be a detrimental start to some of our childrens education.	There has not been enough evidence to support the complete restructuring of the partnership into a two tier system. Especially when it involves shutting good schools whilst poorer attaining schools remain open. This I feel is a massive risk to our children's education, wellbeing and future prospects. Especially when the proposed system does not meet the consultations own criteria of "Vision for Change".
Parent/Carer of a pupil currently attending Scremerston First	Option C - would make firm links with local businesses and promote future careers.	Agree	A restructure would not guarantee a better education for the children of Berwick. There has been no evidence to suggest this. Our children should not be made to suffer this. We have been told time and again to 'think of the next 30 years for Berwick' - those years will not exist if 2 tier fails and there are no children in the partnership
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Parent/Carer of a pupil currently attending Tweedmouth Middle	Option C - would make firm links with local businesses and promote future careers.	Agree	A restructure would not guarantee a better education for the children of Berwick. There has been no evidence to suggest this. Our children should not be made to suffer this. We have been told time and again to 'think of the next 30 years for Berwick' - those years will not exist if 2 tier fails and there are no children in the partnership
Parent/Carer of a pupil currently attending Scremerston First	Option C - would make firm links with local businesses and promote future careers.	Agree	A restructure would not guarantee a better education for the children of Berwick. There has been no evidence to suggest this. Our children should not be made to suffer this. We have been told time and again to 'think of the next 30 years for Berwick' - those years will not exist if 2 tier fails and there are no children in the partnership

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Resident/member of the community living in the Berwick Partnership	Option C - would make firm links with local businesses and promote future careers.	Agree	A restructure would not guarantee a better education for the children of Berwick. There has been no evidence to suggest this. Our children should not be made to suffer this. We have been told time and again to 'think of the next 30 years for Berwick' - those years will not exist if 2 tier fails and there are no children in the partnership
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Parent/Carer of a pupil currently attending Holy Trinity CE First	None	None	I would like to take this opportunity to ask for any available funds to be utilised in improving the current three tier system rather than wasting money restructuring to a two tier system that the town neither wants nor needs.
Resident/member of the community living in the Berwick Partnership	Option C - would make firm links with local businesses and promote future careers.	Agree	A restructure would not guarantee a better education for the children of Berwick. There has been no evidence to suggest this. Our children should not be made to suffer this. We have been told time and again to 'think of the next 30 years for Berwick' - those years will not exist if 2 tier fails and there are no children in the partnership
Pupil/Student in another School in Northumberland	None	None	I would like to take this opportunity to ask for any available funds to be utilised in improving the current three tier system rather than wasting money restructuring to a two tier system that the town neither wants nor needs.
Resident/member of the community living in the Berwick Partnership	Option C - would make firm links with local businesses and promote future careers.	Agree	A restructure would not guarantee a better education for the children of Berwick. There has been no evidence to suggest this. Our children should not be made to suffer this. We have been told time and again to 'think of the next 30 years for Berwick' - those years will not exist if 2 tier fails and there are no children in the partnership
Resident/member of the community living in the Berwick Partnership	None	None	I would like to take this opportunity to ask for any available funds to be utilised in improving the current three tier system rather than wasting money restructuring to a two tier system that the town neither wants nor needs.
Other – please state	None.	None.	None.
Resident/member of the community living in the Berwick Partnership	Help Northumberland College with investment to open a town-centre site, which would help with access for people coming via public transport and also help rejuvenate the town centre.	None	Take a more holistic view of what's happening to Berwick with the economy, housing, tourism pricing people out and shortage of good quality jobs. Stop ignoring the fact that Berwick Academy has been the problem for a decade, needs further support, and has caused most of the issues.
Other – please state	None	None	Don't do it leave the schools as they are, all doing a brilliant job in inspiring children to learn of all ages
Parent/Carer of a pupil currently attending Berwick Academy	None	None	As quoted by many, "New schools don't make good students, or results. Good teachers do." - perfect rationale. We currently offer our children fantastic opportunities, support and experiences. Making irreversible, wholesale and unpopular changes on a whim, with the future of our children at stake would be unforgivable- that is, unless substantial supporting evidence justifying such a move were to come to light. To date, as I said earlier, I have yet to see it.

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Parent/Carer of a pupil currently attending Glendale Middle	None	None	None
Parent/Carer of a pupil currently attending Holy Trinity CE First	Model c explores this well	None	I do not believe sufficient viable answers have been provided by the council to allow education responses to this issue. When attending an event and having asked about the size of the first school sites being propitiated turned into primary schools, I was told by a council representative that 'portacabin classrooms can be nice nowadays' which is disgraceful and shows that the council does not have sufficient detail to their plans nor the best interest of children in the partnership at heart. .
Staff Member of Tweedmouth Middle	none	none	
Parent/Carer of a pupil currently attending Berwick Academy	Offer young people more choice. Everyone has the same qualification. At the very least there should be free transport for kids. Young people in Berwick should have the same choices as young people in ashington.	Currently. But if all the closures go ahead there won't be the choice. I'm also aware that one of the early years setting which is a charity will close as a result of scremerston school closure	It is unfair on the children and staff to take away their security and to leave them feeling vulnerable. Squashing two schools into one building is just unattainable. Prior park school losing their name and possible teachers would just be devastating. It seems that school will be forced to choose two tier in order to keep their school. When covid hit these teachers worked and cared for children risking their families and their own lives. And people working in early years worked while the rest of the country stayed home. And now so many members of staff now have the worry of losing their jobs. The middle schools deserve to stay open.
Representative of a Group or Forum e.g. – please state	Berwick children deserve more options at this stage in their education that can be accessed locally. There is not enough options currently to suit all learners and children often have to travel huge distances in order to access the courses they want, often at great personal expense. Could there be partnerships with universities and employers?	We believe all early years provision from age 3+ should be teacher led as this does help to improve educational outcomes. With the current falling birth rate in Berwick there are too many early years providers in the town. School nurseries need to be allowed more flexibility to support working parents and therefore putting them on a level playing field with private and voluntary providers.	We hope that this is truly a genuine consultation and not a referendum. The majority of our parents, despite our best efforts, have not wanted to complete the consultation form but verbally tell us that they are very pleased with the education their children receive in our school.
Parent/Carer of a pupil currently attending Glendale Middle	Children should have a choice	None	As a parent it's worrying that either high / secondary school requires improvement therefore there should be a choice as there would be in urban areas. We are currently being penalised by living in a rural area
Resident/member of the community living in the Berwick Partnership	Investigate a 'twinning' system with schools in other parts of the country with a history of higher educational aspiration than has been the case in Berwick to allow students the chance to gain a wider vision of what possibilities are open to them.	None	None
Representative of a Group or Forum e.g. – please state	The provision of Post-16 and Post-18 opportunities needs to improve within the town. At present there is limited opportunity for young people in this area. Many of which have to travel out of the town in order to access training and further education in their chosen career path. Under a revised 3-tier system as indicated in Option C – An Inclusive Model, Post-16 and Post-18 provision and educational / training opportunities would be delivered through working closely with local businesses which in turn would increase the attraction for parents/carers to relocate to the town rather than having to leave for career initiatives.	We fully agree that the Berwick area has a sufficient quantity of Early Years provision.	The proposed restructuring of the Berwick Partnership is a ludicrous proposal especially around the closure of schools rated 'Good with some Outstanding features' as well as 'Outstanding' by Ofsted whilst schools within the partnership that have rated 'Requires Improvement' remain open into a new system of education for the town. Whilst this 2-tier model may excel in other areas of the country, in a geographical disadvantaged area such as Berwick this does not seem viable. Throughout the whole consultation document we cannot see any sufficient evidence to suggest that by going ahead with this proposal the children and young people of the town will benefit. It makes us question as to where is the nurture and welfare considered in this proposal? There is no supporting evidence

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			that by going ahead with this restructure that outcomes will improve for our children and young people. As residents within the community who deliver an opportunity for the children and young people of the town to access an activity they love. We hear first-hand from those at the heart of this decision – in their words ‘how awful the Academy is’ ‘how they wished they were still at middle school’. Yet having read through the proposal and attended consultations within the town all we have come away with is how much money will be saved. Whilst we fully understand the implications of finance it does make you question why that is all that is brandished. These children and young people are our future generation and by serving them an injustice of a restructure that does not fit the uniqueness of a community town like Berwick or it’s partnership schools. We agree that a change has to occur in some aspect to the education within the partnership but with no evidence as how this proposed restructure will improve outcomes and no evidence to suggest it matches to the ‘Vision for Change’ criteria whereby the newly submitted proposal of Option C – An Inclusive Model does show how as a partnership education can move forward and into the future.
Staff Member of St Cuthbert’s RC First	None		
Parent/Carer of pupil/student in another school in Northumberland	Keep three tier but have new building for academy	Keep the same	Keep things the same the schools staff and students have been through enough through covid and need stability
Staff Member of Tweedmouth Prior Park First	Berwick children deserve more options at this stage in their education that can be accessed locally. There is not enough options currently to suit all learners and children often have to travel huge distances in order to access the courses they want, often at great personal expense. Could there be partnerships with universities and employers?	We believe all early years provision from age 3+ should be teacher led as this does help to improve educational outcomes. With the current falling birth rate in Berwick there are too many early years providers in the town. School nurseries need to be allowed more flexibility to support working parents and therefore putting them on a level playing field with private and voluntary providers	I hope this is genuinely a consultation and not a referendum. We have worked hard to engage our parents in this consultation but many are reluctant to fill in this document and say it is not high priority in their lives at the moment - they do however, tell us they like our school and are very pleased with their children's education and progress. We have been appalled at the unpleasant nature of the Middle Schools campaign (including on social media) and disappointed that there hasn't been more protection for us from the Local Authority. Of course nobody wants to lose their job but knowing that Middle school staff are telling children in their school that Prior Park is going to close is not acceptable - we've had our children coming into school saying their older brothers and sisters have been told this by their teachers and this has caused unnecessary anxiety for our children and this does impact on learning. Neither is it acceptable to give out save our middle school items to Year 4 children visiting these schools (parents yes, children no). - This has left our Year 4s who are already anxious about the move to middle school, in a heightened state of anxiety. The Middle schools' latest proposal (which in my opinion is flawed and certainly didn't involve any consultation with most of the other schools in Berwick) suggests that they would be able to help First schools with teaching - that's just insulting. The teachers in our school are all trained to teach the full primary age range - we are already expert primary teachers. Finally, Berwick Academy deserves a new build so

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			that we have a modern, state of the art building that provides a learning environment that Berwick can be proud of and is fit for education in the 21st century.
Parent/Carer of a pupil currently attending Berwick Middle	Have specialist teachers for lessons, career days,	None	None
Staff Member of Tweedmouth Prior Park First	None	None	None
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First			No
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	Better routes into teaching, or any further education. If students have to travel out of Berwick, provide better public transport. Get awareness out for all kinds of further education, vocational, academic etc. Plan more university visits for school kids.	None	None
Governor of Berwick Middle	Campus model includes this provision in a better way than is provided at present	None	None
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None
Parent/Carer of a pupil currently attending Hugh Joicey CE First	None	None	None
Parent/Carer of pupil/student in another school in Northumberland	Improve the opportunities available such as apprenticeships in the local area. Children at 16 should not have to travel to Newcastle to continue their education. The Academy need to improve what's on offer to 16+ students.	None	Berwick is often referred to as the forgotten town with regards to services and opportunities. Move in line with the rest of the country and give the children of Berwick what they deserve instead of funding the 3 tier system we have. Give the local children what they deserve and a school system to be proud of.
Staff Member of Glendale Middle	None.	None.	None.
Parent/Carer of a pupil currently attending Berwick Middle	New facilities at Berwick Academy to bring it into 2023, creating a school that teachers aspire to work in and raising the students pride in the school.	None	None
Staff Member of Berwick Middle		None	None
Other – please state	Closer engagement with local business's to make pupils more aware of what careers are available locally so that they can guide there course choices towards that, for me pupils need to be start engaging with that prior to sixth form and most likely in their final GCSE year. Not all further education has to be classroom based and awareness for apprenticeships should be equally encouraged and not seen as an opt out by educational institutions as I believe they currently are.	If Scremerston School closes so will Lucky Ducks and therefore there will be insufficient early years learning provision in the Berwick area.	There has been very poor engagement from County in relation to the Schools and in particular staff of those potentially affected by closure after the initial presentations in the autumn. I also feel strongly that the consultation documents have failed to engage the public and have in fact turned members of the public away from completing the questionnaires but perhaps that is the aim of the process to allow County an easy route on what feels at times like a pre-determined outcome! I also don't like the fact that a lot of the drivers appear to be focused on using this pot of £40 million for a new Academy setup but yet there is no detail on what additional resources will be deployed to support those pupils who are forced to move from one school to another due to closures. Will additional teaching assistants be made available to support those pupils, will additional resources made available to schools in increase IT, books,

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			literature etc. there is no clarity on this at all. Whilst new Academy buildings would be fantastic for Berwick it is only bricks and mortar and it is more important to get the educational element right first and there is a real danger that County destroy the junior education within Berwick through a poor transition plan which will only exacerbate the issue.
Staff Member of Berwick Middle	See the inclusive model details about this and the increased use and support of local businesses and local employers.	I think the quality of EY provision is good.	I hope that the majority views of staff and the community are taken into account and that the same mistakes that were made in the Alnwick partnership are not made here.
Staff Member of Tweedmouth Prior Park First	None	None	None
Staff Member of Berwick Middle	Needs to be pulled on to a campus site to create strong links with the existing schools.	None.	None.
Staff Member of Berwick Middle	I think in order to improve the Post-16 and Post-18 provision, we must first identify and address why so many parents/pupils who live in the Berwick Partnership choose not to attend schools within the Berwick Partnership. If these issues are not honestly discussed and then addressed, then my concern is that the number of pupils who want to or are able to access Post-16 and Post-18 provision will decline and this will undoubtedly have financial implications in terms of what is viable provision in the future. Outcomes at KS4/GSCE must improve so that Berwick Partnership pupils have more opportunities and options in terms of Post-16 and Post-18 provision.	I believe the Early Years provision in the Berwick Partnership is excellent, with many choices of high quality providers. I do have some concerns about the possible closure of the more rural schools (Scremerston and Norham) and what this would mean for access to Early Years provision for the people who live in these locations, and also the distance very young children would be expected to travel in order to access remaining Early Years provision.	Please listen to the community and save the three tier system
Governor of Holy Trinity CE First	I think in order to improve the Post-16 and Post-18 provision, we must first identify and address why so many parents/pupils who live in the Berwick Partnership choose not to attend schools within the Berwick Partnership. If these issues are not honestly discussed and then addressed, then my concern is that the number of pupils who want to or are able to access Post-16 and Post-18 provision will decline and this will undoubtedly have financial implications in terms of what is viable provision in the future. Outcomes at KS4/GSCE must improve so that Berwick Partnership pupils have more opportunities and options in terms of Post-16 and Post-18 provision.	I believe the Early Years provision in the Berwick Partnership is excellent, with many choices of high quality providers. I do have some concerns about the possible closure of the more rural schools (Scremerston and Norham) and what this would mean for access to Early Years provision for the people who live in these locations, and also the distance very young children would be expected to travel in order to access remaining Early Years provision.	Please listen to the community and save the three tier system
Staff Member of Tweedmouth Prior Park First	Broaden the availability of different types of courses to negate the necessity for travel to Newcastle for example.	Early Years provision in a school setting is far better than in a general nursery/ care type facility, it is teacher led giving a fantastic start to their education.	Staff in this school like all schools, are naturally upset, worried and concerned for not just themselves, their own health, their jobs, and their profession but also for the education of the local children. Putting children and families first I can not help but express my feelings that a 2 tier system is the way forward. I only wish it had been available when my 2 children went to school here. Coming from Scotland it was yet another hurdle for them to cross and I remember sitting for many nights with them helping them to catch up on work missed in their settings. I would like to see our school (TPPFS) grow more and flourish further helping our families from this deprived area. We are good at that. I would like to see additional rooms for study built onto the building (there is plenty of space for this) so we can adapt and offer more to our pupils. I would also like to see the extension of our Mental Health "Choices 4 Growth " counseling service - they deliver such good work with the

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			children and parents. I have spoken with a good number of parents who say they would be horrified if Tweedmouth Prior Park First School, which has been woven into their lives and the lives of their children, grandchildren and great grandchildren be lost. If I were to look at this from a Management point of view I would suggest that there will be financial savings to be made in opting for a 2 tier system.
Governor of Tweedmouth Middle	Under a revised 3-tier system (Option C – An Inclusive Model), post-16/18 provision is included in the new proposed model, as is closer working with local businesses and careers initiatives.	Agree	Restructuring an entire Partnership with so many good and outstanding schools into a new system is a terrible idea. There is no evidence to suggest that the pupils who would be at the heart of this restructure will see any benefit, no evidence to support improved outcomes and no evidence to suggest it matches the 'Vision for Change' criteria. Closing good schools is a very big mistake.
Parent/Carer of a pupil currently attending Holy Trinity CE First	I think in order to improve the Post-16 and Post-18 provision, we must first identify and address why so many parents/pupils who live in the Berwick Partnership choose not to attend schools within the Berwick Partnership. If these issues are not honestly discussed and then addressed, then my concern is that the number of pupils who want to or are able to access Post-16 and Post-18 provision will decline and this will undoubtedly have financial implications in terms of what is viable provision in the future. Outcomes at KS4/GSCE must improve so that Berwick Partnership pupils have more opportunities and options in terms of Post-16 and Post-18 provision	I believe the Early Years provision in the Berwick Partnership is excellent, with many choices of high quality providers. I do have some concerns about the possible closure of the more rural schools (Scremerston and Norham) and what this would mean for access to Early Years provision for the people who live in these locations, and also the distance very young children would be expected to travel in order to access remaining Early Years provision.	Please listen to the community and save the three tier system
Resident/member of the community living in the Belford catchment area	Under a revised 3-tier system (Option C – An Inclusive Model), post-16/18 provision is included in the new proposed model, as is closer working with local businesses and careers initiatives.	Agree	Restructuring an entire Partnership with so many good and outstanding schools into a new system is a terrible idea. There is no evidence to suggest that the pupils who would be at the heart of this restructure will see any benefit, no evidence to support improved outcomes and no evidence to suggest it matches the 'Vision for Change' criteria. Closing good schools is a very big mistake.
Parent/Carer of a pupil currently attending Holy Trinity CE First	Get more employers on board and improve careers provision in school. Is Berwick Academy meeting the Gatsby benchmarks for careers provision? Improve apprenticeship opportunities and better links with further education hubs.	I can't praise the early years provision my children experienced enough. It was excellent.	I sincerely hope you take into account all the comments. Why would you fix something that isn't broken is a cliché I have heard used a lot during this consultation but it is very apt. The biggest mistake the County Council can ever make is closing the middle schools in Berwick and changing to a 2 tier system.
Parent/Carer of pupil/student in another school in Northumberland	I think in order to improve the Post-16 and Post-18 provision, we must first identify and address why so many parents/pupils who live in the Berwick Partnership choose not to attend schools within the Berwick Partnership. If these issues are not honestly discussed and then addressed, then my concern is that the number of pupils who want to or are able to access Post-16 and Post-18 provision will decline and this will undoubtedly have financial implications in terms of what is viable provision in the future. Outcomes at KS4/GSCE must improve so that Berwick Partnership pupils have more opportunities and options in terms of Post-16 and Post-18 provision.	I believe the Early Years provision in the Berwick Partnership is excellent, with many choices of high quality providers. I do have some concerns about the possible closure of the more rural schools (Scremerston and Norham) and what this would mean for access to Early Years provision for the people who live in these locations, and also the distance very young children would be expected to travel in order to access remaining Early Years provision.	Please listen to the community and save the three tier system
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	Establish a higher education hub, possible as part of the new Berwick High School, that is partnered to one of the existing higher education colleges.	None.	None.

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Parent/Carer of a pupil currently attending Tweedmouth Middle	Anything would be an improvement on the current provision. Please refer again to Option C as proposed by Berwick and Tweedmouth middle schools for vision and suggestion on how this could look.	None	None
Resident/member of the community living in the Berwick Partnership	The current offer for Post16/18 in the partnership is poor meaning that large number of pupils are having to catch the train each morning to Newcastle to be able to access the Post16/18 provision that they need. There needs to be more vocational courses offered through Northumberland College which are suited to local employers. The high school also requires support to be able to offer a wider range of A-levels	Early years provision in Berwick seems to be good	Building a new high school will not solve the problems it has had for a number of years. A proportion of the £40 million should be spent improving the quality of teaching at Berwick Academy. Closing good schools to secure the future of a failing school is not the answer. The 3-tier system in Berwick is doing a fantastic job educating the pupils in the town - it is only being let down by the performance of Berwick Academy.
Representative of a Group or Forum e.g. – please state	Under a revised 3-tier system (Option C – An Inclusive Model), post-16/18 provision is included in the new proposed model, as is closer working with local businesses and careers initiatives.	Agree	Restructuring an entire Partnership with so many good and outstanding schools into a new system is a terrible idea. There is no evidence to suggest that the pupils who would be at the heart of this restructure will see any benefit, no evidence to support improved outcomes and no evidence to suggest it matches the 'Vision for Change' criteria. Closing good schools is a very big mistake.
Governor of Tweedmouth Middle	Anything would be an improvement on the current provision. Please refer again to Option C as proposed by Berwick and Tweedmouth middle schools for vision and suggestion on how this could look.	None	None
Other – please state	The correct Post-16 & Post-18 education needs to be provided locally to allow the youngsters to access 21st century jobs or university places	None	A decision needs to be made asap which will be sustainable for the future and not just 2-3 years
Resident/member of the community living in the Berwick Partnership	Anything would be an improvement on the current provision. Please refer again to Option C as proposed by Berwick and Tweedmouth middle schools for vision and suggestion on how this could look.	None	None
Parent/Carer of a pupil currently attending Berwick Academy	Anything would be an improvement on the current provision. Please refer again to Option C as proposed by Berwick and Tweedmouth middle schools for vision and suggestion on how this could look.	None	None
Resident/member of the community living in the Belford catchment area	Under a revised 3-tier system (Option C – An Inclusive Model), post-16/18 provision is included in the new proposed model, as is closer working with local businesses and careers initiatives.	Agree	Restructuring an entire Partnership with so many good and outstanding schools into a new system is a terrible idea. There is no evidence to suggest that the pupils who would be at the heart of this restructure will see any benefit, no evidence to support improved outcomes and no evidence to suggest it matches the 'Vision for Change' criteria. Closing good schools is a very big mistake.
Parent/Carer of a pupil currently attending Tweedmouth Middle	Anything would be an improvement on the current provision. Please refer again to Option C as proposed by Berwick and Tweedmouth middle schools for vision and suggestion on how this could look.	None	None
Staff Member of Tweedmouth Prior Park First	Anything would be an improvement on the current provision. Please refer again to Option C as proposed by Berwick and Tweedmouth middle schools for vision and suggestion on how this could look.	None	None
Parent/Carer of a pupil currently attending Holy Trinity CE First	None	None	None
Resident/member of the community living in the Berwick Partnership	Anything would be an improvement on the current provision. Please refer again to Option C as proposed by Berwick and Tweedmouth middle schools for vision and suggestion on how this could look.	None	None
Parent/Carer of a pupil currently attending Berwick Academy	Anything would be an improvement on the current provision. Please refer again to Option C as proposed by Berwick and Tweedmouth middle schools for vision and suggestion on how this could look.	None	None

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Parent/Carer of a pupil currently attending Tweedmouth West First	Post 16 need a communal suitable 6th form development which supports their further education needs.	In a two tier system I would be surprised if Tweedmouth West has the capacity to accommodate two additional years. That said however it is a great school, there is ground to extend as necessary.	None
Resident/member of the community living in the Berwick Partnership	I think in order to improve the Post-16 and Post-18 provision, we must first identify and address why so many parents/pupils who live in the Berwick Partnership choose not to attend schools within the Berwick Partnership. If these issues are not honestly discussed and then addressed, then my concern is that the number of pupils who want to or are able to access Post-16 and Post-18 provision will decline and this will undoubtedly have financial implications in terms of what is viable provision in the future. Outcomes at KS4/GSCE must improve so that Berwick Partnership pupils have more opportunities and options in terms of Post-16 and Post-18 provision.	I believe the Early Years provision in the Berwick Partnership is excellent, with many choices of high quality providers. I do have some concerns about the possible closure of the more rural schools (Scremerston and Norham) and what this would mean for access to Early Years provision for the people who live in these locations, and also the distance very young children would be expected to travel in order to access remaining Early Years provision.	Please listen to the community and save the three tier system
Staff Member of Tweedmouth Middle	Currently the Post-16 and Post-18 provision for pupils is woefully inadequate, meaning pupils having to travel as far as Newcastle to be able to access the provision they require. Northumberland college, Berwick Academy and local employers need to work together to ensure more vocational courses can be offered in the partnership and that these courses meet the needs of perspective local employers. In the proposed (option C an inclusive model) a new post 16 and 18 provision would form part of a campus model.	Early years provision in Berwick is good and meets the needs of the local community	Closing good schools with good outcomes will not address the problems with outcomes at Key Stage 4 and certainly does not fit with the vision for change agreed at the beginning of this process. The way to embed positive change where it is needed is the sharing of teaching expertise across the whole partnership. Option C - an inclusive model proposes exactly that, where schools are able to support each other, share expert teaching and most importantly meet the needs of all pupils in the partnership. A multi-agency Governance and Oversight Board would ensure the entire community is engaged and importantly would ensure a high degree of accountability in all phases.
Parent/Carer of a pupil currently attending Berwick Middle	None	None	Yes I think a 2 tier is a terrible idea. Coming from a 2 tier system myself I think 3 tier is definitely more beneficial for my kids
Other – please state	I believe that post 16 education can be improved in the area with a more community approach- using opportunities for the children to have access to local businesses and providing the children with a greater understanding of career opportunities.	I agree with this statement.	I do not believe that a complete restructure is required to make improvements in the quality of education that the children receive in Berwick. Middle schools provide the children with so much pastoral support and would be a total loss to the community. My children have both thrived in middle school and I support any opportunities to retain them within our unique community.
Resident/member of the community living in the Berwick Partnership			
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None
Parent/Carer of a pupil currently attending Tweedmouth West First	None	This is not my experience. There is not nearly enough provision, especially outwith of the school terms and it is difficult to obtain places in EY settling a year round.	I would like the 3 tier system to remain or at least for the changes to be made once the current cohort that experienced the pandemic closures are finished their middle school years - so current year 4's. They will end up being a trial year and I think that's unfair. I do not want to see redundancies among staff who have already had a very difficult few years either. I think it is only right to get some more water under the bridge and let the children and teachers have a period of stability before any such changes are considered.
Staff Member of Tweedmouth Prior Park First	Berwick children deserve more options at this stage in their education that can be accessed locally. There is not enough options currently to suit all learners and children often have to travel huge	We believe all early years provision from age 3+ should be teacher led as this does help to improve educational outcomes. With the current falling birth rate in Berwick there are too many early years	The consultation process has caused a lot of anxiety and stress for employees, impacting on their mental health. At our school's consultation briefing with Sue Aviston we were given a non

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	distances in order to access the courses they want, often at great personal expense. Could there be partnerships with universities and employers?	providers in the town. School nurseries need to be allowed more flexibility to support working parents and therefore putting them on a level playing field with private and voluntary providers.	negotiable rearranged date without union representation being present and we feel let down by this. We hope that this is a genuine consultation and not a referendum.
Resident/member of the community living in the Berwick Partnership	None.	None	None
Staff Member of Spittal First	This needs to be extended as it's been cut back and back over the years.	Agree	Proper thought needs to be given in the option C model that had been proposed.
Staff Member of Berwick Academy	none	none	none
Parent/Carer of a pupil currently attending Berwick Academy	Educate staff on how to talk to children in an appropriate manner	None	None
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None
Resident/member of the community living in the Berwick Partnership	The amount of pupils getting the train to Newcastle each day to access Post16 / Post18 offer is not acceptable. Option C suggests a new Post16/18 offer which is greatly needed	The early years provision in the town meets the needs of the community.	Closing good schools and sending pupils to a school which is not good will never improve outcomes at GCSE. A 2-tier model therefore will never address the criteria from the vision for change and certainly not represent good value for capital investment. The alternative proposal (option C) addresses all of the criteria in the vision for change and most importantly would bring about the improvements that are desperately needed at Berwick Academy.
Resident/member of the community living in the Berwick Partnership	Turn the Academy into good school	None	None
Staff Member of Tweedmouth Middle	The provision of Post-16 and Post-18 opportunities needs to improve within the town. At present there is limited opportunity for young people in this area. Many of which have to travel out of the town in order to access training and further education in their chosen career path. Under a revised 3-tier system as indicated in Option C – An Inclusive Model, Post-16 and Post-18 provision and educational / training opportunities would be delivered through working closely with local businesses which in turn would increase the attraction for parents/carers to relocate to the town rather than having to leave for career initiatives.	I fully agree that the Berwick area has a sufficient quantity of Early Years provision.	The proposed restructuring of the Berwick Partnership is a ludicrous proposal especially around the closure of schools rated 'Good with some Outstanding features' as well as 'Outstanding' by Ofsted whilst schools within the partnership that have rated 'Requires Improvement' remain open into a new system of education for the town. Whilst this 2-tier model may excel in other areas of the country, in a geographical disadvantaged area such as Berwick this does not seem viable. Throughout the whole consultation document I cannot see any sufficient evidence to suggest that by going ahead with this proposal the children and young people of the town will benefit. It makes us question as to where is the nurture and welfare considered in this proposal? There is no supporting evidence that by going ahead with this restructure that outcomes will improve for the children and young people. As residents within the community who deliver an opportunity for the children and young people of the town to access an activity they love. I hear first-hand from those at the heart of this decision – in their words 'how awful the Academy is' 'how they wished they were still at middle school'. Yet having read through the proposal and attended consultations within the town all I have come away with is how much money will be saved. Whilst I fully understand the implications of finance it does make you question why that is all that is brandished. These children and young people are the future generation and by serving them an injustice of

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			a restructure that does not fit the uniqueness of a community town like Berwick or it's partnership schools. I agree that a change has to occur in some aspect to the education within the partnership but with no evidence as how this proposed restructure will improve outcomes and no evidence to suggest it matches to the 'Vision for Change' criteria whereby the newly submitted proposal of Option C – An Inclusive Model does show how as a partnership education can move forward and into the future.
Resident/member of the community living in the Berwick Partnership	The provision of Post-16 and Post-18 opportunities needs to improve within the town. At present there is limited opportunity for young people in this area. Many of which have to travel out of the town in order to access training and further education in their chosen career path. Under a revised 3-tier system as indicated in Option C – An Inclusive Model, Post-16 and Post-18 provision and educational / training opportunities would be delivered through working closely with local businesses which in turn would increase the attraction for parents/carers to relocate to the town rather than having to leave for career initiatives.	I fully agree that the Berwick area has a sufficient quantity of Early Years provision.	The proposed restructuring of the Berwick Partnership is a ludicrous proposal especially around the closure of schools rated 'Good with some Outstanding features' as well as 'Outstanding' by Ofsted whilst schools within the partnership that have rated 'Requires Improvement' remain open into a new system of education for the town. Whilst this 2-tier model may excel in other areas of the country, in a geographical disadvantaged area such as Berwick this does not seem viable. Throughout the whole consultation document I cannot see any sufficient evidence to suggest that by going ahead with this proposal the children and young people of the town will benefit. It makes us question as to where is the nurture and welfare considered in this proposal? There is no supporting evidence that by going ahead with this restructure that outcomes will improve for the children and young people. As residents within the community who deliver an opportunity for the children and young people of the town to access an activity they lo
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Other – please state	None	None	None
Parent/Carer of a pupil currently attending Spittal First	The provision of Post-16 and Post-18 opportunities needs to improve within the town. At present there is limited opportunity for young people in this area. Many of which have to travel out of the town in order to access training and further education in their chosen career path. Under a revised 3-tier system as indicated in Option C – An Inclusive Model, Post-16 and Post-18 provision and educational / training opportunities would be delivered through	I fully agree that the Berwick area has a sufficient quantity of Early Years provision.	The proposed restructuring of the Berwick Partnership is a ludicrous proposal especially around the closure of schools rated 'Good with some Outstanding features' as well as 'Outstanding' by Ofsted whilst schools within the partnership that have rated 'Requires Improvement' remain open into a new system of education for the town. Whilst this 2-tier model may excel in other areas of the country, in a geographical disadvantaged area such as Berwick this

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Resident/member of the community living in the Berwick Partnership	The provision of Post-16 and Post-18 opportunities needs to improve within the town. At present there is limited opportunity for young people in this area. Many of which have to travel out of the town in order to access training and further education in their chosen career path. Under a revised 3-tier system as indicated in Option C – An Inclusive Model, Post-16 and Post-18 provision and educational / training opportunities would be delivered through working closely with local businesses which in turn would increase the attraction for parents/carers to relocate to the town rather than having to leave for career initiatives.	I fully agree that the Berwick area has a sufficient quantity of Early Years provision.	The proposed restructuring of the Berwick Partnership is a ludicrous proposal especially around the closure of schools rated 'Good with some Outstanding features' as well as 'Outstanding' by Ofsted whilst schools within the partnership that have rated 'Requires Improvement' remain open into a new system of education for the town. Whilst this 2-tier model may excel in other areas of the country, in a geographical disadvantaged area such as Berwick this does not seem viable. Throughout the whole consultation document I cannot see any sufficient evidence to suggest that by going ahead with this proposal the children and young people of the town will benefit. It makes us question as to where is the nurture and welfare considered in this proposal? There is no supporting evidence that by going ahead with this restructure that outcomes will improve for the children and young people. As residents within the community who deliver an opportunity for the children and young people of the town to access an activity they lo
Resident/member of the community living in the Berwick Partnership	More partnership working with other training providers including Northumberland Skills	None	None
Resident/member of the community living in the Berwick Partnership	Under Option C - an inclusive model, post 16/18 provision is included in the new model which would encourage closer working with local businesses and career initiatives.	Yes I agree with this statement.	The people in this community need a future proof education system where pupils needs and views are foremost. Parents need to feel that their children will be safe and secure and given all the opportunities currently offered under the 3 tier system. I feel Model C gives them that security and confidence and feel that the Vision for Change criteria is matched under Option C. I do not feel that Berwick Academy currently has a good enough Ofsted rating for parents in this community to trust that their children will be given the opportunities that they are currently given under the 3 tier system and feel that until their Ofsted rating has improved and remained improved for a period of time that people will not trust that they are the safe options for these young people.
Staff Member of Tweedmouth Middle	Under Option C - an inclusive model, post 16/18 provision is included in the new model which would encourage closer working with local businesses and career initiatives.	Yes I agree with this statement.	The people in this community need a future proof education system where pupils needs and views are foremost. Parents need to feel that their children will be safe and secure and given all the opportunities currently offered under the 3 tier system. I feel Model C gives them that security and confidence and feel that the Vision for Change criteria is matched under Option C.
Student/Pupil of Berwick Academy	Under Option C - an inclusive model, post 16/18 provision is included in the new model which would encourage closer working with local businesses and career initiatives.	Yes I agree with this statement.	I am a former pupil of Berwick Middle School and I feel that the Academy does not offer the same opportunities for children to be children, especially if they will be starting at age 11. One of the

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			hardest things I have found moving to Berwick Academy is the inability to play at break and lunchtimes. We are not able to play with a ball and have to just stand around, this does not allow us the opportunity to let off steam before we are back in lessons. I would not have liked to come to this school at age 11.
Other – please state	The provision of Post-16 and Post-18 opportunities needs to improve within the town. At present there is limited opportunity for young people in this area. Many of which have to travel out of the town in order to access training and further education in their chosen career path. Under a revised 3-tier system as indicated in Option C – An Inclusive Model, Post-16 and Post-18 provision and educational / training opportunities would be delivered through working closely with local businesses which in turn would increase the attraction for parents/carers to relocate to the town rather than having to leave for career initiatives.	I fully agree that the Berwick area has a sufficient quantity of Early Years provision.	The proposed restructuring of the Berwick Partnership is a ludicrous proposal especially around the closure of schools rated 'Good with some Outstanding features' as well as 'Outstanding' by Ofsted whilst schools within the partnership that have rated 'Requires Improvement' remain open into a new system of education for the town. Whilst this 2-tier model may excel in other areas of the country, in a geographical disadvantaged area such as Berwick this does not seem viable. Throughout the whole consultation document I cannot see any sufficient evidence to suggest that by going ahead with this proposal the children and young people of the town will benefit. It makes us question as to where is the nurture and welfare considered in this proposal? There is no supporting evidence that by going ahead with this restructure that outcomes will improve for the children and young people. As residents within the community who deliver an opportunity for the children and young people of the town to access an activity they lo
Staff Member of Tweedmouth Prior Park First	None	I still believe in keeping smaller classes for a better education.	Apart from more unemployment, this is the only way forward.
Resident/member of the community living in the Berwick Partnership	The provision of Post-16 and Post-18 opportunities needs to improve within the town. At present there is limited opportunity for young people in this area. Many of which have to travel out of the town in order to access training and further education in their chosen career path. Under a revised 3-tier system as indicated in Option C – An Inclusive Model, Post-16 and Post-18 provision and educational / training opportunities would be delivered through working closely with local businesses which in turn would increase the attraction for parents/carers to relocate to the town rather than having to leave for career initiatives.	I fully agree that the Berwick area has a sufficient quantity of Early Years provision.	The proposed restructuring of the Berwick Partnership is a ludicrous proposal especially around the closure of schools rated 'Good with some Outstanding features' as well as 'Outstanding' by Ofsted whilst schools within the partnership that have rated 'Requires Improvement' remain open into a new system of education for the town. Whilst this 2-tier model may excel in other areas of the country, in a geographical disadvantaged area such as Berwick this does not seem viable. Throughout the whole consultation document I cannot see any sufficient evidence to suggest that by going ahead with this proposal the children and young people of the town will benefit. It makes us question as to where is the nurture and welfare considered in this proposal? There is no supporting evidence that by going ahead with this restructure that outcomes will improve for the children and young people. As residents within the community who deliver an opportunity for the children and young people of the town to access an activity they lo
Staff Member of Berwick Academy	We need an improved structure for liaising with local and regional businesses to understand the training needs and therefore the ability to offer appropriate training and qualifications to residents both post 16 and post 18. It would be good if we could work with colleges in Ashington and elsewhere, rather than competing against them. We need support to provide appropriate facilities eg for land based studies, animal handling courses.	None	Looking at the KS2 and KS4 data, it is very surprising to see how students, who were working considerably above the national average at middle schools for KS2, and who remain in these schools for a further two years, then drop to the bottom 20% nationally after 3 years at Berwick Academy. This data shows that the current 3 tier system is failing our students. Having worked in 2 tier, I am fully aware of how relationships with students are much improved and more effective when you have worked with them from age 11, rather than starting to build effective relationships at 13 years old just as they enter puberty. It is certainly better for students to be

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			taught by subject specialists who understand the KS4 and KS5 curriculums from y7. **I would like to make you aware that there is a difference in where staff live between middle and high school - many Academy staff live out of the town's catchment area - and hence their family members and friends do too. Many middle school staff, who are at risk of school closure and job losses, live locally, and they have friends and family who live in the town who will be affected by the decision to close middle schools with associated potential job losses. I feel that this will inevitably skew the feedback you receive in this consultation towards keeping a 3 tier system, even tho it is not in the best interests of the education of our children.
Governor of Spittal First	This offer needs to be extended to provide a wider range of opportunities which take into account the local and national job market and provides future proofed training opportunities	None	None
Parent/Carer of a pupil currently attending Berwick Academy	Post 16 more options. Too many have to go to Tyneside for further education post 16.	None	None
Resident/member of the community living in the Berwick Partnership	none	none	When I was looking to relocate to Berwick I was looking for a middle school teaching job as it would be "easier" than working in a high school, as there would be no exam cohorts etc. The middle school experience is certainly a very enjoyable one for the students and staff - however this does not best match the needs of our young people to help them improve their aspirations and educational outcomes. ** As a teacher in the Academy I have had pupils tell me that they were assisted in completing their KS2 SATS exams at middle school. I have had other colleagues tell me similar things too. I cannot personally understand how students with such excellent KS2 results can then drop to being in the bottom 20% nationally after 3 years in the academy. The 3 tier system is just not working.
Staff Member of Tweedmouth Middle		One of my children went to lucky ducks preschool based in scremerston school. The pre school is a charity. Staff worked through covid and are now facing losing their jobs. Staff members who never seen family during covid. While everyone else was at home . Will now lose their job	Merging prior school and tweedmouth west would make over 40 in a reception class. This is not thought of with the child's best interest in mind.
Resident/member of the community living in the Berwick Partnership	None	None	None
Parent/Carer of a pupil currently attending Berwick Academy	We have nothing in our area for children when they leave school we need more	None	Close the Academy look after our children
Parent/Carer of a pupil currently attending Berwick Academy	The children in our area deserve more options.	Actually I believe there are too many providers in the area which affects mainstream nurseries.	
Parent/Carer of a pupil currently attending Tweedmouth Middle	Educationally, nothing other than encouraging local industry or to establish a university in Berwick.	None	None
Staff Member of Tweedmouth Prior Park First	Every child with SEND has the right to education as close to home as possible. The current Grove site is no longer big enough for the number of children who need to access it within the partnership. There are increasing numbers with SEMH within the partnership	We believe all early years provision from age 3+ should be teacher led as this does help to improve educational outcomes. With the current falling birth rate in Berwick there are too many early years providers in the town. School nurseries need to be allowed more	The consultation process has caused a lot of anxiety and stress for employees, impacting on their mental health. At our school's consultation briefing with Sue Aviston we were given a non negotiable rearranged date without union representation being

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	whose needs need to be met. As a partnership we need to address the growing numbers and provision for children with SEND. However, we believe the current Tweedmouth Middle building is not fit for purpose as a SEND specialist provision and would need significant adaptations or a rebuild to make it suitable.	flexibility to support working parents and therefore putting them on a level playing field with private and voluntary providers.	present and we feel let down by this. We hope that this is a genuine consultation and not a referendum.
Parent/Carer of a pupil currently attending Berwick Academy	There needs to be a wider range of options post 16 to enable children to access locally opportunities. This will not narrow their future options and prepare them for as wide a range of careers locally or nationally.	None	None
Parent/Carer of a pupil currently attending Hugh Joicey CE First	None	None	None
Resident/member of the community living in the Berwick Partnership	Post-16 & Post-18 children should have the option to receive an education locally	None	Please make a decision soon which is financially sustainable for the future
Parent/Carer of a pupil currently attending Tweedmouth Middle	Improve the teaching and learning and the rest will follow.	None	As Iv said the main focus needs to be on the teaching and learning at the current academy before looking at becoming 2 tier.
Resident/member of the community living in the Berwick Partnership	None	None	None
Other – please state	None — I would need more information in order to give an informed opinion.	None — again, I would be grateful for more in-depth information in order to develop an opinion regarding the matter.	Most of the country follows the two-tier system. Please do not allow Berwick to be left behind, as it so often is. Two-tier has clear benefits for pupils and teachers alike.
Parent/Carer of a pupil currently attending Holy Trinity CE First			Do not go Two Tier and doom Berwick children to failure for generations to come. The High School and later Academy has been failing Berwick for 30 years. The Middle Schools have been excellent, you simply can't close them.
Staff Member of Tweedmouth Prior Park First	none	none	none
Resident/member of the community living in the Berwick Partnership	None	None	None
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None
Parent/Carer of a pupil currently attending Spittal First	A wider range of options needs to be made available. More links with industry and identifiable career pathways.	None	None
Parent/Carer of a pupil currently attending Berwick Middle	None	There is but not if you start closing down and changing schools about you will also end up losing some of those! Especially the ones on school grounds e.g lucky ducks pre school	The schools need to stay as they are at present do you really want to disrupt children's learning more after the upset and disruption caused by covid? The staff at Berwick middle and scremerston school have done a fantastic job in helping bridge that gap covid has caused I feel some children may never regain confidence/ reach their full learning potential if changed to two tier
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None
Parent/Carer of a pupil currently attending Berwick Middle	Give them their own college. Provide exciting opportunities for this age and courses they want	None	None

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Parent/Carer of a pupil currently attending Tweedmouth West First	None	None	None
Staff Member of Scremerston First	An improvement to the support given to students studying at the Academy through better teaching, advice and encouragement and a wider range of subjects available.	There needs to be further investment in teacher led Early years provision in Berwick for ages 3-4	I strongly oppose the closure of Scremerston First School. This is an inclusive, supportive school which provides a much needed service for the rural and surrounding areas
Parent/Carer of a pupil currently attending Tweedmouth Middle	Have educated qualified teachers with patience and empathy for children	None	None
Staff Member of Tweedmouth West First	None	None	I think more thought is needed in both models
Resident/member of the community living in the Berwick Partnership	There needs to be more places at the Grove School for SEND and separate, specialist long term provision for SEMH.	No. There needs to be more investment in teacher led Early Years provision in Berwick	The manner in which this has been introduced, following massive disruption for the children following Covid, is not only insensitive, but downright thoughtless and cruel. The manner in which information was released on facebook before many school staff even had the full consultation had severe impacts on many staff's mental health. This is not only irresponsible by the council, but cruel and insensitive and shows a complete disregard for the local children, their families and the staff who work tirelessly for the benefit of the children.
Parent/Carer of a pupil currently attending Scremerston First	None	If scremerston were to close lucky ducks would also close losing 20early years places	Would be ludicrous to close scremerston first school it is an amazing run school
Parent/Carer of a pupil currently attending Scremerston First	None	If scremerston were to close this would cause lucky ducks nursery close which would decrease early years by approx 20 places	I find it hard that an ofsted report of the school has been disregarded when it comes to the future of scremerston first school, surely the report speaks volumes and this decision should be reversed and reconsidered when it comes to making a decision on weather the school remains open or not.
Parent/Carer of a pupil currently attending Scremerston First	NONE	If Scremerston First School were to close then Lucky Ducks Preschool would also close meaning a loss of early years provision in Berwick. Currently there are 16 children on roll there including some 2 year old places. This has been an Ofsted-rated good or outstanding EY provision for years and it's closure would be a great loss to the Berwick partnership.	I feel that the questions in this consultation process are too difficult to understand and that they are phrased in such a way that makes them difficult to answer. Also when you want to write a lot in the boxes they don't expand making it difficult to read back what you have written. It was a shock to see that under both models Scremerston could potentially close. The wording of the questions made it difficult to differentiate between whether I supported the 2-tier or 3 tier system or whether I supported a particular model. There was too much information to consider under each question. I would have found it easier to answer had the questions been broken up in a more digestible way.
Resident/member of the community living in the Berwick Partnership	It would help if the Council would recognise that Higher Education needs do exist in Northumberland. In my own experience this is something sadly lacking in the whole county. (I eventually enrolled with Open University, but by the time I discovered this, it was too late to benefit from my qualification properly.)	Part of the good quality provision of Early Years schooling is at Scremerston. If this school closes this will be lost. It should be allowed to continue in this safe, rural location.it will	I am very concerned about the future of the village of Scremerston if the school is closed. I have lived he for 32 years. We have a good mix of age groups in the households at the moment, but I fear this will be lost if the school closes. There will be little to attract young families to want to live here. In the time I have lived here, we have lost the shop, the post office, the petrol station whose shop took over as village shop, and the pub. All we have left is the school and the church and the church may not survive either if it is all that remains. My family have already said that if the school closes, the children will not go to a town school, they will be educated over the border instead - in a rural school. I live just down the road from

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			Scremerston School and am on standby to collect the children if their parent cannot be there on time. I am also able to go to school events. I wouldn't be able to support the children or their parents this way in a different setting. There must be other families affected with similar arrangements that would be impossible if the school should close. I apologise if some of my answers appear a little garbled, but I do feel strongly that Scremerston First School needs to remain open for the reasons I have stated and others I have probably forgotten.
Other – please state	With the building of the new hospital, theatre and sports centre, it would be interesting to explore the possibility of working with the NHS and other local partners in order to set up recognised qualifications within these sectors.	None	My 3 children are EAL and they thrived in the nurturing atmosphere of middle school. All the staff knew and supported them, giving them the time and space they needed to grow and acclimatize to the language and culture whilst negotiating the transition to teenage years. I cannot rate the middle school and the staff highly enough.
Parent/Carer of a pupil currently attending Berwick Middle	None	None	No
Parent/Carer of a pupil currently attending Berwick Academy	We need more opportunities post 16 to access a larger choose of courses, both vocational and academic.	None.	None.
Parent/Carer of a pupil currently attending Berwick Middle	None	None	None
Other – please state	MORE VOCATIONAL TRAINING TO LEAD TO APPRENTISHIPS	NONE	NONE
Representative of a Group or Forum e.g. – please state	Option C - would make firm links with local businesses and promote future careers	Agree	A restructure would not guarantee a better education for the children of Berwick. There has been no evidence to suggest this. Our children should not be made to suffer this. We have been told time and again to 'think of the next 30 years for Berwick' - those years will not exist if 2 tier fails and there are no children in the partnership
Staff Member of Tweedmouth Middle	None	None	None
Parent/Carer of a pupil currently attending Scremerston First	??? its poor though my daughter travelled to ashington!	if Scremerston First school closes no doubt the early years provision of lucky Ducks would close too as it is on the scremerston school site!!!	No
Parent/Carer of a pupil currently attending Belford Primary	None	None	With regards to Belford moving into the Alnwick partnership if this is agreed in July I see no need for them to wait to transition to this partnership and transportation costs to Alnwick should be funded from September 2023. Moving forward with the school transportation (I understand this will take longer to arrange with transport providers) better timed buses should be arranged for the children, 11 year old children should not be left hanging around for 45 minutes for a bus at a stop which is located out of the school grounds. I also suggest buses should drop off and pick up at the school car park/bus drop off/pick up area just like they do at Berwick.
Resident/member of the community living in the Berwick Partnership	Extremely important and this is also covered within the campus model	None	Campus option is the way to ensure the best educational outcomes for all children within the Berwick partnership and will continue to provide the best outcomes for all Staley stages

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Parent/Carer of a pupil currently attending Tweedmouth West First	None however if the academy was performing more would stay		
Staff Member of Berwick Middle	Apprenticeships, Community and Bussines ties. College courses that are practical and not all based south of the county. Forward thinking eg renewable ties to Academy for non academic students to engage younger student in engineering, mechanics, care.	We do have good links and most first schools have embraced nursery provision this gives a continuous care and helps transitions.	I personally was influenced what side of the border we bought a house when my children were at first school so they could attend the scottish system. The move over the border has been happening and increasing for years. There is no difference between the teaching in Berwick and in Berwickshire but their 'Brand' is better maybe we need a rebranding a whole new school idea but with the communities confidence that it is changing for the better. A new building will not be enough. It has to be future proof.
Governor of Berwick Middle	So many pupils leave the Academy to attend other 6 form colleges etc primarily because the subjects/courses they want to do aren't available in the town. A facility to offer a wider range of courses at different levels of attainment would be ideal	None	None
Parent/Carer of a pupil currently attending Scremerston First	None	None	I can't help think that the basis on all.your suggestions is solely based on money rather than what is actually best for all these children. Berwick Academy is not fit for purpose at present and needs lots of support to be an appropriate and suitable provision for all children currently there never mind adding younger pupils to the mix.
Parent/Carer of a pupil currently attending Scremerston First	I would agree there is a massive need for this provision but as you have no say in the running of the Academy there is a limit to what can be achieved. At the moment every one is forced out of area by the lack of provision for students or by fear of attending the Academy with a reputation for failure, this should be addressed.	The closure of Scremerston first school would likely mean the closure of Lucky Ducks which would see a reduction in the provision of EYP.	As a toddler, my son was extremely shy, afraid of the noises that other children made, be that a baby crying, a toddler laughing or children shouting while they played; he'd immediately cover his ears and the experience would often reduce him to tears. Attending Scremerston First School changed that. Before the pandemic he attended Lucky Ducks and we soon began to see changes in him, his exposure to a small group of children in a nursery setting began to bring him out of his shell and he started to interact with others. The pandemic and closure of schools did a lot to undo these advances, but a smaller school means that all of the teaching staff have the opportunity to get to know all of the children, rather than just those who are in their immediate care and therefore have a sense for when something is not right and can act on that, in the best interests of the child. I saw firsthand how important this familiarity is when the school brought in an assessor to consider any additional support that they could provide in order to help him integrate with his fellow students – and for clarity, there were no recommendations, the school were already providing all relevant options of support - and we are really pleased at how readily he will now join in and enjoy group activities. His attention span, confidence and social skills have all dramatically increased through the encouragement, care and support given by the staff at Scremerston First School. I am concerned that with the current proposals, in three years time my son will be preparing to go to a high school, with a much larger pupil base, where, no matter the ratings of the school, one cannot argue that the familiarity with teachers that children experience in first and middle schools is extremely difficult to achieve, and is very unlikely to be sought by the schools governing body; as the

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			conclusion of their time at those institutions is a series of exams, on which they will rely as they are propelled into their adult lives.
Parent/Carer of a pupil currently attending Berwick Middle	Link up with regional universities to help young people of Berwick to aim higher, increase their aspiration. Increase offer for apprenticeship.	None	Having attended the consultation evening at BMS I realised that the plans to change to a 2-tier system have not been thought through fully in terms of feasibility. The document states that first schools and middle schools deliver high quality education so why insist on changing the system?
Parent/Carer of a pupil currently attending Berwick Academy	I support the alternative proposal given by Berwick and Tweedmouth middle.	None	Keep the good middle schools open. Build a new kiddie school campus and a new high school supporting the model proposed by Berwick and Tweedmouth middle schools to give the best in education for our children, keep our kids in schools in Berwick and not see them leave the area.
Resident/member of the community living in the Berwick Partnership	Post 16 provision has to improve to meet local need and fully engage potential employers and alternative training providers. Educational opportunities need to be considered holistically and can't be met simply by modifying existing provision. Education must prepare young people for their futures in productive adult lives. This simply isn't being achieved in an acceptable manner currently.	Yes but not in all communities and not sufficient free provision to all families. Too many local discrepancies.	Maybe I'm missing something that is obvious and apparent to others but the education consultation is lacking clarity and positive community engagement. I don't know if too many assumptions are being made regarding people's level of knowledge understanding and their interest and expectations however, it's absolutely clear to me that education professionals, community leaders and our political representatives need to make the positive case for change. The majority of families and young people don't appear to understand the extent to which they are being failed by the current educational arrangements. It's as though the level of aspiration and expectation is so low that there is a general consensus that the education arrangements in the Berwick schools partnership are in some way normal and consistent with the quality and delivery of education services and teaching and learning in the rest of the rest of the country. They categorically are not! There is a lack of energy and enthusiasm for change and an overall absence of educational direction being presented by those charged with the task of leading and explaining the urgent need for change. It's as though those involved don't fully appreciate the magnitude and importance of their roles. The lack of professionalism and care associated with the consultation is stark. The greeting people need to receive at the moment they enter a consultation meeting really matters. It is imperative, if the intention is genuinely to make people feel welcome, that their views and opinions matter, are genuinely sought after and will be listened to, valued and acted on. There needs to be a very clear explanation of the current arrangements - what they are attempting to achieve and where and why they are falling short of the requirements and standards of education in terms of teaching and learning, engagement, experiences, opportunities and attainment outcomes; and specifically qualifications and results. It is staggering to me that the educational outcomes for 2022 from Berwick Academy have not been made available through this consultation. They show a further deterioration in the quality of education being delivered (worryingly so) and people in these communities deserve to know those figures. Their omission is suspicious in my opinion. Something else being held back? Education and school based learning is about so much more than

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			<p>qualifications, BUT it's impossible to get away from the fact that qualifications actually do matter. Teaching and learning is about preparation for life and understanding of self and your relationships with others, the ability to communicate and contribute your personal skills and abilities to society as a whole – in work placings, as parents and in communities as residents. How we all give service, earn a living and make this place better through our personal contributions. These actually matter and the quality of the education we receive is a key determining factor in our ability to deliver on our commitments to others. The consultation presentation displays appeared amateurish and didn't catch the eye or give stand out visual stimulation. They didn't appear to prompt the conversations and the detailed discussions that are actually necessary. There were significant errors and omissions for example lowick first school and holy island, Ford Hugh joicey were mentioned in context of Norham but not in their own right, so didn't show context for those schools. This detail is contained in the consultation documents but if people have attended meetings and not read the document therefore they haven't got full understanding of the situation for those schools, that surely can't be right! Northumberland County Council officers and executive members spent far too much time talking amongst themselves and not enough time engaged discussing the urgent need for educational change with the people who attended the meetings. They've got to be totally immersed and engaged in the consultation process and expousing the virtues of the reasons and the desperate need for change. There was no obvious leadership or setting the scene, again that's very worrying! Audrey Kingham was there but was peripheral, Guy Renner-Thompson the Executive member was not there and was not there for most meetings. What does that say or suggest about the commitment and conviction to educational change, when the two key leaders for the authority aren't there leading? There's been a problem in Berwick for too many years. On a personal level, I've made the local authority and the schools aware of my thoughts for the last nine years. I've submitted them in writing. Submitted them to the DfE, to the RSC to Ofsted, to the Secretary of State for education - and the things I'm saying aren't just words that are being flippantly put out for attention, they are considered and demonstrate a detailed understanding of the situation. It's not practical and it's certainly not in anyone's interests that the young people, learners and the families of Berwick are failed by an education system that does not cater for their needs now, or in the future. I was recently present for a meeting with Gill Atkinson with and on behalf of a parent. What concerned me in that meeting was that the education system and the processes, why something happens were being defended and they were clearly perceived as more important than what was actually happening to the young person involved. This sums up a fundamental problem for me with the education system. If we don't really recognise the deep rooted reasons for failure and we don't really understand what needs to happen to make the changes, we</p>

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			<p>are never going to get to the bottom of the issues that need to happen. Parents, families and young people in Berwick are being forced into making decisions and choices that they would not normally make in an education system that was working and meeting their needs. Some of those decisions reflect a certain naïveté, and a lack of understanding of the commitments they need to offer as parents. Nevertheless, parents are being forced into these decisions because of their fears and their worries and anxieties, and the plain simple recognition that the education offer through the Berwick Schools partnership does not meet the needs of their children. That's not acceptable and that needs to be understood in this process! I'm worried about a comment made during the consultation "that it's up to teachers and schools to lead and make the case for educational change." What case for educational change? They're not the people that are going to make the case for the change, they're the people that are worried about their own jobs and their futures. They're the people that have sat on the hands for many years and not recognised or being willing to admit that the system they're working in isn't working for the people of Berwick. It's up to the Political leaders and the educational specialist to make the case for change based on hard evidence and a clear commitment to change. You need to listen and take note and you desperately need to start to deliver for the young people of Berwick. Continued failure is simply not acceptable and defending the system or justifying why something happens or hasn't happened isn't a sufficient reason to further delay or not make the changes necessary. You all need to start to act like responsible adults and fulfil the jobs and roles you are occupying - leading futures in a substantive capacity. It seriously concerns me that at the moment you're acting more like children, incapable of making fully considered decisions, than the children attending and being failed by your Schools Organisation model. Perhaps this is the reason why the service is as it is!</p>
Resident/member of the community living in the Berwick Partnership	Unfortunley the Berwick area seems to be overlooked with the local children being disadvantaged because of their postcode	none	There has been a fair amount of disinformation generated and the consultation document is not entirely clear